

Investing for Success

**Under this agreement for 2021
Dakabin State High School will receive**

\$607,885*

This funding will be used to

- Increase the percentage of students achieving a C grade or above in Yr 7-10 English, Mathematics and Science to 80%.
- Increase overall % of students with attendance greater than 85% to 90% and decrease the % of students with attendance less than 85% to less than 20%.
- Increase QCE/QCIA attainment to 100%.
- Increase the % of students in NAPLAN achieving National Minimum Standard (NMS) to 90%.
- Increase the % of students achieving in the upper two bands (U2B) for NAPLAN to 15%.
- Ensure all students in Years 10-12 attain at least one VET certificate.
- Ensure 100% of eligible students receive a QTAC offer.

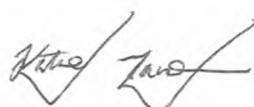
Our initiatives include

- Continue to build the professional capability of staff to ensure that every student is succeeding every day through quality teaching and learning. Our school will continue to focus on developing and improving staff capacity through New ASOT, Essential Skills for Classroom Management and Reboot.
- Build the capacity and effectiveness of the leadership team to lead faculties in developing teacher capacity in using data to improve student-learning outcomes.
- Employ a designated teacher aide to continue to implement the school attendance strategy and assist in the tracking of student attendance to ensure student success is not affected by absences.
- Employ a Student Engagement teacher who will work with students in Junior Secondary who are at risk of leaving school early.
- Employ a designated teacher aide to improve student engagement in vocational training and learning.
- Employ a designated Mental Health teacher aide to improve engagement of students who are at risk of disengaging due to their Mental Health Issues. This teacher aide will also support students in out of home care and those who are refusing to attend.
- Through partnerships with ACT for Kids, employ a psychologist to case manage students identified as at risk of disengagement as a result of their trauma background.
- Continue to implement a Pastoral care program from Yr 7-12 with a focus on student well-being and social skills to support school behaviour expectations and to encourage student self advocacy by building self belief in their ability to improve and achieve high standards.



Our school will improve student outcomes by

KEY AREAS FOR IMPROVEMENT	ACTION	AMOUNT
Enhancing the support of Junior Secondary students who are at risk	<ul style="list-style-type: none"> ▪ Employment of Flexispace Teacher 	\$90,000
Improve student attendance	<ul style="list-style-type: none"> ▪ Designated Attendance officer 	\$70,000
Improve performance of students in the areas of Literacy And Numeracy	Purchase of resources to allow students to engage successfully with the curriculum in the areas of reading, writing, numeracy and STEM	
	<ul style="list-style-type: none"> ▪ Learner First 	\$25,000
	<ul style="list-style-type: none"> ▪ Write that Essay ▪ Employment of 30 hour Teacher Aide 	\$50,000 \$55,000
Build teachers, Teachers and non-teaching staff capacity and pedagogical skills	Professional Development -Individual and group PD	
	<ul style="list-style-type: none"> ▪ Brown Collective ▪ QELI ▪ QCAA ▪ HOD Conference ▪ Rebooting Life Workshop ▪ Aspirants 	\$29,136
Improve student engagement in learning	<ul style="list-style-type: none"> ▪ VIVO Subscription ▪ VIVO Rewards ▪ NAPLAN Excursions ▪ NAPLAN Refreshments ▪ Student of the week initiatives ▪ TrackEd program & licenses ▪ Dyslexie Font Literacy software ▪ Year 7 Transition Day ▪ Parent information evenings ▪ Gold Club incursion ▪ House Cup resources 	\$10,000
	Promote and source opportunities for students undertaking Vocational training	
Improve student engagement in vocational training and learning	<ul style="list-style-type: none"> ▪ Teacher Aide x 25 hrs week 	\$45,000
Improve student performance in Literacy/Numeracy	<ul style="list-style-type: none"> ▪ Literacy & Numeracy Teacher Aide x 30 hrs week 	\$50,000
Improve engagement of at risk students	<ul style="list-style-type: none"> ▪ Top Blokes Mentoring Program 	\$3,000
	<ul style="list-style-type: none"> ▪ Flexi Space Teacher Aide time x 25 hrs week ▪ Positive Behaviour Learning Initiative 	\$42,000
Improve student health and wellbeing	<ul style="list-style-type: none"> ▪ PATHWAYS Program – Pastoral Care 	\$4,249
	<ul style="list-style-type: none"> ▪ You Choose Youth Road Safety 	\$500
	<ul style="list-style-type: none"> ▪ Stymie Student Membership 	\$4,000
	<ul style="list-style-type: none"> ▪ Mental health Teacher Aide x 30 hrs week 	\$50,000
Provide support services to at-risk students	<ul style="list-style-type: none"> ▪ Employment of Youth Support Worker 	\$40,000
	<ul style="list-style-type: none"> ▪ Employment of Psychologist 	\$25,000
	<ul style="list-style-type: none"> ▪ Teacher Aide to support Aboriginal & Torres Strait Islander students 	\$15,000
		\$607,885



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**Queensland
Government**