

DAKABIN STATE HIGH SCHOOL

Annual Improvement Plan 2025



DAKABIN
STATE HIGH SCHOOL
The future lies within

Educational Achievement

- Prioritise use of effective digitally enabled and enhanced pedagogies to support differentiation and provide further opportunities for staff and students to develop their digital literacies.
- Celebrate success.
- Quality assure evidence informed pedagogical practices, moderation and explicit feedback practices including Collaborative Assessment of Student Work (CASW) and Quality Marking Guides, complemented by Learning Walks & Talks (LW&T), Growth Trackers and Learning Walls, to prioritise the development of assessment-literate learners.
- Further refine the enactment of the Collegial Engagement Framework (CEF) through coaching to strengthen shared accountability for student learning and success.

Wellbeing & Engagement

- Sustain whole school Positive Behaviour for Learning (PBL) processes through enacting Essential Skills for Classroom Management (ESCMs), Classroom Profiling, Trauma Informed and Restorative Practices.
- Expand teachers' capability to employ effective Pedagogical Practices 4 Learning (PP4L) to maximise engagement, achievement and wellbeing for all students.
- Consolidate high quality transitions by engaging in collaborative partnerships and cluster-based initiatives.
- Further refine a positive learning culture through the enactment of the DSHS Joint Wellbeing Framework to maximise engagement.

Culture & Inclusion

- Continue to support an inclusive learning culture through expert teaching teams, intentionally sharing best professional practice and developing a range of tailored intervention and case management for students, via Professional Learning Team (PLT) structures.
- Partner with the community, to value diversity and ensure that all students, parents, and staff have a voice through intentional collaboration.
- Strengthen Monitoring Academic Performance (MAP) and associated case management procedures in order to maximise student learning outcomes.
- Increase learner engagement, building on the current approaches to differentiation, to maximise the number of students performing at 'A/B' and 'A-C' Levels of Achievement.
- Invest in a culture of engagement and maximised attendance.
- Cultivate a growth mindset by celebrating success, acknowledging what is missing and what is possible and identifying opportunities to drive commitment to action.

Targets

Attendance – 90%
A-C% – 85% for all subjects
A/B% – 45% for all subjects
QCE/QCIA – 100%
Yrs 10-12 Retention – 70%
SDA – <7%



Vision: To be a high performing school that develops a culture of learning that will enable our students to be resilient, healthy and successful citizens in the 21st century.