



Years 9 & 10 Elective Subject Selection Booklet

The information contained in this booklet is relevant to subjects offered at Dakabin State High School for 2018. Pre-requisite information for all subjects is also included.

Please be aware that the school reserves the right for subjects not to be offered due to staffing or timetable constraints.

Pre-Requisites

In year 9 and 10 English, Maths, Science, Health and Physical Education (Cert II in Sport and Recreation), Humanities (years 7-9) and History (Year 10) are compulsory subjects. This booklet contains information on the elective subjects that may be offered depending on the number of students who wish to enrol in a specific subject or teacher expertise.

Entry into Industrial Technology, Agriculture, Visual Art, Food Studies, Performing Arts and Health and Physical Education subjects have academic pre-requisites as well as Effort and Behaviour pre-requisites. The inclusion of effort and behaviour pre-requisites is due to the practical nature of the work and the need to follow teacher instruction quickly and without argument. This also includes the wearing of appropriate footwear and clothing.

Subject	Description	Standard
Extension English	Critical for students interested in a University Pathways requiring a strong OP	No less than a B standard in Year 9 English
Extension Maths / Specialist Maths	Extension Maths is a pre-requisite for access to Maths B, Maths C, Chemistry and Physics in Year 11. Specialist Maths is a new elective offering with a Pathway to new senior syllabus higher Math pathways.	No less than a B standard in Year 9 Maths
Science Subject focus	Subject Focused science classes are designed to provide skills required for Senior subjects (Physics/Chemistry, Biology/Earth Science)	No less than a B standard in Year 9 Science
<p><i>Extension classes in the above three subjects will be formed by Administration and Heads of Department and will be based on previous academic results.</i></p> <p><i>It must be noted by parents and students that access to OP subjects requires at least a 'C' standard in either English or English Extension.</i></p>		
Industrial Technology Hospitality Food Studies Visual Arts Drama, Dance, Music, Film and Media <i>It is a requirement for students to be a financial member of the Student Resource Scheme before entry is permitted.</i>	Due to safety protocols involving machinery, tools and specialist equipment students must adhere to following teacher instructions immediately and the wearing of correct footwear as prescribed by the school.	Must not have a 'U' for behaviour or effort in Year 9 ITD, FDS, Visual Arts, Drama, Dance, Music, Film and Media classes. This can be due to inappropriate behaviours or the refusal to follow the specific dress code or school uniform policy. Must have at least a 'C' in Year 9 ITD, FDS, Art, Drama, Dance, Music, Film and Media
Agriculture (Incorporates Agriculture Science, as a Science option; Animal Studies and Rural Operations)	Due to safety protocols involving farm equipment, animals, tools and sun safety students must adhere to following teacher instructions immediately and the wearing of correct footwear as prescribed by the school.	Must not have a 'U' for behaviour or effort in Year 9 Agriculture classes. This can be due to inappropriate behaviours or the refusal to follow the specific dress code of Agriculture or school uniform policy. To select Agriculture Science Students must have at least a 'C' in Year 9 Agriculture.
Interschool Sport	Interschool Sport is an extra-curricular activity non-compulsory component of our school curriculum that costs the school to maintain due to transport, equipment, management and affiliation fees to participate in the competition.	No student will be permitted to play interschool sport or compete in any district or regional sport trials or competitions until all outstanding fees are honoured by the family. This includes outstanding fees from previous years.

Having pre-requisites standards ensures students can only access subjects that they have already demonstrated the required academic standard and/or consistently display the right attitude towards effort and behaviour. These also fit our 3 core values of Learning, Discipline and Community.

Faculty:	Health and Wellbeing
Head of Department:	Amba Mellish
Subject:	Certificate I in Hospitality
Year Level	10
Description of Course:	<p>This qualification reflects the role of individuals who participate in a range of routine and predictable hospitality work activities. They work under close supervision and are given clear directions to complete tasks.</p> <p>This preparatory qualification provides individuals with knowledge and skills for initial work, community involvement and further learning. This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops.</p>
Assessment:	<ul style="list-style-type: none"> • Practical tasks • Research Assignment • Supervised Written Exam • Observation
Pre-Requisites:	<ul style="list-style-type: none"> • Must not have a 'U' for behaviour or effort in Year 8/9 Food Studies classes. This can be due to inappropriate behaviours or the refusal to follow the specific dress code of Food Studies or school uniform policy. Must have at least a 'C' in Year 8/9 Food Studies.
Subjects for further Study:	<ul style="list-style-type: none"> • Hospitality • Hospitality Studies • Home Economics <p><i>Subjects offered in year 11/12 will align with QCAA offerings</i></p>
Stationery requirements:	<ul style="list-style-type: none"> • Notebook, black and red pens, pencils, eraser, highlighter, glue stick.
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme.
Other Information:	

Faculty:	Health and Well Being
Head of Department:	Amba Mellish
Subject:	Hospitality (Food) Studies
Year Level	9
Description of Course:	Food studies focuses on the importance of a variety of foods, sound nutrition principles and food preparation skills when making food decisions to help better prepare them for their future lives. Students will progressively develop knowledge and understanding about the nature of food and how to make informed and appropriate food preparation choices when experimenting with and preparing food.
Assessment:	<ul style="list-style-type: none"> • Practical tasks • Research Assignment • Supervised Written Exam
Pre-Requisites:	<ul style="list-style-type: none"> • Must not have a 'U' for behaviour or effort in Year 8/9 Food Studies classes. This can be due to inappropriate behaviours or the refusal to follow the specific dress code of Food Studies or school uniform policy. Must have at least a 'C' in Year 8/9 Food Studies.
Subjects for further Study:	<ul style="list-style-type: none"> • Hospitality • Hospitality Studies • Home Economics <p><i>Subjects offered in year 11/12 will align with QCAA offerings</i></p>
Stationery requirements:	<ul style="list-style-type: none"> • Notebook, black and red pens, pencils, eraser, highlighter, glue stick.
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme.
Other Information:	

Faculty:	Performing Arts
Head of Department:	Julie Byster
Subject:	Visual Art (Embedded Cert II in Visual Art)
Year Level	10
Description of Course:	<p>Year 10 Visual Art elective subject for 2017 is embedding the Certificate II Visual Art course. This will further allow students to refine their skills with detailed work such as tessellations, and higher order thinking tasks, such as combining an art movement with a car clay sculpture, as well as obtain QCE points at the completion of the Certificate course. The principles and elements continue to underpin the course of study.</p> <p>Furthermore, Yr10 Visual Art will allow students to prepare for senior Visual Art by experiencing independent learning opportunities, formulate ideas and produce work at a high standard for public display.</p>
Assessment:	<p>All units have an assessment item/s which include:</p> <ul style="list-style-type: none"> • The visual diary • The Art work/ project • Research assignment or personal critique • Six modules in Certificate I Visual Art
Pre-Requisites:	As per school policy. Individual circumstances will be considered.
Subjects for further study:	OP Art/ Visual Art
Stationary requirements:	Visual Diary A3 Pens, pencils, eraser, coloured pencils or felts.
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme.
Other Information:	Having a camera to use is an advantage.

Faculty:	Performing Arts
Head of Department:	Julie Byster
Subject:	Music
Year Level	10
Description of Course:	<p>Music as a subject encourages students to explore their creativity while also developing their ability to analyse and evaluate. The subject is delivered in a safe, well-resourced, specialised music area, where a collaborative environment is nurtured through the participation in activities. The full-year Music program is based around three dimensions: composition (creation of student works); musicology (studying music in social, historical and cultural contexts); and, performance (playing/singing/conducting).</p> <p>The Year 10 Music course covers a diverse range of styles, including pop/rock, art music, electronic and computer-generated music, music of the media and students' own choice. Throughout the year, students will learn/develop further skills on the keyboard, guitar and drum kit, voice and, of course, any other instrument which they already play. Being a practical subject, the focus is 'hands-on' experience while applying music rules and researching through musicology.</p>
Assessment:	<p>Assessment in Music includes-</p> <ul style="list-style-type: none"> • Composition tasks • Written Exams • Performance
Pre-Requisites:	<p>Must not have a 'U' for behaviour or effort in any Performing Arts classes. This can be due to inappropriate behaviours or the refusal to follow the specific dress code of Drama, Dance, Music, Film and Media or school uniform policy. Must have at least a 'C' in any Performing Arts classes. Different combinations are possible. Individual circumstances will be considered.</p>
Subjects for further Study:	<p>Senior Music Further education and employment in performance, composition, music research, sound technology, pedagogy, music theatre, administration and other creative industries</p>
Stationery requirements:	<p>96 page Music exercise book 2 x HB pencils USB</p>
Costs:	<p>There are no additional consumable fees for financial members of the Student Resource Scheme.</p>
Other Information:	

Faculty:	Performing Arts
Head of Department:	Julie Byster
Subject:	Drama
Year Level	10
Description of Course:	<p>In Drama students work in a safe, supportive, challenging environment in order to create and present drama, while responding in written format to a range of both live and recorded dramatic works.</p> <p>It is a very practical subject where students work collaboratively, often in groups, to devise drama through a range of activities. Students cover four different styles of drama and complete an array of assessment associated with these styles.</p> <p>A full year course, offering students the opportunity to explore all elements in Drama, whilst building their self-confidence, awareness and skills.</p>
Assessment:	<p>Assessment occurs under three dimensions –</p> <ul style="list-style-type: none"> • Forming – The ability to create dramatic works of art. • Presenting – Performing a range of dramatic works either scripted or student devised. • Responding – Responding in written format to either live or recorded performances.
Pre-Requisites:	As per school policy. Individual circumstances will be considered.
Subjects for further Study:	Senior Drama (OP pathway)
Stationery requirements:	<p>A4 exercise book Glue, highlighters, pencils, pens, ruler, scissors, eraser, sharpener. coloured pencils/pens are optional but are recommended.</p>
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme.
Other Information:	

Faculty:	Performing Arts
Head of Department:	Julie Byster
Subject:	Film and Media
Year Level	10
Description of Course:	<p>Student use technology in a safe and positive way, as a means to connect and learn about their own culture and other cultures and practices.</p> <p>The curriculum provides many experiences of Film and Television through design proposals, producing their own short films and critique by analysing and evaluating media.</p> <p>Students can:</p> <ul style="list-style-type: none"> • Develop higher-order cognitive and critical literacy skills related to moving-image media production • Use own knowledge, skills and experiences to explore, create and express ideas • Respect diverse viewpoints and have a critical and sensitive awareness of expressive, functional and creative qualities of a range of moving images in different cultures and contexts. <p>This course aims to provide students with the foundations of the Film, Television and New Media processes and practices.</p>
Assessment:	<p>Assessment occurs under three dimensions –</p> <p>Design – The ability to design works of visual media.</p> <p>Production – creation of own media</p> <p>Critique – Analysis and evaluation of media</p>
Pre-Requisites:	As per school policy. Individual circumstances will be considered.
Subjects for further Study:	Film, Media and New Technology(OP Pathway)
Stationery requirements:	<p>A4 exercise book. USB stick.</p> <p>Glue, highlighters, pencils, pens, ruler, scissors, eraser, sharpener. coloured pencils/pens are optional but are recommended.</p>
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme.
Other Information:	

Faculty:	Industrial Technology and Design
Head of Department:	John Skerman
Subject:	ITD
Year Level	Year 9/10
Description of Course:	<p>This subject is primarily a practical subject that focuses on the development of practical skills and the development of the design process.</p> <p>Students will gain an understanding of materials, processes and are required to follow safe practice during the construction and design of practical solutions.</p> <p>During this course the focus is altered to also reflect the type of assessment and tasks required in year11 and 12 subjects.</p>
Assessment:	Each project has a booklet to be completed by the student with a written test.
Pre-Requisites:	Must not have a 'U' for behaviour or effort in Year 8/9 ITD classes. This can be due to inappropriate behaviours or the refusal to follow the specific dress code of ITD or school uniform policy. Must have at least a 'C' in Year 8/9 ITD.
Subjects for further Study:	Specialised studies in Engineering, Furniture and Technology are offered in the senior school.
Stationery requirements:	Pen, pencil, eraser, exercise book, ruler.
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme.
Other Information:	Safety glasses must be worn at all times during workshop classes and compliance with safe work practices are a must.

Faculty:	Industry / Agricultural Science
Head of Department:	Mrs Fiona Lester
Subject:	Agricultural Science
Year Level	9
Description of Course:	<p><u>Year 9</u></p> <p><u>Semester 1</u> Term 1 & 2 - Alternative Farming vermiculture, aquaculture and hydroponics (student participate in the UQ Sunflower Trial)-Poultry Production</p> <p><u>Semester 2</u> Term 3 & 4 Biosecurity and Animal Disease, Bee Keeping</p>
Assessment:	Written Exams, Experimental Report, Research Assignment, Field Observations and Report.
Pre-Requisites:	Must not have a 'U' for behaviour or effort in Year 9 Agriculture classes. This can be due to inappropriate behaviours or the refusal to follow the specific dress code of Agriculture or school uniform policy. To select Agriculture Science Students must have at least a 'C' in Year 8/9 Agriculture or a 'C' in Science.
Subjects for further Study:	Certificate I & II Animal Studies, Certificate I Agrifood Studies, Certificate II Rural Operations, Senior Agriculture, Senior Biology, Senior Chemistry, Senior Physics, Senior Geography and Senior Earth Science
Stationary requirements:	USB, Pencil Case (including: coloured pencils, scissor, ruler, glue, correction tape, highlighter, pens and pencils, sharpener and eraser) A4 Exercise book (minimum 160 page), Display folders for assessment items.
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme.
Other Information:	<ul style="list-style-type: none"> • Students are required to wear their own hat when working on the school farm. • They must follow instructions and work safely as directed. • Must be willing to get their hands dirty and work with animals.

Faculty:	Industry / Agricultural Science
Head of Department:	Mrs Fiona Lester
Subject:	Certificate I Animal Studies
Year Level	10
Description of Course:	<p><u>Year 10 Students</u></p> <p>This subject is practically based so students spend most of their time involved in the running of the school's farm. Students who obtain their Certificate I in Animal Studies at the end of Year 10 are able to bank 2 points towards the 20 they require to graduate Year 12 with a QCE</p> <p><u>Semester 1</u></p> <p>ACMGAS101A Investigate job opportunities in animal care and related industries ACMGAS202A Participate in workplace communications ACMOHS201A Participate in occupational health and safety processes</p> <p><u>Semester 2</u></p> <p>ACMGAS102A Catch and handle a range of quiet animals ACMGAS103A Assist in the care of animals ACMGAS203A Complete Animal Care Hygiene Routines ACMGAS209A Provide Information on Companion Animals, Products and Services</p>
Assessment:	This is a competency based subject with some theory, assignment work and testing. The majority of work is based on the school farm and is practical based.
Pre-Requisites:	Must not have a 'U' for behaviour or effort in Year 9 Agriculture classes. This can be due to inappropriate behaviours or the refusal to follow the specific dress code of Agriculture or school uniform policy. To select Agriculture Science Students must have at least a 'C' in Year 8/9 Agriculture or a 'C' in Science.
Subjects for further Study:	Certificate II Animal Studies Senior Agriculture, Senior Biology, Senior Chemistry, Senior Physics, Senior Geography and Senior Earth Science
Stationary requirements:	USB, Pencil Case (including: coloured pencils, scissor, ruler, glue, correction tape, highlighter, pens and pencils, sharpener and eraser) A4 Exercise book (minimum 160 page), Display folders for assessment items.
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme. There may be additional costs involved with work experience.
Other Information:	<ul style="list-style-type: none"> • Students are required to wear their own hat when working on the school farm. • They must follow instructions and work safely as directed. • Must be willing to get their hands dirty and work with animals.

Faculty:	Industry / Agricultural Science
Head of Department:	Mrs Fiona Lester
Subject:	Small Animal Studies
Year Level	9
Description of Course:	<p>This subject offers students the opportunity to engage primary school students in learning about animals and their husbandry practices. It also incorporates sustainability. The subject allows students to develop knowledge and skills in:</p> <ul style="list-style-type: none"> • Breeding and Raising Baby Animals • Animal Nursery • Companion Animals • Wildlife Studies
Assessment:	Assessment for this subject involves some written / research tasks. Most assessment involves the students' participation in practical activities.
Pre-Requisites:	Must not have a 'U' for behaviour or effort in Year 8/9 Agriculture classes. This can be due to inappropriate behaviours or the refusal to follow the specific dress code of Agriculture or school uniform policy. To select Agriculture Science Students must have at least a 'C' in Year 8/9 Agriculture or a 'C' in Science.
Subjects for further Study:	Certificate I Agrifood Studies Certificate I Animal Studies
Stationary requirements:	USB, Pencil Case (including: coloured pencils, scissor, ruler, glue, correction tape, highlighter, pens and pencils, sharpener and eraser) A4 Exercise book (minimum 160 page), Display folders for assessment items.
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme.
Other Information:	<ul style="list-style-type: none"> • Students are required to wear their own hat when working on the school farm. • They must follow instructions and work safely as directed. • Must be willing to get their hands dirty and work with animals.

Faculty:	Information Technology
Head of Department:	Rhys Holmes
Subject:	Information and Communication Technology
Year Level	9/10
Description of Course:	Students develop skills through a variety of online environments and programs. Students will investigate and develop understanding of: Animation, Web Design/Authoring, Robotics, Databases and Game Development.
Assessment:	All assessment in ICT is done by assignments. All assignments involve using the Design, Develop and Evaluate process. Students will be working towards a Certificate 1 in IDMT during the course of study (Yr10).
Pre-Requisites:	None
Subjects for further Study:	<p>Subjects offered for year 11 and 12:</p> <p>Information Processing and Technology (IPT) – Authority subject. Information Processing & Technology is a course of study that provides students with knowledge, skills, processes and understanding of information technology. It emphasises problem identification and solution rather than the use of specific applications, and is an intellectual discipline that involves a study of information and intelligent systems, software and system engineering, human-computer interaction and the social and ethical issues associated with the use of information technology.</p> <p>Information and Communication Technology Studies (ICT) – Authority Registered subject. ICT Studies provides practical solutions to real life or simulated real life problems. Student-centred approach promotes confident, competent and self-motivated users and consumers of ICTs. The subject provides the flexibility needed to accommodate new and emerging technologies and the wide range of interests and abilities for the students who study it.</p>
Stationery requirements:	None
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme.
Other Information:	

Faculty:	Languages Other Than English
Head of Department:	Julie Byster
Subject:	Japanese
Year Level	9/10
Description of Course:	Term 1- Anime Families Term 2- A Trip to the Zoo Term 3- Cooking Term 4- Fashion
Assessment:	Two (2) tasks per skill per year Listening; Speaking; Reading; Writing
Pre-Requisites:	
Subjects for further Study:	Senior Japanese (Years 11 & 12)
Stationery requirements:	A4 note-book; blue, red and black pen; HB pencils; scissors; glue stick; USB
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme. Additional costs may include tickets to a performance, excursions, purchasing of a Japanese lunch.
Other Information:	Each year Dakabin State High School hosts visiting students from Japan. Every 2-3 years Dakabin State High School organises a Study Tour to Japan for students studying the language.

Faculty:	Business										
Head of Department:	John Sherman										
Subject:	Business Studies										
Year Level	9										
Description of Course:	<p>Business activity affects the daily lives of everyone as they work, spend, save, invest, travel and play. It influences jobs, incomes and opportunities for personal enterprise.</p> <p>Business education is important for students in their secondary schooling as they gain a level of financial independence and become active consumers. The course looks at aspects from both a personal and business perspective.</p> <p>The skills and knowledge gained from studying business will give you an excellent foundation for everyday living as well as a generic skill set for senior courses and ultimately, a broad range of careers.</p> <table border="1" data-bbox="592 719 1295 907"> <thead> <tr> <th colspan="2">Year 9</th> </tr> </thead> <tbody> <tr> <td>Term 1</td> <td>Business and government in the economy</td> </tr> <tr> <td>Term 2</td> <td>E-commerce</td> </tr> <tr> <td>Term 3</td> <td>ASX – Investing in the stock market.</td> </tr> <tr> <td>Term 4</td> <td>Clubs</td> </tr> </tbody> </table>	Year 9		Term 1	Business and government in the economy	Term 2	E-commerce	Term 3	ASX – Investing in the stock market.	Term 4	Clubs
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Assessment:	Student achievement is judged using a variety of assessment techniques such as supervised exams, research assignments and informal presentations. The assessment is based on five dimensions which are: Knowing and understanding, Investigating and designing, Producing, Evaluating and Reflecting										
Pre-Requisites:	Nil										
Subjects for further Study:	<p>Students may continue business into their senior schooling by studying: Accounting, Business Communication & Technologies, Business Studies, Workplace Practices, Certificate I in Business, Certificate III in Business, Certificate II in Workplace Practices.</p> <p>On completion of high school, students may choose to enter the workforce – positions including: Human Resource Officer, Receptionist, Bank Officer, Administrative Assistant . Students may also choose tertiary course at TAFE or University leading to such professions as Accountant, Bank Manager, Retail Manager, Economist, Stockbroker and Recruitment Consultant.</p>										
Stationery requirements:	Display folder										
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme.										
Other Information:											

Faculty:	Business
Head of Department:	John Skerman
Subject:	Certificate I in Business
Year Level	10
Description of Course:	The Certificate I in Business qualification offers students introductory skills relevant to administration and clerical roles in a variety of industry settings. This is an entry level qualification which allows students to develop basic skills and knowledge in core competencies such as computer operations and keyboard skills, using business equipment, applying basic planning and sustainability processes and OHS procedures. Students will be able to undertake a range of simple business and office based tasks under close supervision.
Assessment:	Assessment in the Certificate I in Business is competency-based. This involves project work, checklists, observations, practical tasks and some written tasks graded as competent or not yet competent.
Pre-Requisites:	Nil
Subjects for further Study:	This course provides students with insight into some of the attitudes, skills and knowledge necessary to successfully complete Accounting, Certificate III in Business and Business Studies at the senior level and further vocational studies in Business, at TAFE or at a private business college.
Stationery requirements:	Display folder
Costs:	There are no additional consumable fees for financial members of the Student Resource Scheme.
Other Information:	Dakabin State High School is the Registered Training Organisation for this course. Students are required to demonstrate competence in all set tasks to enable them to receive certification. Students who do not successfully complete all competencies will receive a statement of attainment stating competencies achieved. The school must have certain teachers, equipment and assessment environments to run this course. If the school loses access to these resources, the school will provide students with alternative opportunities to complete the course and the related qualification. The school retains the right to cancel the course if it is unable to meet requirements.

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