

Investing for Success

Under this agreement for 2019
Dakabin State High School will receive

\$413 367*

This funding will be used to

- Increase the percentage of students achieving a C grade or above in Years 7-10 English, Mathematics and Science to 80%
- Increase overall % of students with attendance greater than 85% to 90% and decrease the % of students with attendance less than 85% to 20%
- Increase Queensland Certificate of Education attainment to 100%
- Increase the percentage of students in NAPLAN achieving National Minimum Standards to 100%
- Increase the percentage of students achieving results in the Upper Two Bands of NAPLAN to 15%
- Ensure students in Years 10-12 attain at least 1 Vocational Education Training certificate
- Ensure 100% of students who are eligible, receive a Queensland Tertiary Admission Centre offer

Our initiatives include

- Continue to build the professional capability of staff to ensure that every student is succeeding every day through quality teaching and learning. Our school will continue the focus on developing staff through New Art and Science Of Teaching, Essential Skills for Classroom Management, Reboot and Growth Mindset.
- Further develop the profiling and coaching model for teaching staff through the addition of 2 pedagogical coaches. These coaches will also mentor our Beginning and returning teachers.
- Build capacity and effectiveness of the leadership team to lead faculties in developing teacher capacity in using data to improve student-learning outcomes.
- Employ a designated teacher aide to continue to implement the school attendance strategy and assist in the tracking of student attendance to ensure student success is not affected by absences.
- Employ a student engagement teacher who will work with students who have transitioned to our school after being excluded from other schools and those students who are at risk of leaving school early.
- Employ a designated teacher aide to improve student engagement in vocational training and learning.
- Employ a designated mental health teacher aide to improve engagement of students who are at risk of disengaging due to their mental health issues. This teacher aide will also support students in out of home care and those who are school refusal.
- Through partnerships with ACT for Kids, employ a psychologist to case manage students identified as at risk of disengagement as a result of their trauma background.
- Continue to implement a pastoral care program from Year 7-12 with a focus on student well-being and social skills to support school behaviour expectations and to encourage student self advocacy by building student self belief and their ability to improve and achieve high standards.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.




**Queensland
Government**

Our school will improve student outcomes by

Key Areas for Improvement	Action	Cost
Embed a culture of building teacher capacity through observations, profiling, coaching and mentoring	Employment of 1 Full Time Equivalent (FTE)	\$80 000
Improve student attendance	Designated Attendance Officer- 30 hours per week	\$35 000
Improve performance of student areas in the areas of Literacy and Numeracy	Purchase of Resources to allow students to engage successfully with the curriculum in the areas of Reading, Writing and Science, Technology, Engineering and Maths (STEM) Literacy & Numeracy teacher aide-20 hrs week Professional development of staff with Write that Essay	\$93 184
Build the capacity and pedagogical capability of leaders, teachers and non-teaching staff	Individual and group professional development through a range of organisations such as The Brown Collective, profiling, Queensland Excellence in Educational Leadership, Queensland Curriculum and Assessment Authority and Queensland Secondary Principals Association	\$70 000
Improve student engagement in learning	Purchase of resources to support both student and parent engagement including VIVO, Gold Club and STYME, House Cup Initiatives	\$20 000
Improve Student engagement in Vocational learning	Teacher aide time-20 hrs week Promote and source opportunities for students undertaking vocational training	\$23 183
Improve Student Health and Wellbeing	Purchase of resources for Pathways program Employment of a Psychologist 1 day per week mental health teacher aide 25 hours per week Teacher aide to support Aboriginal and Torres students 10 hours per week	\$71 000
Improve engagement of at risk students	Personalised learning activities for students through the Student Engagement Coordinator and Positive Behaviour Learning initiatives	\$10 500
Student engagement through innovation initiatives	Resources for student directed project based learning	\$10 500



Katrina Larsen
Principal
Dakabin State High School



Tony Cook
Director-General
Department of Education

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