

Investing for Success

Under this agreement for 2016 Dakabin State High School

\$365,506 *

This funding will be used to

- Increase the proportion of students at or above the National Minimum Standard in 2015 NAPLAN Year 9 Numeracy from 95.7% (2015) to 99% (2016).
- Increase the proportion of students at or above the National Minimum Standard in 2015 NAPLAN Year 9 Reading from 84.9% (2015) to 99% (2016).
- Increase the proportion in the Upper 2 Bands in 2016 NAPLAN Year 9 Reading from 10.1% to 15% and in Numeracy from 6% to 10%.
- Increase the benchmark from 93.5 % to 95% of students at or above the National Minimum Standard for Year 7 Reading and Numeracy and from 7.1% to 10% of students in the Upper 2 Bands in 2016 NAPLAN Year 7 Numeracy. Maintain at least 15% of students in the Upper 2 Bands in 2016 NAPLAN Year 7 Reading.
- Increase the percentage of Year 12 students attaining an Overall Position (OP) of 1 to 15 from 72% (2015) to 80%.
- Increase the average attendance rates of students from 87.7% (2015) to 90%.

Our initiatives include

- Continue to build the capability of our staff to ensure that every student is succeeding every day through quality professional development and learning. Our school will continue the focus on developing staff through Art and Science of Teaching (ASoT), Growth Mindset culture, Growth Coaching, Profiling and Essential Skills for Classroom Management.
- Build the capacity and effectiveness of the leadership team to lead their faculties in developing teacher capacity to use data to improve student learning outcomes.
- Continue with our final year of our 3 Year contract with QUT's action research project on YuMi Deadly Maths (YDM).
- Employ a designated teacher aide to continue to implement the school attendance strategy and assist in the tracking of student attendance to ensure student success is not affected by absences.
- Strategically develop and implement a "Kick Start Your Career" program for students in Years 9 - 11 who are at risk of disengagement from school due to their personal social, emotional and cognitive circumstances/abilities.
- Employ a designated teacher aide to case manage students in Kick Start Your Career.
- Continue our partnership with Mighty Minds and Elevate in delivering tailored Literacy / Numeracy resources for NAPLAN preparation and tailored CCE / QCS (Common Curriculum Elements/ Queensland Core Skills) resources for QCS preparation linked to associated teacher training.
- Implement a pastoral care program from Years 7 - 12 with a focus on student well-being and social skills to support school behaviour expectations and to build belief of students in themselves and their ability to improve and achieve high standards.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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Our school will improve student outcomes by

• QUT 3rd year contract.	\$20,000
• 36.25 hours / week teacher aide time to assist in junior secondary and attendance targets.	\$59,280
• Resources for the Kick Start Your Career program including 20 hours / week teacher aide time to assist with students.	\$70,560
• Resources for junior secondary Literacy and Numeracy.	\$10,000
• Resources for senior secondary CCE and QCS.	\$10,000
• 20 hours / week of teacher aide time to assist in Literacy / Numeracy case management and support in junior secondary classes.	\$40,560
• Resources for the pastoral care program.	\$10,000
• Professional development and teacher release (TRS).	\$80,000
• Professional development of the leadership team.	\$65,106



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