

Year 11 Senior Schooling Information Evening

2024



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LEARNING | DISCIPLINE | COMMUNITY

Acknowledgement of Country

Wunya Ngulum (welcome everyone)

(wun-ya nu lum)

We gather together today to continue our learning journey. We pay our respects to the Gubbi Gubbi Ancestors and Traditional Custodians of this land, their spirits and the legacies they have left. We draw strength, courage and inspiration from those who have walked before us – Our First Nations Peoples. We recognise their continued connection to the land and waters of this beautiful place, and acknowledge they did not cede sovereignty. We extend our respects to all Aboriginal and Torres Strait Islander people present today.



Thank you to Gubbi Gubbi Dyungungoo for the use of Gubbi Gubbi language.

KEY STAFF – YEAR 11



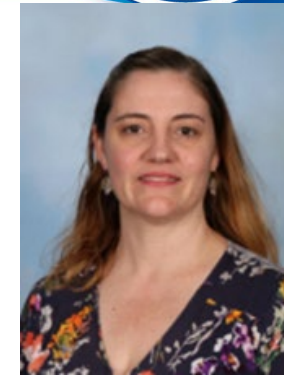
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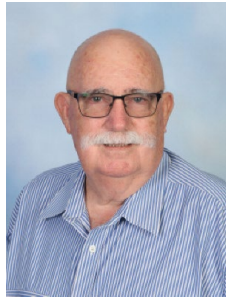
Mr Keen
Principal



Mr Papa
Deputy Principal



Mrs Clark
HOD Senior Secondary



Ms Hall/Mr Palmer
Guidance Officers



Mr Ralph
Year 11 Coordinator



Ms Smith
Year 11 Inclusion Teacher



Administration



Principal
Mr Keen



Deputy Principal
Mr Papa



Deputy Principal
Ms Ellis

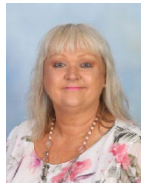


Deputy Principal
Ms Byster



Deputy Principal
Ms Bartkowski

Heads of Department



English
Mrs Ah Boo



Science
Mr Judd



Maths
Mr Wilson



SNR Secondary
Mrs Clark



JNR Secondary
Mr McIntosh



e-Learning
Mr Webb



Student Engagement
Ms Weatherford



ITD
Mr Skerman



Humanities
Mrs Morris



HPE
Mr Milliner



Agriculture
Mrs Lester



The Arts
Ms Roberts

Case Managers: Year Level Coordinators & Inclusion Teachers



Year 7

YLC: Ms Cullen

Inclusion Teachers: Ms Perkins
and Ms Grant



Year 8

Ms Feldman

Ms Millward



Year 9

Ms Isakka

Mr Newbould



Year 10

Mr Merrick

Ms Millward



Year 11 & Year 12

Mr Ralph

Ms Smith

Ms Purves



Student Voice Coordinator

Ms Porter








Sports Coordinator







Mr Magadza

STUDENT SUPPORT TEAM



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Team Member	Monday	Tuesday	Wednesday	Thursday	Friday
Charlotte Hall Guidance Officer (Year 8 and Year 11) 	✓	✓	✓	✓	✓
Kate Jessup Guidance Officer (Year 9, 10 and 12) 	✓	✓	✓	✓	✓
Elise Garner Guidance Officer (Year 7) 	✓	✓			
Cassy Ciantar Aboriginal Social Worker 	✓	✓		✓	
Tavita Timaloa Youth Support Coordinator 	✓	✓			

Team Member	Monday	Tuesday	Wednesday	Thursday	Friday
Nancy Jones Chaplain 		✓		✓	✓
Che-La Radnedge Student Support Officer - Beyond <u>The</u> Broncos Girls' Academy 	✓	✓	✓	✓	✓
Karen Phillips School-Based Youth Health Nurse 		✓	✓		✓
Dr Astra Bellette General Practitioner GP in Schools 				✓	
Dione White Nurse GP in Schools 				✓	
Alex Gordon Student Wellbeing Practitioner 	✓	✓		✓	✓

SENIOR SCHOOLING GOALS AND EXPECTATIONS



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▪The goal of senior schooling is to support students to:

Develop an understanding of the pathways on offer.

Identify possible career pathways post schooling.

Support students to make informed subject selections.

Support students to exit successfully from school:

- QCE / QCIA.
- ATAR.
- Certificate qualification.



THE STUDENT IS A KEY PARTICIPANT



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▪ **Support and tracking of progress is a key component of senior schooling. For this to be effective, students need to drive their learning by:**

- Attending – 90% attendance target
- Wearing our school uniform with pride
- Being prepared
- Meeting deadlines (draft and final)
- Applying themselves - classwork, homework, study
- Taking charge of their decisions - goal setting, subject selections, tracking progress, engaging in opportunities e.g. school based traineeships/ apprenticeships, Uni visits, tutorials, Careers Expo



THE QCE



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The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements.

The QCE lets you choose from a wide range of subjects and courses to suit your interests, further study and career goals

ACHIEVING A QCE



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- Students must achieve:
 - A **set amount** of learning (minimum 20 credits)
 - Achieved at the **set standard** (e.g. a final result of a C standard or better, satisfactory completion, qualification completion)
 - Completed in a **set pattern** (a minimum of 12 credits from completed Core courses, up to 4 credits from Preparatory categories of learning and up to 8 credits from Complementary categories of learning)
 - Meeting the **literacy and numeracy requirements** (satisfactory completion of Unit 1 or Unit 2 of any General or Essential English or Mathematics subject in Year 11; satisfactory completion of Unit 3 and 4 in any General or Essential English or Mathematics subject in Year 12; or a final result of C or better in a Short Course in Literacy or Numeracy .

QCE SUBJECT TERMINOLOGY



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General Subjects (academic subjects with high levels of theory, a student must successfully complete a minimum 4 General subjects to achieve an ATAR)

Applied Subjects (practical based subjects with more hands on learning)

VET Qualifications (nationally recognised qualifications)

- ALL **General** subjects have 3 internal assessment tasks and an external exam/s at the end of Year 12 (worth either 25% or 50% or your final grade)
- ALL **Applied** subjects have 4 internal assessment tasks
- **VET** certificates are a nationally recognised qualification. Multiple opportunities to demonstrate skills and knowledge. Competency-based assessment.

HOW TO ACHIEVE CREDIT



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Course of Study	Credits
General and Applied subjects	4
Certificate I courses	2
Certificate II courses	4
Certificate III courses	6 - 8

NOTE:

- Credits are calculated using Units 1 & 2 (discrete) and 3 & 4 results (together)

HOW TO ACHIEVE CREDIT GENERAL AND APPLIED SUBJECTS



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UNITS 1 & 2

- Formative units.
- Provide feedback to students on their progress.
- Between 2 and 4 internal assessments.
- QCE credits are awarded for satisfactory completion of each unit **individually**.

Note: subject changes should be considered after Unit 1 and will not occur after commencing Unit 3

UNITS 3 & 4

- Summative units.
- General Subject results based on:
 - 3 Internal Assessments +
 - 1 External Assessment.
- Between 25% and 50% externally assessed.
- Applied Subject results based on 2 to 4 internal assessments.
- QCE credits (2) are awarded if C or higher is achieved for **both** Units 3 and 4.



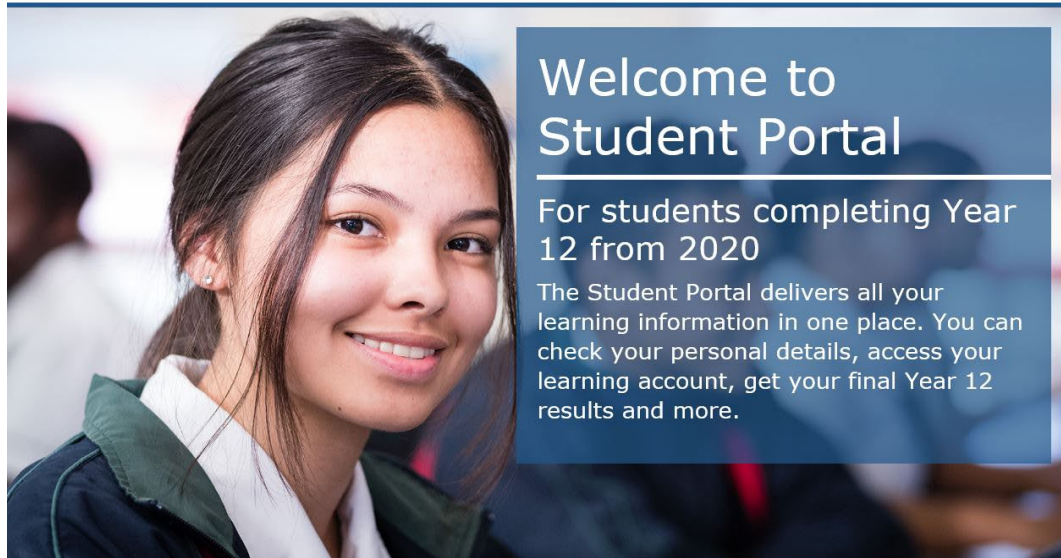
The Queensland Curriculum and Assessment Authority (QCAA) is a statutory body of the Queensland Government.

The QCAA plays a critical role in the design and delivery of education in Queensland in collaboration with a range of stakeholders and partner agencies.

The QCAA issue students with their final Year 12 results and Queensland Certificate of Education, through their my QCE Student Portal.



Student Portal



Log in

Email address

Password

Don't have an account?

[Register](#) for Student Portal.

You need your 10-digit Learner Unique Identifier (LUI) and initial password to register.

Forgot your password?

[Reset your password](#)

Registering for the portal allows students to check their projected and awarded QCE points, access Year 12 results and resources to help plan for future pathways.

ATAR and QTAC



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The Queensland Tertiary Admissions Centre (QTAC) provides a one-stop shop for 17 higher education providers in Queensland and Northern New South Wales, across both undergraduate and postgraduate admissions. Students must register with QTAC (or the equivalent in other states), if they would like to receive an Australian Tertiary Admission Rank (ATAR) and apply for tertiary entry.

ATAR is the primary mechanism used nationally for tertiary admissions and indicates a student's position relative to other students. ATARs are expressed as a number on a 2000-point scale from 99.95 down to 0.00 in steps of 0.05.

QTAC use information from the QCAA regarding a Year 12 student's final results to calculate a student's ATAR if they register and meet ATAR eligibility requirements. ATARs are calculated on Year 12 Unit 3 and Unit 4 work only.

SENIOR PATHWAYS



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ATAR PATHWAY

**OTHER
PATHWAY**

**VET
PATHWAY**

5 x General Subjects
4 x General Subjects + 1 x
Applied / 1 x Cert III or above

'Other Pathways' Combination of General,
Applied and /or VET Subjects in line with
career aspirations

Diverse Pathways available to support QCE Attainment at the end of Year 12

Example ATAR/QCE Pathway



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Jane wants to study a Bachelor of Law at QUT.

2023 ATAR 87:00 Prerequisite English, or Literature or English Extension, or English as an Additional Language (Units 3 and 4, C)

Course of Study Name	QCE Category	Maximum Credit	Completed Credit	Result
English – General *	Core	4	4	87
Mathematical Methods – General *	Core	4	4	77
Legal Studies – General *	Core	4	4	95
Business – General	Core	4	3	67
Modern History – General *	Core	4	4	82
Drama – General *	Core	4	4	90
TOTAL QCE POINTS			23	

Note * Denotes completed core –a student must have 12 points of completed core to be eligible for a QCE –20 points in this example

•ATAR is worked out on Unit 3 and 4 results and the 5 best subject results –highlighted in this example

Example QCE/VET Pathway



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Jordan student wants a job in Health, but is not sure about University study at this stage so is considering the Diploma of Nursing at TAFE.

Course of Study Name	QCE Category	Maximum Credit	Completed Credit
English – General (Unit 1)	Core	4	0
Essential English – Applied Essential (Unit 2, 3 and 4)	Core	4	3
Mathematics – General	Core	4	3
Biology – General *	Core	4	4
Early Childhood Studies – Applied *	Core	4	4
Certificate II in Health Support Services * (School Based traineeship)	Core	4	4
Certificate III in Agriculture *	Core	8	8
TOTAL QCE POINTS			26

Note: * Denotes completed core – a student must have 12 points of completed core to be eligible for a QCE – 20 points in this example

Example QCE Not Achieved



Jack does not want to undertake any further study after school and want to get an carpentry apprenticeship. However, has not achieved a QCE so may find it difficult to compete with other Year 12 school leavers.

Course of Study Name	QCE Category	Maximum Credit	Completed Credit
Essential English (Unit 1 and 2)	Core	4	0
Short Course Literacy	Preparatory	1	1
Essential Maths	Core	4	3
Furnishing *	Core	4	4
Science in Practice	Core	4	3
Certificate III Hospitality	Core	8	6
Certificate II Engineering* Pathways	Core	4	4
Total QCE Points			21

* Denotes completed core
This student meets the 20 point minimum requirement, however has not achieved a QCE as they only achieved 8 points completed core, not the 12 required.

SENIOR SECONDARY VET



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Does VET contribute to my Queensland Certificate of Education (QCE)?

Yes VET also provides great practical skills for current / future workplaces

- **Certificate I & II – 2, 3 or 4 QCE credits** contribute if the course is fully completed up to maximum of 4 credits
- **Certificate III or above - students can gain up to a maximum of 8 credits** - When a student completes or partially completes multiple qualifications from the same VET training package (e.g. Certificate I in Animal Care Industry Pathways and Certificate II in Animal Care, or a Certificate II in Sport & Recreation and a Certificate III in Fitness), credit accrued in the highest-level qualification in the Core category of learning will contribute credit, in the first instance, to a QCE. For the maximum credit to accrue for the highest-level qualification, at least 90% (or all but one of the units of competency) must be new learning

Does Vet contribute to my ATAR?

- **Only a Certificate III or higher contributes to ATAR calculations**

VET QUALIFICATIONS OFFERED BY DAKABIN SHS RTO



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Code	Title	Currency
ACM10121	Certificate I in Animal Care Industry Pathways	Current
ACM20117	Certificate II in Animal Care	Current
AHC10216	Certificate I in AgriFood Operations	Current
AHC30116	Certificate III in Agriculture	Current
	Certificate III in Hospitality	Current
CUA31120	Certificate III in Visual Arts	Current
ICT20120	Certificate II in Applied Digital Technologies	Current

OFFERED THROUGH EXTERNAL RTOs



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Qualification	Duration	Mode
Certificate II in Engineering Pathways	2 Years	Face to face and online
Certificate I in Construction/Certificate II in Construction	2 Years	Face to face and online



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EXTERNAL TRAINING OPTIONS

SCHOOL BASED TRAINEESHIPS AND APPRENTICESHIPS



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School-based apprenticeships and traineeships (SATs) allow high school students, generally in Years 10, 11 or 12, to work for an employer and train towards a recognised qualification, while completing their secondary schooling and studying for their Queensland Certificate of Education (QCE) or equivalent. Students get paid to work while they train.

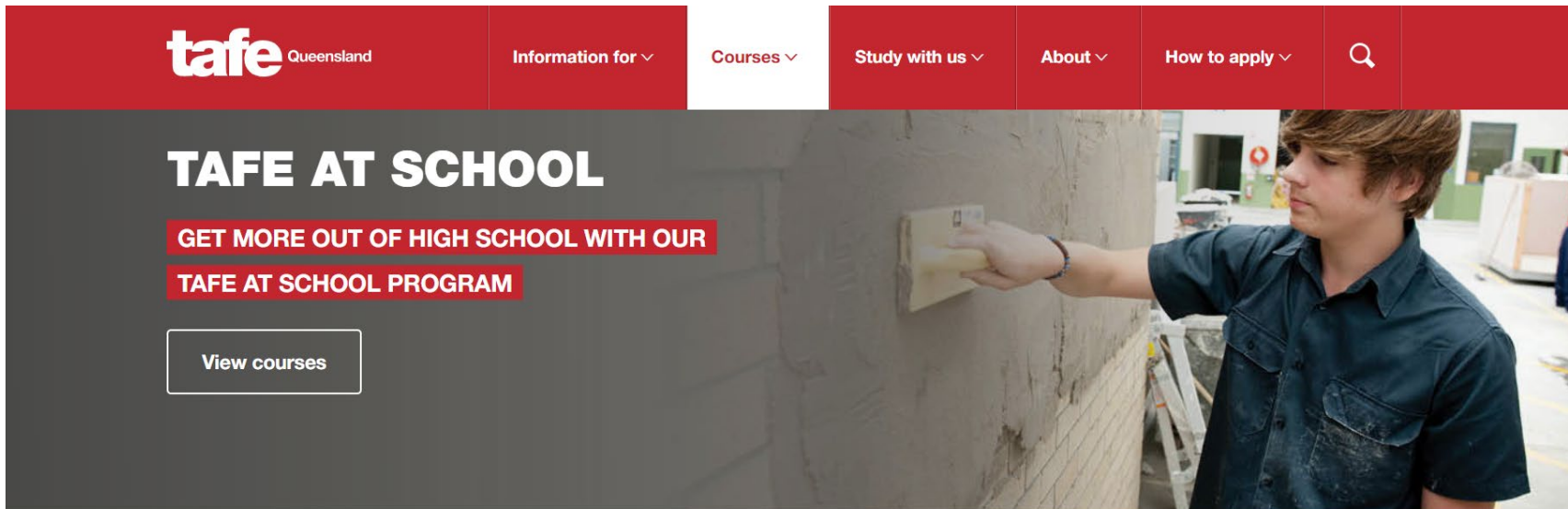
SATs help young people go places, whether that's a full-time job, a trade career, university, TAFE or other training.



TAFE at SCHOOL



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If you're a year 10, 11 or 12 student you may be able to complete a TAFE Queensland qualification while you're still at school. Choose from a variety of certificate I to certificate III courses from a range of study areas ranging from hospitality to horticulture, early childhood education to engineering, and everything in between.

The TAFE at School program allows students to register for a large variety of Certificate courses not able to offered at school.

See the 2024 Online Course Guide:

https://issuu.com/tafebrisbane/docs/1461_tas_guide_2024_v7_issuu

Applications open in Term 3
2024 for 2025

ACCESS ARRANGEMENTS AND REASONABLE ADJUSTMENTS - AARA



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The QCAA recognises that some students may have disability, impairment and/or medical conditions or experience other circumstances that may affect their ability to read, respond to and participate in assessment. Access arrangements and reasonable adjustments (AARA) are designed to assist these students.

Access arrangements are action/s taken by the school so that a student with an eligible impairment that may not be covered by the definition of disability can access assessment.

Reasonable adjustments are action/s taken by the school so that a student with an eligible impairment as a result of a disability and/or medical condition and experiencing other circumstances creating a barrier to the completion of assessment can be assessed.

All students requiring an AARA must contact Mrs Clark as soon as possible – a medical certificate, or other documentation is required for AARA approval.

EXTERNAL EXAM PERIOD



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The external exam period will run from 21st of October to the 12th of November (week 4 -7 of Term 4). Timetables are released in July.

If students miss an external exam there is no opportunity to resit or take a comparable exam. An AARA must be applied for and submitted within 7 days of the exam date for approval. Otherwise a student will receive a Not Rated for the assessment and will receive no QCE credit for the subject.

Students in all subjects should not be taking time off for holidays during Term 4.

HOW CAN PARENTS HELP?



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1. Encourage your student to allocate time for **study each day**. Support your child to use this time effectively by:
 - a) Review your child's Student Planner and discuss how they are tracking.
 - b) Turn off any distractions e.g. computer/TV/music/social media.
 - c) Encourage your student to liaise regularly with class teacher about areas that they are struggling with.
 - d) Encourage your child to attend tutoring.
 - e) Take interest in their assessment tasks - Don't do it for them - ask questions, read drafts, listen to orals, encourage them to explain concepts to you.
2. Ensure your student has a work life balance e.g. hours of work/study/play in moderation.
3. Supporting good sleep e.g. device use.
4. If your student is ill or unable to complete assessment on the due date, collect appropriate documentation and contact the Senior Schooling Head of Department.



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QUESTIONS

**Please email
mclar127@eq.edu.au**

