

Senior Subject Selection and SET Planning Information Evening 2025



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Acknowledgement of Country

Wunya Ngulum (welcome everyone) (wun-ya nu lum)

We gather together today to continue our learning journey. We pay our respects to the Gubbi Gubbi Ancestors and Traditional Custodians of this land, their spirits and the legacies they have left. We draw strength, courage and inspiration from those who have walked before us – Our First Nations Peoples. We recognise their continued connection to the land and waters of this beautiful place, and acknowledge they did not cede sovereignty. We extend our respects to all Aboriginal and Torres Strait Islander people present today.



Key Staff



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Mr Croft
Principal



Mrs Byster
Deputy Principal
Year 10



Ms Rae Ellis
Deputy Principal
Senior Educational Achievement



Ms Melanie Clark
Year 10 YLC



Ms Charlotte Hall
Guidance Officer



Mrs Clark
HOD Senior Secondary

Senior Expectations



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Year 11 and 12 is considered Post – Compulsory Education. Students need to be committed to the following to achieve their Queensland Certificate of Education at Dakabin State High School:

- Minimum 90 % Attendance
- Wear the Dakabin uniform in full and with Dragon Pride
- Submit all assessment and sit exams at scheduled times
- Complete study and assessment work at home
- Be respectful to fellow students, staff and the broader Dakabin Community
- Role model our school values to our whole school community
- Be responsible for staying informed – checking email, reading Compass notices
- Use school online resources and platforms, such as QLearn responsibly

Generation Z in the Workforce



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In a life time:
18 Jobs 6 Careers



Almost
1 out of 3
are feeling
either **unsure**
or **worried** about
starting a career.

More than half
(54.5%) expect to do a job
that doesn't exist yet.

Almost
1 out of 3
don't know what type of
career they want.

47.8%
said their **familiarity**
with tech will help them
collaborate more
effectively than older
generations.

When asked what
drives their job
selection, grads say
the most important
factors are:

38%
would rather be **self-**
employed compared to
40% who would prefer to
work for a company

64.8%
believe technology is **changing**
the job market for the better
and creating new opportunities.

44%
would rather be unemployed
than do a job they
don't love

STEM
Most preferred career path
with more than one quarter
(26.4%) saying they're
planning to pursue the field.








- 1 Contributing to the greater good
- 2 Work/life balance
- 3 Compensation

Jobs Queensland Projected Top 10 Industries in Moreton Bay Region



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By 2027-28, it is projected that the Moreton Bay - South workforce will be employed within:

Industry	People employed	% of regional workforce	% change since 2023-24	Largest occupational groupings
 Health care and social assistance	12,707	15.9	↑12.9	<ul style="list-style-type: none"> ◦ Aged and Disabled Carers ◦ Child Carers ◦ Registered Nurses ◦ Nursing Support and Personal Care Workers
 Retail trade	12,420	15.5	↑3.5	<ul style="list-style-type: none"> ◦ Sales Assistants (General) ◦ Retail Managers ◦ Checkout Operators and Office Cashiers ◦ Shelf Fillers
 Construction	9,344	11.7	↑3.1	<ul style="list-style-type: none"> ◦ Electricians ◦ Carpenters and Joiners ◦ Construction Managers ◦ Plumbers
 Education and training	8,147	10.2	↑7.2	<ul style="list-style-type: none"> ◦ Primary School Teachers ◦ Secondary School Teachers ◦ Education Aides ◦ Child Carers
 Accommodation and food services	6,602	8.2	↑6.7	<ul style="list-style-type: none"> ◦ Bar Attendants and Baristas ◦ Kitchenhands ◦ Waiters ◦ Sales Assistants (General)
 Professional, scientific and technical services	5,254	6.6	↑8.9	<ul style="list-style-type: none"> ◦ Software and Applications Programmers ◦ Solicitors ◦ Accountants ◦ Civil Engineering Professionals
 Manufacturing	5,093	6.4	↓1.0	<ul style="list-style-type: none"> ◦ Cabinetmakers ◦ Production Managers ◦ Structural Steel and Welding Trades Workers ◦ Metal Fitters and Machinists
 Other services	4,373	5.5	↑4.7	<ul style="list-style-type: none"> ◦ Motor Mechanics ◦ Hairdressers ◦ Beauty Therapists ◦ Metal Fitters and Machinists
 Public administration and safety	3,372	4.2	↑8.9	<ul style="list-style-type: none"> ◦ General Clerks ◦ Police ◦ Contract, Program and Project Administrators ◦ Security Officers and Guards
 Administrative and support services	2,904	3.6	↑3.5	<ul style="list-style-type: none"> ◦ Commercial Cleaners ◦ Domestic Cleaners ◦ Gardeners ◦ Garden and Nursery Labourers

Senior Education and Training Plan



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WHAT

- A SET Plan outlines a student's individual goals for life after school

WHY

- Requirement for all Year 10 students to have SET Plan to ensure an individualised plan is created to meet individual needs and prepare them for their desired pathway
- Highlights who to target study and employment opportunities for, while in High School

HOW

- Focused lessons in Pathways to assist students in understanding prerequisites, employment trends, employment options to complete individual SET Plan documents

SET Plan Timelines



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Week 8 9 - 15 June

- QUT SET Plan Presentation
- SET Plan Packs handed to students

Week 9 16 - 20 June

- Year 10 Reports will be issued
- Students will complete pre-SET Planning phase on One School in Pathways
- Students and Parents will receive notification via email if they need to attend Winter School

Week 10 23 - 27 June

- SET Plan Interviews (20 minutes) Mon 23 – Thur 26 June, to finalise subject selections and the match to future pathways and discuss external training options.
- Winter School Mon 23 - Thur 26 June
- Athletics Carnival Friday 27 June

Winter School



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Winter School will run instead of normal timetabled classes for Year 10 students from Monday the 17th June to Thursday the 20th June 2024. Winter School is an intervention strategy that aims to support our students to achieve success in the core subjects they have received a D, E or N for on their Semester One Reports or are not up to date with VET competencies.

Students who successfully resubmit assessment to a C standard and complete their VET competencies will have their Academic Results on their Semester One Report amended and reissued.

Note: Core subjects are English, Mathematics, Science and Health and Physical Education

Terminology



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General Subjects (academic subjects with high levels of theory)

Applied Subjects (practical based subjects with more hands on learning)

VET Qualifications (nationally recognised qualifications)

- ALL **General** subjects have 3 internal assessment tasks and an external exam/s at the end of Year 12 (worth either 25% or 50% or your final grade)
- ALL **Applied** subjects have 4 internal assessment tasks
- **VET** certificates are a nationally recognised qualification. Multiple opportunities to demonstrate skills and knowledge. Competency-based assessment.

Example Subjects



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General	Applied	VET
Business	Business Studies	Certificate II Engineering Pathways
English	Essential English	Certificate II Information and Digital Technology
General Maths	Essential Maths	Certificate III Agriculture
Biology	Science in Practice	Certificate III Hospitality
Modern History	Social and Community Studies	Certificate III Visual Arts
Music	Music in Practice	
Physical Education	Sport and Recreation	

By the end of Year 12



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- All students should receive a QCE (Queensland Certificate of Education) or QCIA (Queensland Certificate of Individual Achievement)
- Some students will receive an ATAR (Australian Tertiary Admissions Rank) after studying subjects aligned with Tertiary Preferences

AND/OR

- Vocational Qualification/s
- Job ready skills including Literacy and Numeracy
- Planned Pathways to their future

How does the QCE work?

- Set amount: 20 credits
- Set pattern:
 - 12 credits from completed Core courses
 - 8 credits from Core, Preparatory & Complementary courses
- Satisfactory completion
- Literacy & numeracy



Set amount

- 20 credits from a range of learning options:
 - QCAA courses
 - General subjects
 - Applied subjects
 - Short Courses
 - Senior External Examination syllabuses
 - Vocational Education and Training (VET) certificates or qualifications
 - Other recognised studies



**Set
amount**

Set pattern — Core courses



12 credits from **completed Core** courses:

Completed core means a core subject you pass all 4 units to a C standard across year 11 and 12, or a VET Certificate II or higher

All General and Applied subjects are core subjects

Course	Credits per course
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	credit varies

Set pattern — Preparatory courses



- Maximum of 4 credits from:

Course	Credits per course
QCAA Short Courses <ul style="list-style-type: none">• QCAA Short Course in Literacy• QCAA Short Course in Numeracy	1
Certificate I qualifications	up to 3
Recognised studies categorised as Preparatory	credit varies

Set pattern — Complementary courses



- Maximum of 8 credits from:

Course	Credits per course
QCAA Short Courses <ul style="list-style-type: none">• QCAA Short Course in Aboriginal & Torres Strait Islander Languages• QCAA Short Course in Career Education	1
University subjects (while enrolled at a school)	up to 4
Diplomas and Advanced Diplomas (while enrolled at a school)	up to 8
Recognised studies categorised as Complementary	credit varies

Set standard

- QCE credits are accrued when the set
- standard for each subject/course has been met.
- Depending on the course, that may be:
 - satisfactory completion
 - grade of C or better
 - competency or qualification completion
 - pass or equivalent.



**Set
standard**

Literacy & numeracy options

- QCAA General or Applied English/Mathematics subjects (must pass 1 Unit of work)
- QCAA Short Course in Literacy/Numeracy (must pass both assessment pieces)
- Senior External Examination in a QCAA English/Mathematics subject

A large teal circle graphic on the right side of the slide, containing the text 'Literacy & numeracy' in white.

**Literacy &
numeracy**

Why is picking the right subjects at SET Planning is so important?

If students are not passing subjects in Year 11 and 12 they are at risk of not achieving their QCE, because they have not met the set standard to get a point

If a student does not submit an assignment without an approved AARA they will be not rated, and cannot achieve any QCE credit for the Unit – in Year 11 this means the loss of 1 point, in Year 12 because Unit 3 and 4 are paired, a loss of 2 points.

Once a student is not rated in or fails a subject, that subject cannot contribute to completed core

If a student changes out of a subject after Unit 1 – both the original and new subject cannot contribute to completed core, which puts their QCE at risk

What is a QCIA?



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The Queensland Certificate of Individual Achievement (QCIA) recognises and reports the achievements of students whose learning is part of an individual learning program.

An individual learning program:

- is a school-developed program of study using curriculum organisers, learning goals and learning focuses in the QCAA's [Guideline for individual learning \(GIL\) \(PDF, 838.0 KB\)](#)
- is developed for students who have disabilities that affect learning that are not primarily due to socioeconomic, cultural and/or linguistic factors
- is recorded by schools through the QCAA Portal
- does not contribute credit to the Queensland Certificate of Education (QCE)
- cannot duplicate learning from any QCE-contributing studies (General, Applied or Short Course syllabuses, or VET courses).

Students on a QCIA will not be working on the same assessment as other students and teachers develop individual tasks based on a student's individual goals.

How students gain QCE credits



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Course of Study	Credits
General and Applied subjects	4
Certificate I courses	2-3
Certificate II courses	4
Certificate III courses	6 - 8

NOTE:

- Credits are calculated using Units 1 & 2 (discrete) and 3 & 4 results (together)



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SUBJECT SELECTIONS

Options after Year 10



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EARN OR LEARN

Students can leave school after they turn 16 or finish Year 10. However, legislation stating that until 17 years of age, students must be in full time study, further training or employment, including traineeships and apprenticeships (at least 25 hours a week)

YOUR OPTIONS:

- A. Undertake an ATAR Pathway to allow entrance into university
- B. Undertake a non-ATAR Pathway studying General, Applied or VET qualifications (or a mixture of all these)
- C. Undertake external study as well as completing school subjects (study a Certificate or University course as part of your Senior Studies)
- D. Undertake a SAT (School Based Apprenticeship or Traineeship) while completing High School
- E. Leave school for full-time employment, full-time traineeship or apprenticeship or full-time study

Prerequisites



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Prerequisites will impact selection of senior subjects in two ways:

1. Student must pass certain subjects in Year 10 to be eligible to select General subjects. Eligibility will mainly relate to their current results for English and Maths. Behaviour and Effort results will impact subject selections for a range of General and Applied subjects.
2. Students must pass certain subjects in Year 12 to be eligible to select certain university courses. Eligibility will mainly relate to subjects like English, Maths and Science. This is a university requirement and ensures students are entering university with the required prior knowledge.

What is an ATAR?



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- The **Australian Tertiary Entrance Rank (ATAR)** is the standard measure of overall school achievement used in all Australian States and Territories.
- It is a rank indicating a student's position overall relative to other students.
- The ATAR is expressed on a 2000-point scale from 99.95 (highest) down to 30, in increments of 0.05.
- ATARs below 30 will be reported as '30.00 or less'.
- The ATAR will be calculated by combining a student's best five subject scaled scores.
- ATARs are based on Unit 3 and 4 (Year 12) results only

Pathway A - ATAR



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Most direct entry into university level studies.

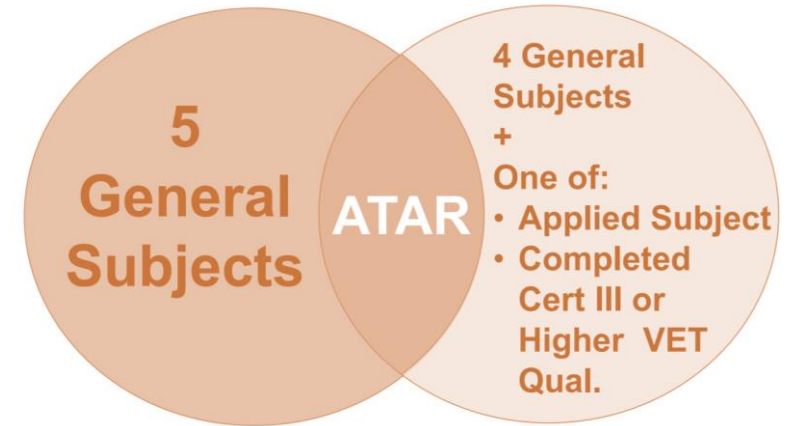
Based on:

5 General Subjects; or

4 General Subjects plus one Applied subject; or

4 General Subjects plus one Certificate III or higher

Must also pass an English subject (can be General or Essential) but an English result is not a mandatory inclusion in the calculation of an ATAR



Pathway A Example

This student would receive a QCE with 23 points, 20 points completed core and literacy and numeracy requirements



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Jane wants to study a Bachelor of Law at QUT.

ATAR 85:00 Prerequisite English, or Literature or English Extension, or English as an Additional Language (Units 3 and 4, C)

Course of Study Name	QCE Category	Maximum Credit	Completed Credit	Result
English – General *	Core	4	4	87
Mathematical Methods – General *	Core	4	4	77
Legal Studies – General *	Core	4	4	95
Business – General	Core	4	3	67
Modern History – General *	Core	4	4	82
Drama – General *	Core	4	4	90
TOTAL QCE POINTS			23	

- Note * Denotes completed core – a student must have 12 points of completed core to be eligible for a QCE – 20 points in this example
- ATAR is worked out on Unit 3 and 4 results and the 5 best subject results – highlighted in this example

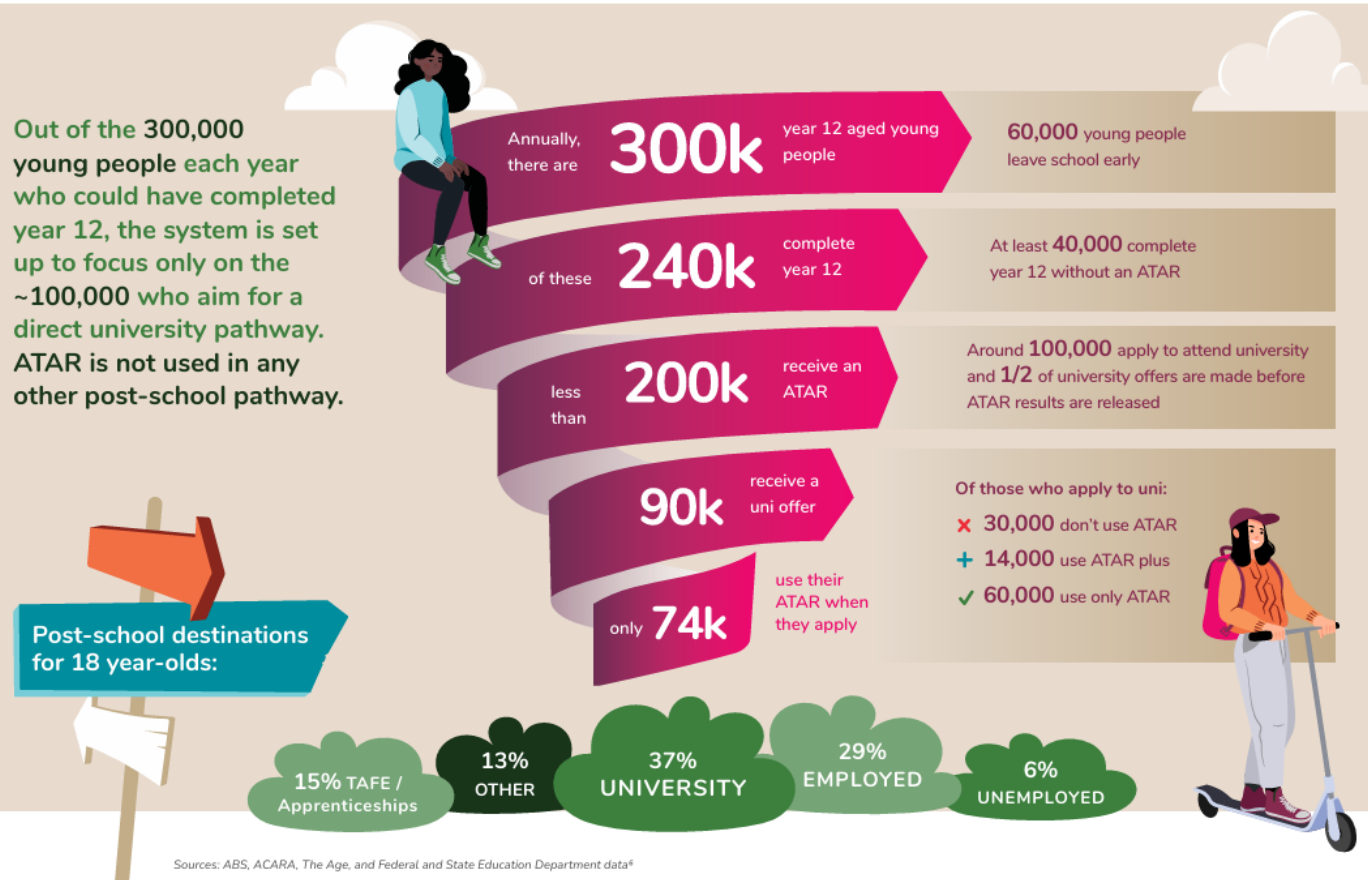
ATAR is not the only Path to University



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ATAR is **not used** by more than **75%** of our young people

Out of the 300,000 young people each year who could have completed year 12, the system is set up to focus only on the ~100,000 who aim for a direct university pathway. ATAR is not used in any other post-school pathway.



Sources: ABS, ACARA, The Age, and Federal and State Education Department data*

Other Options Include:

- University Early Offers
- Selection Rank
 - Approximate selection rank (based on GPA equivalent of 4)
 - Certificate III 68
 - Certificate IV 74
 - Diploma 82 – 87
- University Bridging Courses (e.g. UniSC TPP)
- TAFE Pathway

Pathway B – Non-ATAR Mix



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- Students are able to select a range of subjects to gain a QCE or QCIA
- Semester 1 Year 10 academic results, attendance and behaviour records will be checked to determine your suitability. Can be reviewed Semester 2.
- Consider skills (*how you learn*) that subjects may give you for future pathways, not just the content (*what you learn*)

Pathway B Example

Although this student fails Unit 1 of English and drops to Essential English, and then fails Unit 1 of General Maths they receive a QCE with 26 points and 20 points completed core



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Jordan student wants a job in Health but is not sure about University study, so is considering the Diploma of Nursing at TAFE.

Course of Study Name	QCE Category	Maximum Credit	Completed Credit
English – General (Unit 1)	Core	4	0
Essential English – Applied Essential (Unit 2, 3 and 4)	Core	4	3
Mathematics – General	Core	4	3
Biology – General *	Core	4	4
Early Childhood Studies – Applied *	Core	4	4
Certificate II in Health Support Services *	Core	4	4
Certificate III in Agriculture *	Core	8	8
TOTAL QCE POINTS			26

Note: * Denotes completed core – a student must have 12 points of completed core to be eligible for a QCE – 20 points in this example

Pathway C and D External Study and SATs



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- SET Plan will be checked to ensure there are links with your pathway.
- Semester 1 Year 10 academic results, attendance and behaviour records will be checked to determine your suitability. Can be reviewed Semester 2.
- TAFE at School or External courses could use Career Ready funding that will impact your ability to access other courses
- SATs - only have access to one funding opportunity whilst at school, students can earn money while they complete their training.
- Apprenticeships – placement will take time from your post-schooling commitments to complete the course

Example Pathway C and D

This student would achieve a QCE with 22 QCE points 16 points completed core



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Jason wants to be an Electrician but is interested in all trades and plans to start an apprenticeship after school.

Course of Study Name	QCE Category	Maximum Credit	Completed Credit	Fee For Service/TAFE at Schools	TAFE Fee After School
Essential English – Applied Essential *	Core	4	4		
Mathematics – General	Core	4	3		
Sport and Recreation – Applied *	Core	4	4		
Certificate I Construction * (Year 11 TAFE @ School)	Core	4	3	Career Ready/\$3905	
Certificate II Engineering Pathways *	Core	4	4		
Certificate II in Plumbing * (Year 12 TAFE @ School)	Core	4	4	Career Ready/\$6498	\$5570
Total QCE Points			22		

Note: The Government will pay for students to study one eligible Certificate Course while they are at school (regardless of where they study) – you want to use your Career Ready funding for the most expensive course your student wants to study – which would be Cert II Plumbing in the example, pay for Certificate I Construction as fee for service

PATHWAY E – Leaving School



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- SET Plan and interview still **MUST** be completed
- Evidence of full-time work/study or apprenticeship/traineeship must be provided to school to finalise your enrolment.

Example Pathway E

This student would not achieve a QCE as although they could still achieve 20 QCE points if they passed all Units to a C standard after Unit 1, they would not meet the 12points completed core requirement of the QCE



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Jasmine is in Year 11 has low attendance and doesn't like going to school, but is working part-time at a fast-food chain who are impressed with her work ethic and offer for her to start a full-time traineeship with the long-term plan of management training

Course of Study Name	QCE Category	Maximum Credit	Completed Credit after Unit 1	Maximum Credit at the end of Unit 4
Essential English – Applied Essential *	Core	4	0	3
Essential Mathematics – Applied Essential	Core	4	0	3
Sport and Recreation	Core	4	1	4
Early Childhood Studies	Core	4	0	3
Business Studies	Core	4	1	4
Social and Community Studies	Core	4	0	3
Total QCE Points				20

As Jasmine would not be eligible for a QCE without supplementing her study with a Certificate course, and she has a clear post-school pathway, it may be in Jasmine's best interest to leave school during Year 11

Assessment Policy



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Expectations from QCAA states, assessment must be **submitted on or before the due date**

Drafts must be submitted by the due date and will be used as submission if students are unable to submit on due date

Students must have **medical certificate** to support absences on exam/assessment dates and apply for an AARA (Access Arrangement and Reasonable Adjustment)

High emphasis on Academic Integrity – supporting course available at <https://myqce.qcaa.qld.edu.au/>

External Exams



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- In Year 12 students will complete 3 assessment tasks and an external exam for each General subject studied
- Exams will take place in Weeks 4 – 7 of Term 4 Year 12
- Exam Schedule will be published Term 2 Year 12
- Students **MUST** complete exams at the scheduled times, there is no option to sit a comparable external exam. An AARA can be applied for in special circumstances and if approved students results will be averaged on the three internal assessment pieces.
- Missing the exam without an AARA will mean that students do not receive recognition for completing the course and will not be able to achieve 2 QCE points for the subject which may impact their QCE eligibility.

Access Arrangements and Reasonable Adjustments (AARA)



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- Adjustments made to conditions surrounding assessment
- Strict guidelines around adjustments that school can approve and adjustments that need endorsement from QCAA
- Current documentation is required
- See HOD Senior Schooling (H10 staffroom)

Advice for Selecting Subjects



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Select subjects based on:

- Personal interests
- Personal capabilities
- Career aspirations
- Nature of subjects and personal learning style
- Prerequisites for the tertiary courses you want to apply for

Not:

- Teachers
- Friends
- Scaling



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EXTERNAL TRAINING OPTIONS

School Based Apprenticeships and Traineeships



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School-based apprenticeships and traineeships (SATs) allow high school students, generally in Years 10, 11 or 12, to work for an employer and train towards a recognised qualification, while completing their secondary schooling and studying for their Queensland Certificate of Education (QCE) or equivalent. Students get paid to work while they train.

SATs help young people go places, whether that's a full-time job, a trade career, university, TAFE or other training.

TAFE at School



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Get more out of high school with TAFE at School

If you're a Year 10, 11 or 12 student you may be able to start and complete a TAFE Queensland qualification while you're still at school.

Choose from a variety of certificate I to diploma courses from a range of study areas from construction to community services, hospitality to health care and everything in between.

HOW TO APPLY

To submit an application for a TAFE at School course, visit www.tafeapply.com.

You'll need the application code for the course in the location you want to apply for. These can be found at the back of this guide. You will also need your Learner Unique Identifier (LUI) and Unique Student Identifier (USI) numbers. If you don't have a USI yet, head to www.usi.gov.au to get one.

FIND OUT MORE

Use the QR code to find out more about TAFE at School



The TAFE at School program allows students to register for a large variety of Certificate courses studies at TAFE that are not able to offered at school.

Applications for 2026 open on 21st of July 2025.

Students can also apply for School Based Traineeships and Apprenticeships through TAFE.

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Distance Education



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Brisbane School of Distance Education
School of the future

Department of Education trading as Education Queensland International (EQI)
CRICOS Provider Code: 00608A

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Our vision
To be the school of the future.

eSafety Student Hub Employment Student Notices

Students may enrol in Distance Education if a subject is not being offered by the school. Students considering Distance Education must be independent learners as classes are delivered remotely and online. Applications usually open at the end of Term 3.

Examples of subjects:

Specialist Maths

Digital Solutions

Design

Literature

Japanese

University Head Start Programs



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Headstart

Headstart challenges motivated Year 10 – 12 students with university-level learning, giving you the opportunity to advance your study skills and gain credit towards a UniSC degree. You can pursue a subject of interest, experience life as a uni student and enhance your academic skills as you blend high school learning with university study. You can complete up to four first-year UniSC subjects (one per semester) during Years 10 (available in Semester 2 only) to Year 12.

University subjects studied while at school can lead to direct University entry, or help with Early Offer Guarantee Applications.

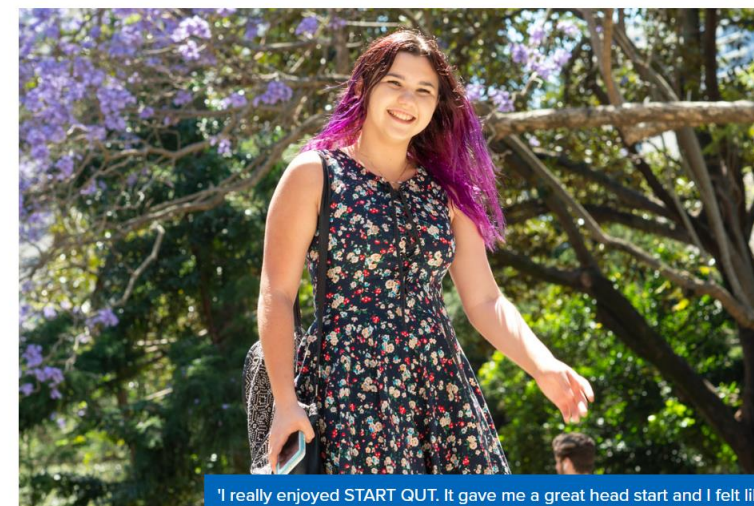
University Head Start Programs allow students to experience University level subjects and make decisions about whether a particular course of study is right for them.

Can contribute to QCE points

START QUT

START QUT gives students in Year 12 and Semester 2 of Year 11 the opportunity to study one or two university units, in the same classes as current QUT students. Students can select two units from across the university.

[START QUT](#)



"I really enjoyed START QUT. It gave me a great head start and I felt like I

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Study Aerospace Systems via Aviation High



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YR 11 & 12 AEROSPACE SYSTEMS VIA REMOTE LEARNING

ENQUIRIES THROUGH
SENIORSCHOOLING@AVIATIONHIGH.EQ.EDU.AU

ENROLMENTS CLOSE 4TH SEPT 2025

STARTING DATE
TERM 1, 2026 



DELIVERY ON QLEARN

Curriculum taught by teachers during scheduled online lessons. Interaction during online lessons is both written and spoken. Students will require a headset with a microphone and also a webcam.

**DELIVERY VIA
QLEARN AND MICROSOFT TEAMS**

Will be delivered across
three online lessons a week

Timetable to be confirmed,
but likely to run in timeslots
before and/or after school

Helpful Resources



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My Future: <https://myfuture.edu.au/>

The screenshot shows the myfuture website interface. At the top is a dark teal header with the 'myfuture' logo on the left and 'Sign up' and 'Log in →' on the right. Below the header is a navigation bar with dropdown menus for 'Students', 'Teachers and career practitioners', 'Parents and carers', and 'Industry'. On the right of this bar is a 'My favourites' section with a red circle containing the number '0'. The main content area features a large teal graphic with three curved arrows. The leftmost arrow points upwards and contains a speech bubble icon with a person and a gear. The middle arrow points downwards and contains a school building icon. The rightmost arrow points upwards and contains a target icon. Below the graphic, the text 'Shape your future' is displayed, followed by a description: 'myfuture provides resources to explore career pathways and tools to develop self-knowledge to help with career decision-making.' A blue button labeled 'Get started →' is positioned below the text. Further down, a question 'Are you here to help others with their career decision-making?' is followed by two buttons: 'Teachers and career practitioners' (orange) and 'Parents, carers and other mentors' (teal). At the bottom left, there is a link 'Read about our tools ↓'. On the right side of the screenshot, a vertical stack of social media icons (Facebook, Instagram, LinkedIn, Twitter, YouTube) is visible.

This site has a wealth of information about different courses and careers and allows students to take quizzes to find out what jobs might suit them.

Helpful Resources



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Your Career <https://www.yourcareer.gov.au/>

The screenshot shows the homepage of the 'Your Career' website. At the top, there is a navigation bar with links for Home, Industries, Occupations, Learn and Train, Resources, and Support. Below this is a large dark blue banner with the text 'Explore Your Career' and a sub-header 'The home of career information. Search Industries and Occupations to find a career that's right for you and what you can do to get there.' Two buttons, 'Explore Industries' and 'Explore Occupations', are visible. To the right of the banner is a photo of a woman working on a car engine. Below the banner, there is a section titled 'Are you ready to find Your Career?' with a sub-header 'Answer a couple of questions to find study, training or job options that support your current career needs or goals.' and a 'Begin questions' button. An illustration of a person holding a clipboard is also present.

This website is great to look at for job trends and areas of job growth or decline. It also provides information on required qualifications and has a skills match and career quiz.

Health Care and Social Assistance at a glance


2,112,600
Employed people



25.80%
Past growth


15.80%
Future growth


\$1,150
Weekly earnings


15.30%
Workforce share


56.90%
Full-time share


76.20%
Female share


41
Average age

[Learn more about this occupational data](#) ➔

Questions



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Questions can be answered during SET Plan Interviews.

However, if there is anything you would like clarified before interviews, please to Megan Clark Senior Schooling Head of Department.

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