# The R.I.S.E. Cycle

or XLC | HOD at It across subject areas. MASTERY ZONE - MODELLING DAKABIN VALUES LEARNING ZONE - RESTORATION OF STANDARD AND ASSOCIATION OF

Student:

Contributes positively to classroom culture by modelling school values and non-negotiables whilst actively engaging in learning

Teacher:

Promotes positive classroom culture by modelling school values and non-negotiables, Reboot 7-Step Framework, acknowledging positive student engagement through Dragon Coin Rewards and feedback Prepares for and engages in Restorative

to students and

caregivers

LEARNING TOME, REMIND A Models, reminds and reteaches expectations

 Uses ESCMs to selectively attend (3rd Person rule) and Proactively utilises "Top 5 supportive strategies"

## LINE OF OPPORTUNITY

Accesses support for Restorative Conversation

Records Restorative Conversation as One School

reflects using

Submits completed

Reengages with positive

· Welcomes student back to class and

classroom culture

supports them to re-engage

Restorative Process

## Student:

Student reengages

- Continues and/or escalates disruptive disengaged or dangerous behaviour
- Is referred to R.I.S.E. Precinct by classroom teacher
- Collects work and IMMEDIATELY moves to R.I.S.E. Precinct
- Follows R.I.S.E. Referral Process

## Teacher:

- In-class strategies are exhausted
- Remains composed and assertive but firm
- Directs student to R.I.S.E. Precinct and provides work
- Records R.I.S.E. Referral on Compass
- Contacts home and documents on One School
- Refer One School as appropriate (on-going or major)

**DANGEROUS / UNSAFE BEHAVIOURS** Behaviour that poses a safety risk for staff or students to be referred

assistance is required

call ext. 572.

Student:

Disrupts positive classroom culture

Teacher:

non-negotiables and classroom

AND

) RETEACH

Checks in and provides self-regulation strategies



# LINE OF OPPORTUNITY

## Student:

Disruptive and/or disengaged behaviour

- equences:
  room
  (post lesson)

  TRYING ZONE GIVE



directly to R.I.S.E. Precinct. If