



DAKABIN
STATE HIGH SCHOOL

The future lies within

Year 7 Curriculum Handbook

Commencing 2023



LEARNING | DISCIPLINE | COMMUNITY

Information within this handbook is subject to change



DAKABIN
STATE HIGH SCHOOL
The future lies within

At Dakabin State High School, our vision is to be a high performing school that develops a culture of learning that will enable our students to be resilient, healthy and successful citizens in the 21st century.

Our Values – Junior Secondary

Our school offers a variety of learning opportunities to ensure that all students can excel. We have a strong academic and artistic focus, as well as an excellent reputation in our extra-curricular and sporting activities. In fact, our spacious land and Agricultural Farm are unique features of our school.

Our school has developed strategies that build on the core philosophy of **Learning, Discipline and Community** which provides each student the opportunities for success within Dakabin State High School through a variety of pathways.

Our Staff Community

We are an understanding and highly experienced organisation. We are committed to providing all students with quality learning experiences and opportunities.

Our teachers build strong relationships with students and families that foster success, improve performance and enhance wellbeing.

Our wide range of programs offer every student experiences in academic and extra-curricular activities within the school and wider community. In collaboration with our staff, a dedicated Parents and Citizens Association encourages and supports students and families to reinforce a sense of community at Dakabin State High School.



DAKABIN
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The Mission, Vision and Values of Dakabin State High School underpin all that happens across the school, including Junior Secondary.

At Dakabin SHS **Our Mission** is to:

- Provide a quality education to all students and be inclusive and supportive of diversity
- Promote an understanding within the school community that education is the key to success in a student's chosen pathway after school
- Utilise current research-based pedagogy to provide quality educational practices for all students in a supportive environment to improve learning outcomes

At Dakabin SHS **Our Vision** is:

- To be a high performing school that develops a culture of learning that will enable our students to be resilient, healthy and successful citizens in the 21st century

At Dakabin SHS **Our Values** are:

- **Learning**
I am responsible and accountable for my learning
- **Discipline**
I am positive in my attitude and approach toward learning
- **Community**
I communicate and collaborate respectfully with others to enhance my learning



DAKABIN
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Our Mission, Vision and Values are reflected in the Junior Secondary context at Dakabin State High School.

Dakabin State High School maintains high expectations, ensuring students display respect towards other students and staff. High expectations also include students applying themselves to their learning, abiding by school rules, wearing their uniform with pride and working towards academic achievement.

Teachers are able to collaboratively plan to best meet the needs of their students based on data, ensuring learning opportunities are maximised. There is a common approach between teachers, providing clear, consistent routines for students and the opportunity to work on the development of persistence, resilience and general social skills, all while meeting the needs of the learners.

Our staff have a clear understanding of the needs of the adolescent learner. This is reflected in the pedagogy they use within their classes, aiming to engage the students by making learning relevant, interactive and collaborative. Teachers set high expectations for their students and opportunities are provided to celebrate success.



Year 7 Curriculum Overview

Mainstream Timetable

Year 7	
Semester 1	Semester 2
English	
Mathematics	
Science	
Digital Technologies	
Humanities	
Pathways	
HPE	LOTE – Japanese
Year 7 Elective	Year 7 Elective



Year 7

Dakabin State High School's Year 7 curriculum represents a sequence of carefully planned and balanced learning experiences designed to meet the current and future needs of our students. Our curriculum is focused around a student's active investigation of our world. Through investigation, students will interpret, interact and influence the world they live in. At the core of our curriculum is the focus on literacy, numeracy and ICTs, with an alignment to the Australian Curriculum.

Year 7	Semester 1	Semester 2
Core Subjects	English	English
	Mathematics	Mathematics
	Science	Science
	Digital Technologies	Digital Technologies
	Humanities	Humanities
	Pathways	Pathways
Alternate Semesters	Health and Physical Education or Japanese	Health and Physical Education or Japanese

Select an Elective

Electives	Technology	STEM		Agricultural Science
		Food Science	Industrial Technology and Design	Digital Innovations
	The Arts	Dance	Drama	Media Arts
		Music		Visual Arts



The following general items are required to be brought to school each day. The stationery items may need to be replenished throughout the year by the parent. The highlighted items are included in the book pack, all other items are to be purchased by the parent/guardian.

GENERAL ITEMS (included in book pack issued on payment of SRS fees are highlighted)	QTY
Blue ballpoint pens	4
Black ballpoint pens	4
Red ballpoint pens	2
HB lead pencils	2
Coloured pencils (12pk)	1
Highlighters	2
Plastic ruler	1
Eraser	1
Sharpener	1
Glue stick	1
Correction tape	1
16GB USB flash drive	1
Pencil case (large)	1
360 degree protractor	1
Document wallet	2
A4 Display books	2
Exercise book 96 page A4 8mm lined	8

The following items are required for core subjects. Students are required to bring to class the following listed items according to their timetable.

ENGLISH	QTY
Document wallet (included in book pack)	1
12pk Coloured markers	1
Blunt tip scissors	1

MATHEMATICS	QTY
Exercise book 96 page A4 8mm lined (included in book pack)	1
Scientific calculator	1
360 degree protractor (included in book pack)	1
A4 Graph pad (2mm) 25 sheets	1
2B pencils (for exams included in book pack)	2

SCIENCE	QTY
Exercise book 96 page A4 8mm lined (included in book pack)	1
Scientific calculator	1
A4 Graph pad (2mm) 25 sheets	1



HUMANITIES	QTY
Exercise book 96 page A4 8mm lined (included in book pack)	1
Document wallet (included in book pack)	1
Glue stick (included in book pack)	1
Sheet protectors	10
Grid paper sheets	5
2B Pencils (for exams included in book pack)	2
12pk Coloured markers	1
Blunt tip scissors	1

HEALTH & PHYSICAL EDUCATION	QTY
Exercise book 96 page A4 8mm lined (included in book pack)	1
Document wallet	1

PATHWAYS	QTY
A4 Display book 20 page (included in book pack)	1

The following stationery items are for elective subjects. Students are required to bring the items relevant to their chosen electives and timetable.

DIGITAL TECHNOLOGIES	QTY
Exercise book 96 page A4 8mm lined (included in book pack)	1

JAPANESE	QTY
Exercise book 96 page A4 8mm lined (included in book pack)	1
Glue stick	1
Coloured pencils	1
A4 Display book (included in book pack)	1
12pk coloured markers	1
Blunt tip scissors	1

INDUSTRIAL TECHNOLOGIES & DESIGN	QTY
Exercise book 96 page A4 8mm lined (included in book pack)	1

FOOD SCIENCE (HOME ECONOMICS)	QTY
Exercise book 96 page A4 8mm lined	1
A4 Display book (20 page)	1

DIGITAL INNOVATIONS	QTY
Exercise book 96 page A4 8mm lined (included in book pack)	1
PC Headset with microphone	1

STEM	QTY
Exercise book 96 page A4 8mm lined	1

AGRICULTURAL SCIENCE	QTY
Exercise book 96 page A4 8mm lined (included in book pack)	1
A4 Document wallet	1



DANCE	QTY
Exercise book 96 page A4 8mm lined	1
Document wallet	1

DRAMA	QTY
Exercise book 96 page A4 8mm lined	1

MUSIC	QTY
Music exercise book 96 page (staved and feint lined)	1

VISUAL ARTS	QTY
A4 Visual Arts Diary 120 page	1
2B Lead pencils	2
4B Lead pencils	2
12pk Coloured markers	1
Canvas (size to be advised by Teacher)	1
Blunt tip scissors	1
Glue stick	1
Newspaper and craft materials (as advised by Teacher)	TBA

MEDIA ARTS	QTY
Exercise book 96 page A4 8mm lined	1
A4 Display book (20 page)	1
Audio headphones	1



Year 7 Curriculum Overview

English

Subject Information

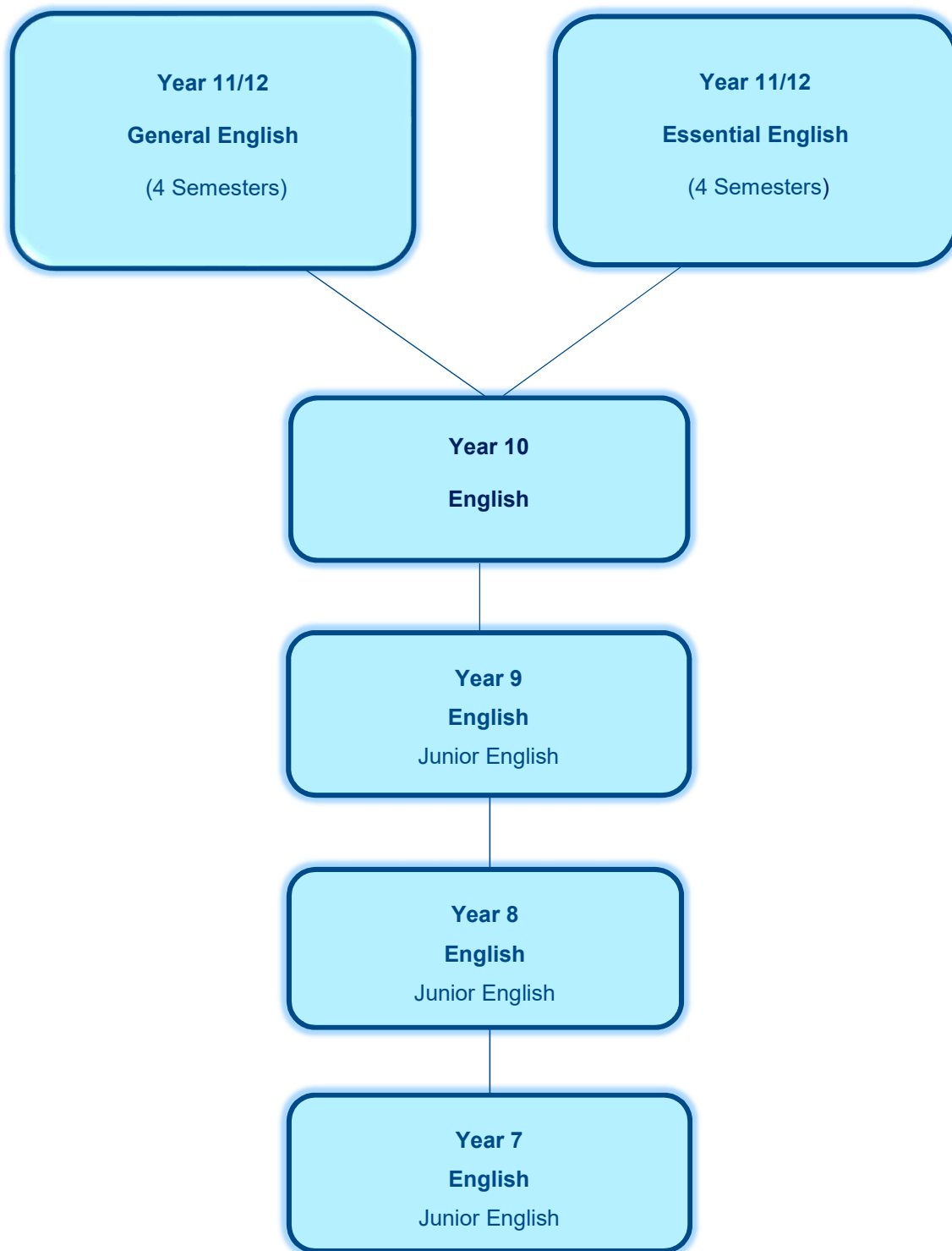
Participation in many aspects of Australian life depends on effective communication in Standard Australian English. In addition, proficiency in English is invaluable globally. The study of English also helps students to engage imaginatively and critically with literature from a range of cultures. In English, students will learn to listen to, read, view, speak, write, create and reflect on a range of texts. They will appreciate, enjoy and use the English language to evoke feelings, convey information, form ideas, entertain, persuade and argue. Furthermore, students will understand how Standard Australian English works in its spoken and written forms to create meaning.

	Brief Description	Assessment Requirements
Unit 1	You're My Hero	Imaginative written (short story) 400-600w
Unit 2	Who is your Hero?	Persuasive written exam conditions, 400-600w
Unit 3	You're my hero (response to multimodal text)	Analytical Spoken, Small Group, 2-4min pp.
Unit 4	The Power of Words (Songs of social comment)	Analytical Written, short response exam over 2 lessons
Unit 5	The Power of Words (Class novel)	Multimodal presentation, small group, 3-5min pp.

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	USB, Notebook for English use only, black and blue pens, 2B pencils, eraser, highlighter, glue stick, ruler, scissors, coloured felt pens (pack 12), document wallet.



English Pathways





Mathematics

Subject Information

Year 7 Mathematics is a foundation for Mathematics at high school. Year 7 Mathematics at Dakabin SHS is aligned to the Australian Curriculum and is developed to prepare students for success for Mathematics during their Junior Secondary years of education.

Students will take part in current units of work that include:

- Number and Algebra
- Measurement, Geometry
- Statistics and Probability

The Australian Mathematics curriculum has four proficiency strands. These are understanding, fluency, problem solving and reasoning. These strands enable students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

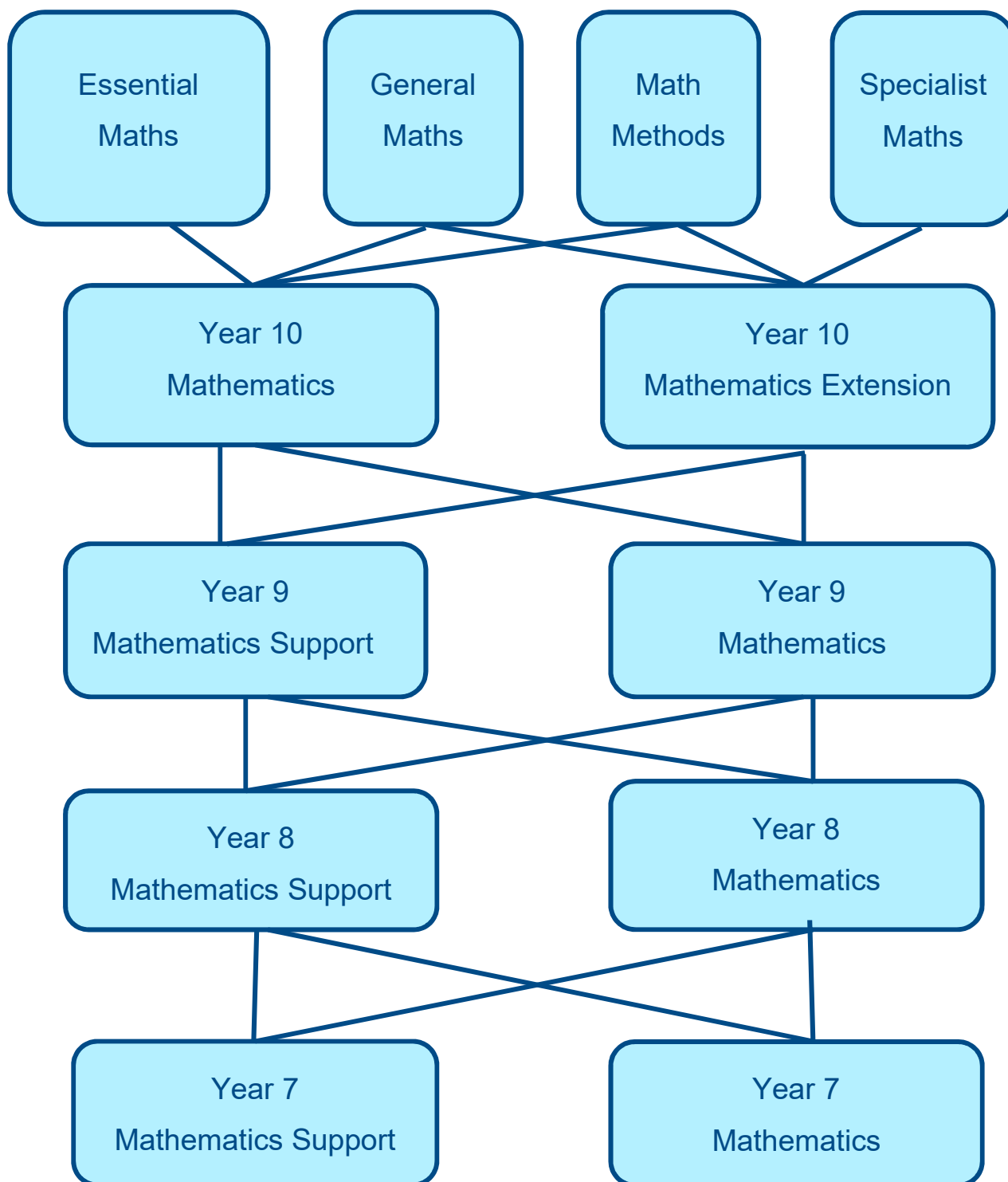
	Brief Description	Assessment Requirements
Unit 1	Number – Fractions, Decimals and Percentages. Measurement - Units of Measurement, Perimeter and Area.	Formative Assessment: What do you Know? Summative Assessment: Examination
Unit 2	Number and Place Value, Money and Financial Mathematics, Shapes and Geometric Reasoning	Formative Assessment: What do you Know? Problem Solving and Modelling Task Summative Assessment: Examination
Unit 3	Probability – Chance, Statistics - Data Representation and Interpretation	Formative Assessment: What do you Know? Problem Solving and Modelling Task Summative Assessment: Examination
Unit 4	Location and Transformations, Patterns and Algebra – both Linear and Non-Linear Relationships.	Formative Assessment: What do you Know? Summative Assessment: Examination

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	USB, Pencil Case (including: scissor, ruler, glue, correction tape, highlighter, pens and pencils, sharpener and eraser) A4 Exercise book (minimum 160 page), Display folders for assessment items, Scientific Calculator.



Mathematics Pathways

Year 11 / 12





Science

Subject Information

Students develop their understanding of microscopic and atomic structures. They adopt a more sophisticated view of evidence and begin to develop a capacity to calculate changes accurately and compare relative amounts. Develop scientific understanding of how objects move from atoms to planets and beyond.

Typically students will:

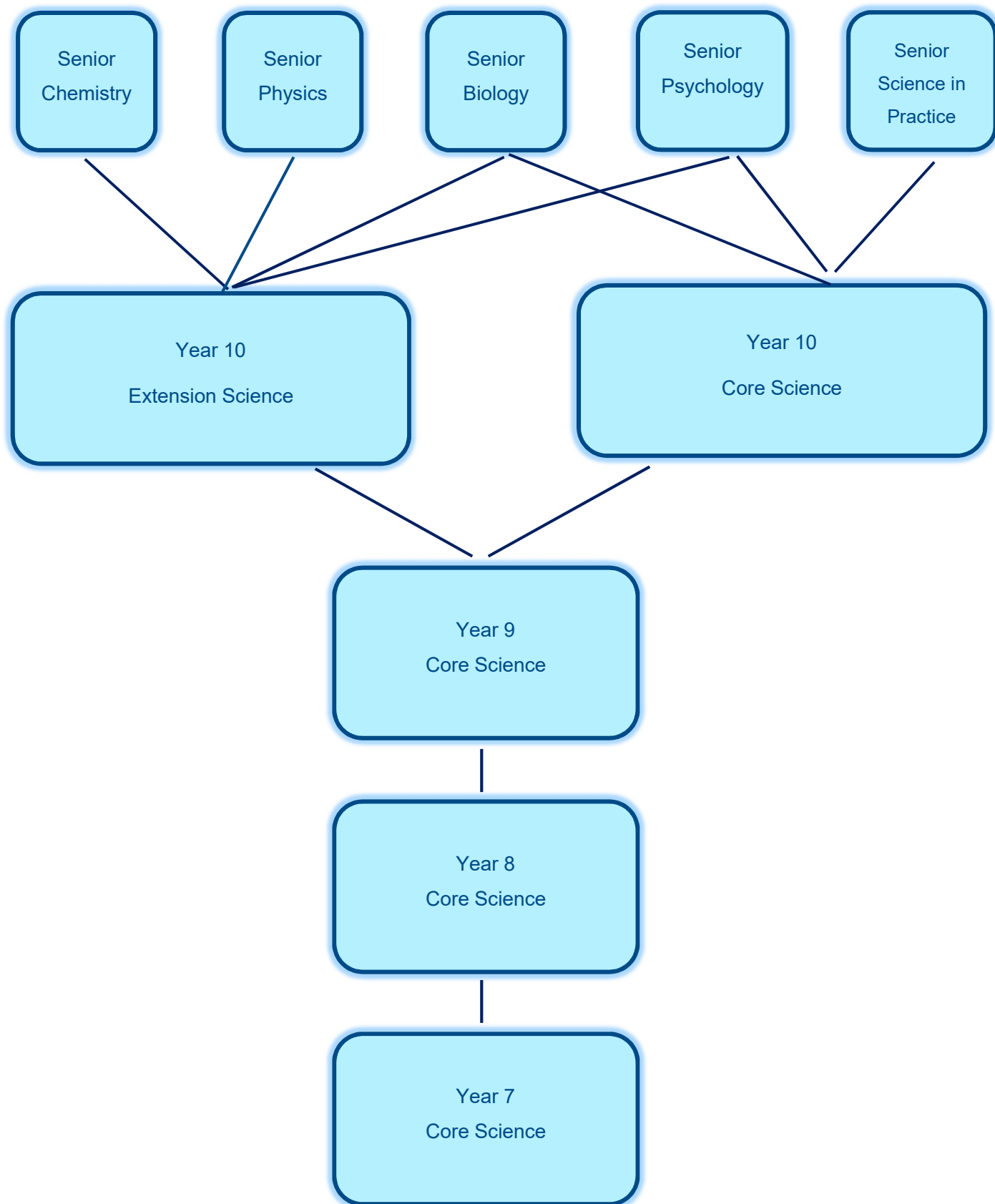
- Develop their understandings of systems through a study of ecosystems
- Explore the applications of science to solve important issues
- explore changes in matter at a particle level and link them to physical and chemical changes
- Investigate the processes and development of our solar system and beyond
- Consider ethical implications of scientific research and development

	Brief Description	Assessment Requirements
Unit 1	Physics – Moving Right Along	Student experiment – Scientific report
Unit 2	Earth Science – Heavenly Bodies	Exam, Short Response, Written
Unit 3	Chemistry – Separating Mixtures	Exam, Short Response, Written
Unit 4	Biology – Organising Organisms	Research investigation – Scientific report

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick



Science Pathways





Digital Technologies

Subject Information

In a world that is increasingly digitised and automated, it is critical to the wellbeing and sustainability of the economy, the environment and society, that the benefits of information systems are exploited ethically. This requires deep knowledge and understanding of digital systems (a component of an information system) and how to manage risks. Ubiquitous digital systems such as mobile and desktop devices and networks are transforming learning, recreational activities, home life and work. Digital systems support new ways of collaborating and communicating, and require new skills such as computational and systems thinking. These technologies are an essential problem-solving toolset in our knowledge-based society.

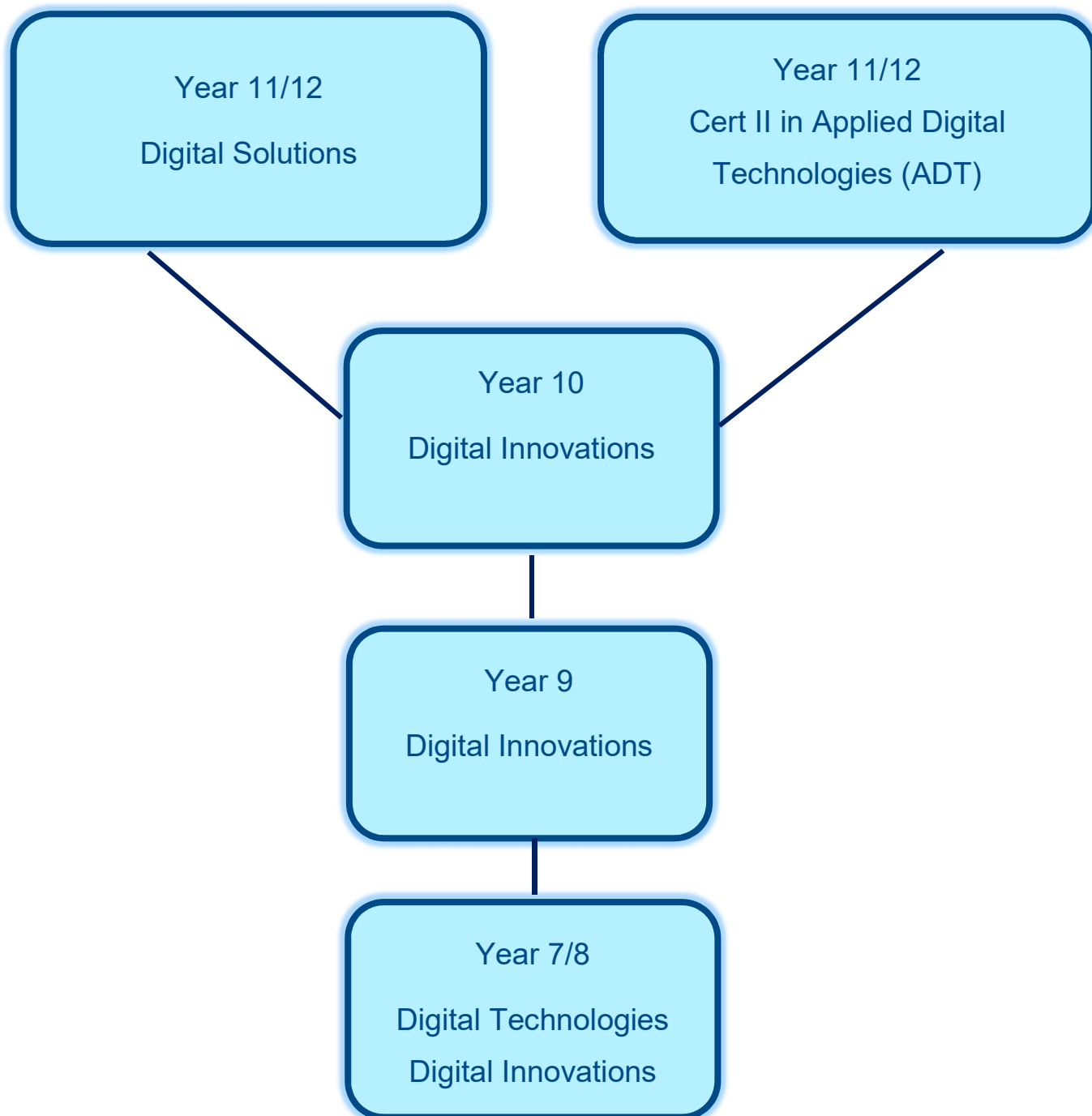
Digital Technologies provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge. The subject helps students to become innovative creators of digital solutions, effective users of digital systems and critical consumers of information conveyed by digital systems. Digital Technologies provides students with authentic learning challenges that foster curiosity, confidence, persistence, innovation, creativity, respect and cooperation. These are all necessary when using and developing information systems to make sense of complex ideas and relationships in all areas of learning. Digital Technologies helps students to be regional and global citizens capable of actively and ethically communicating and collaborating.

	Brief Description	Assessment Requirements
Unit 1	Robotics and Sphero's	Portfolio and project
Unit 2	Game development in Scratch	Portfolio and project

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick



Digital Technologies Pathways





Humanities: History, Geography and Civics & Citizenship

Subject Information

Humanities and Social Sciences helps students to improve in a wide range of skills such as questioning, researching, analysing, evaluating, reflecting, and communicating. Students apply these skills to investigate events, developments, issues, and phenomena, both historical and contemporary.

During the study of history, students will explore the ancient worlds of Egypt and Australia via introductory archaeology and narratives of ancient people as well as artefacts. They work as historical detectives investigating evidence to create an historical understanding of the ancient world. Studying geography, students explore real world issues impacting our modern world like access to clean water and investigate different solutions – both modern and traditional. Business and Economics, requires students to work in groups, to deliver a pitch with a solution to an identified issue.

	Brief Description	Assessment Requirements
Unit 1	History: Ancient Egypt – Horrible Egyptians	Project: Research and plan a multi-modal artefact about an aspect of Ancient Egypt.
Unit 2	History – Ancient Australia	Investigation: It's a Road Trip – Plan the perfect caravan tour of Australia about Ancient Australia
Unit 3	Geography - Water in the World Business/Economics – Water Solutions	Combination Exam: Short response and extended written. Project: Business Pitch – Find a solution to a water issue or raise money for a well.
Unit 4	Geography – Traditional Land Management in Australia	Investigation: Create a plan for land management of an area.

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	A book for class work, pens (blue or black), pencils, ruler, coloured pencils/ pens, folder or plastic sleeve for extra handouts, glue.



Humanities Pathways

Senior
Modern
History

Senior
Legal Studies

Senior
Geography
Studies

Senior Social
and
Community
Studies

Applied
Tourism

Cert III
Business or
Applied
Business

Year 10

(One Semester ONLY)

History: World War II- Globalisation
Rights and Freedoms

Year 9

(One Semester ONLY)

History: Revolution- industrialisation
Movement of People
World War I

Year 8

History

Medieval Life in Europe – Vikings Vs Samurai

Geography

Dead Reckon: Place and Liveability - Urbanisation

Civics and Citizenship

Governing a New World.

Year 7

History

Archaeology, Ancient Egypt & Australia

Business/ Economics

A business pitch about water

Geography

Water in the World + Traditional Land Management



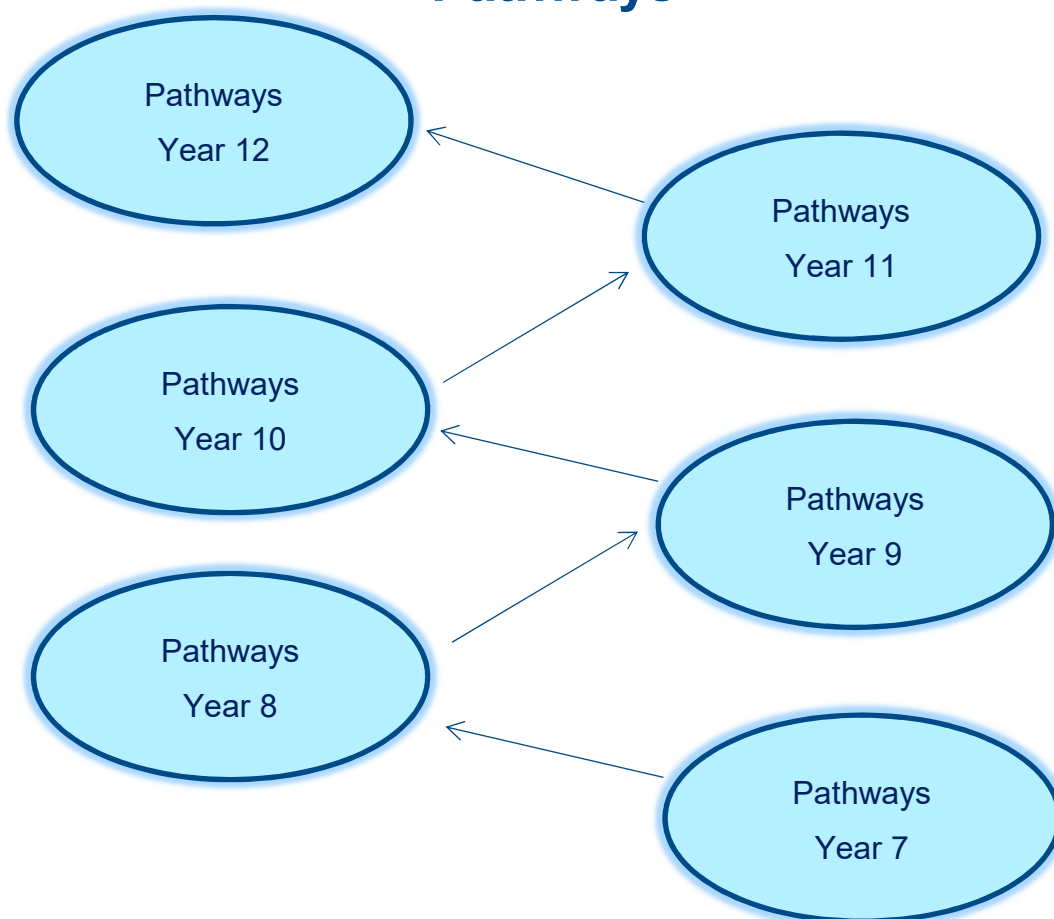
Pathways

Our students engage in a variety of learning experiences that incorporate developing their knowledge of topics that are relevant to them one day per week. This ranges from knowledge to keep students healthy, looking to the future and career pathways.

	Brief Description	Assessment Requirements
Unit 1	Varies – Dependant on cohort needs	No Assessment Requirements
Unit 2	Varies – Dependant on cohort needs	No Assessment Requirements
Unit 3	Varies – Dependant on cohort needs	No Assessment Requirements
Unit 4	Varies – Dependant on cohort needs	No Assessment Requirements

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick

Pathways





Health and Physical Education

Subject Information

Year 7 Health and Physical Education develops healthy and active citizens with critical inquiry skills to analyse and understand the influences on their own and others' health, safety, wellbeing, and physical activity participation.

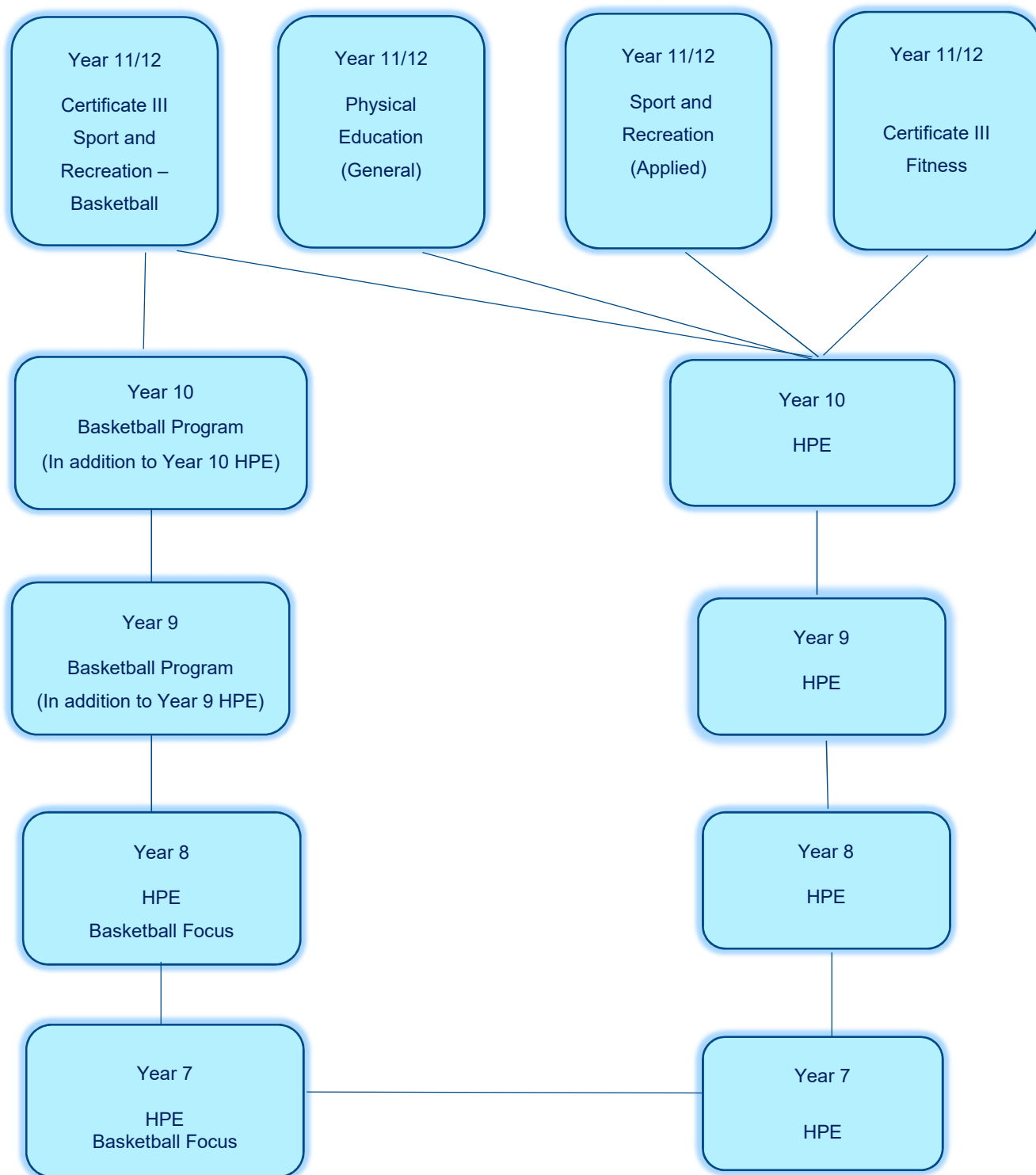
Students do this as they examine the nature of their relationships and other factors that influence people's beliefs, attitudes, opportunities, decisions, behaviours and actions. Students demonstrate a range of help-seeking strategies that support them to access and evaluate health and physical activity information and services.

	Brief Description	Assessment Requirements
Unit 1	Making Positive Decisions	Research Task
Unit 2	Shoots and Scores	Performance
Unit 3	Indigenous Games	Integrated Task (Research & Performance)

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick, scissors, hat



Health and Physical Education Pathways





Languages Other than English (LOTE)

Languages Other Than English (LOTE) is one of the prescribed learning areas that are studied in Years 7 and 8. **Japanese** is the LOTE offered at Dakabin State High School.

Japanese Subject Information

Throughout this introductory course, students will begin to develop their knowledge and understanding of the Japanese language and culture. Students' language skills will develop through conversation practice, responding to aural stimulus, writing for a variety of purposes and studying Japanese cultures through texts.

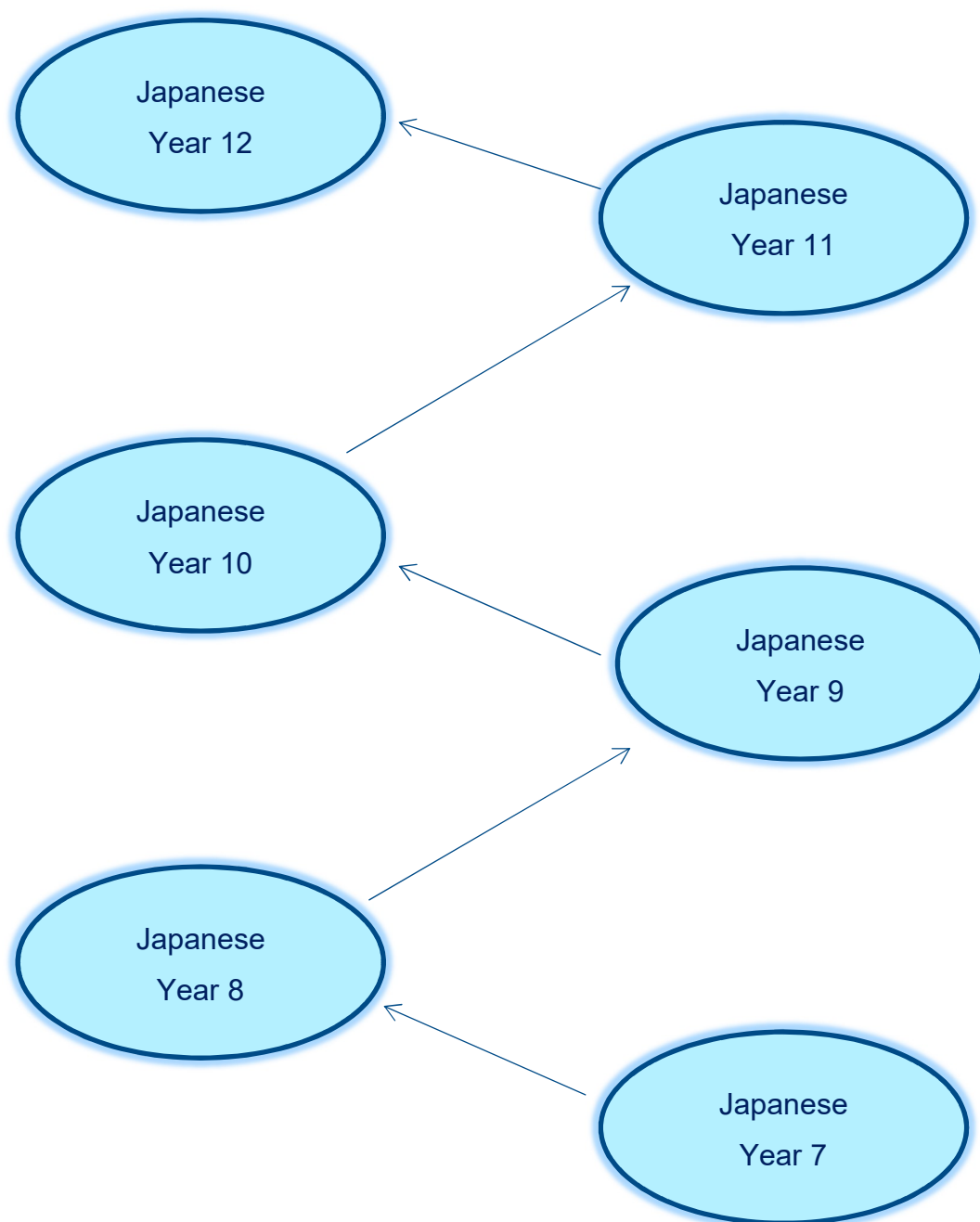
	Brief Description	Assessment Requirements
Unit 1	'Itadakimasu' . Students develop an understanding of food and culture relating to food and dining in Japan. Students will be able to identify and understand a range of language used in the context of food.	Listening Exam.
Unit 2	'My World' . Students develop an understanding of Japanese families and the similarities and differences compared to Australian families.	Information Poster with Speech.
Unit 3	'My Neighbourhood' . Students examine the similarities and differences to living in Japan to Australia. They learn to discuss their local area and places within it.	Reading Exam.

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick



LOTE Pathways

Knowledge of a second language is becoming more and more important in our world today. Many businesses look for this skill in their employees, and the ever-expanding tourism and hospitality industries are constantly looking for staff with the knowledge of another language.



Electives



Design and Technologies: STEM

Subject Information

Robotics combines science, technology, engineering, and math (STEM) to through exciting hands-on learning. This subject develops skills to explore and solve real world problems, embedding the design process and coding in constructing Robots (LEGO EV3's) to solve problems.

	Brief Description	Assessment Requirements
Unit 1	Basketball Challenge	Portfolio and project

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick



Design and Technologies: Agricultural Science

Subject Information

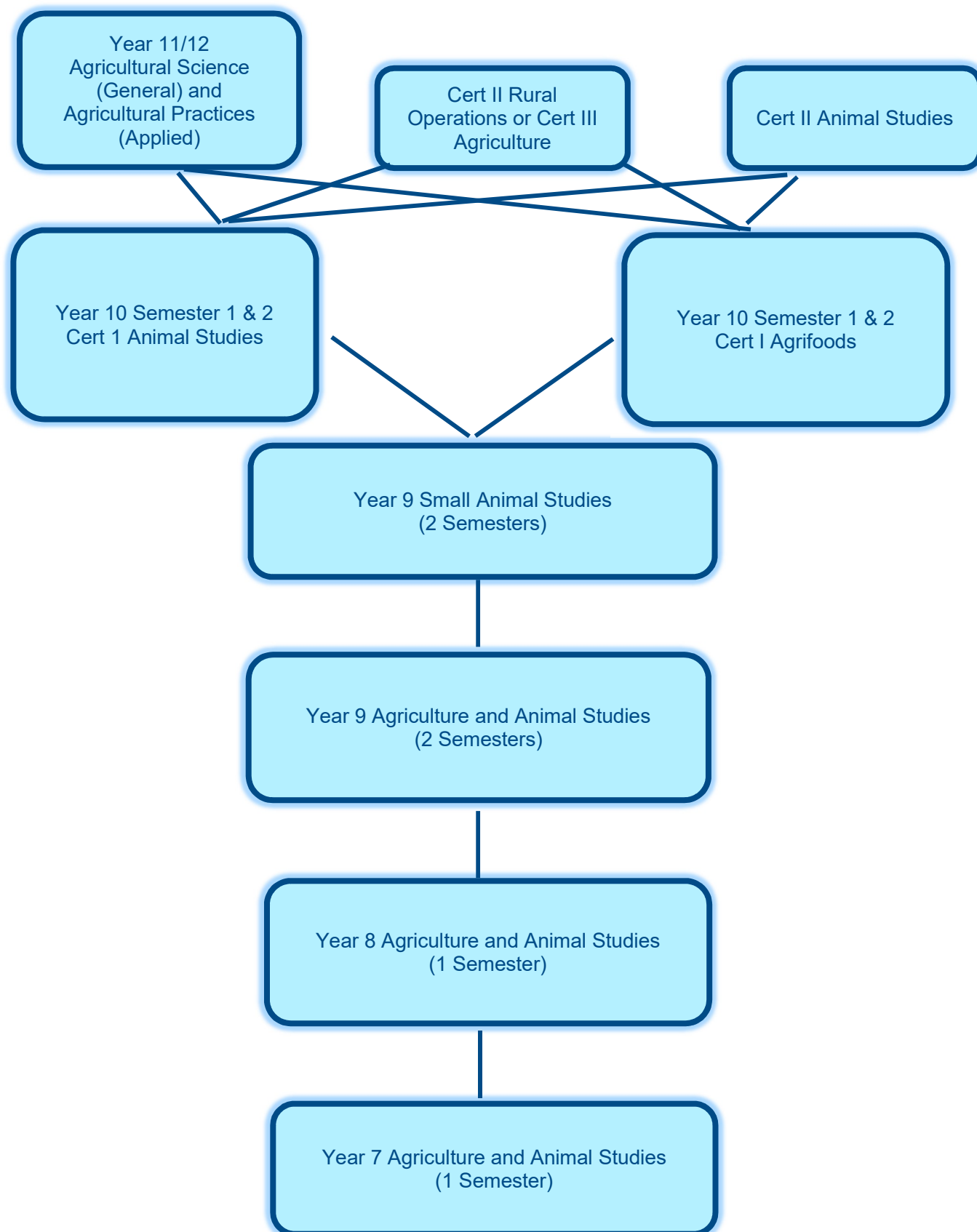
Students can elect to study Agricultural Science for six months. Students will be studying animal and plant related topics and take part in practical activities on our working farm. This course contains both theory and practical components.

	Brief Description	Assessment Requirements
Unit 1	Germination Station - Plant Growth and Development	Investigate, design, produce and evaluate a germination station.
Unit 2	Animal Production – Design an Animal Enclosure	Investigate, design, and evaluate an animal enclosure that meets the needs of their chosen animal.
Unit 3	Home Gardening – Design and Grow a market garden	Investigate, design, plant out, harvest and evaluate a market garden to produce seasonal produce.
Unit 4	An Agricultural Production – Produce an Infomercial to Promote an Agricultural Product	Plan, produce and direct their own infomercial to promote a consumable, fresh food product.

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	USB, Pencil Case (including: coloured pencils, scissor, ruler, glue, correction tape, highlighter, pens and pencils, sharpener and eraser) A4 Exercise book (minimum 160 page), Display folders for assessment items.
Other Information:	Students must be willing to: <ul style="list-style-type: none">• wear their own hat when working on the school farm.• follow instructions and work safely as directed.• get their hands dirty and work with animals, plants, soil and small machinery.



Agricultural Science Pathways





Design and Technologies: Food Science (Home Economics)

Subject Information

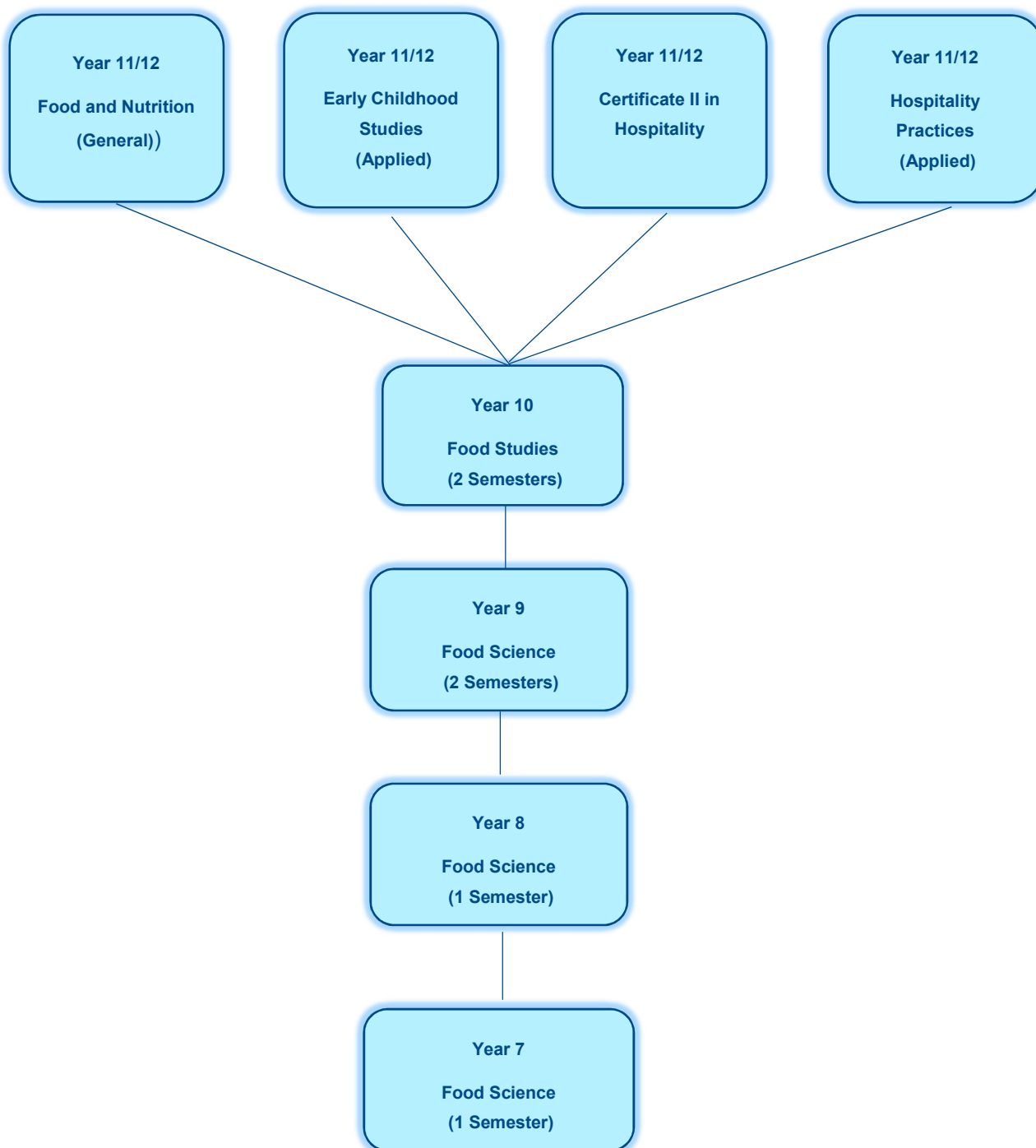
Year 7 Home Economics places emphasis on developing students' knowledge and independent skills in design processes, cookery, safety and hygiene. Students aim to gain an understanding of appropriate work methods and the use of equipment and utensils. Students will create, adapt and judge design ideas and products and will investigate how technologies impact on food and/or textiles products

	Brief Description	Assessment Requirements
Unit 1	Baked in a Bag – Biscuit Design	Project: Written and Practical
Unit 2	Zombie Foods	Project: Written and Practical

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick



Food Science / Hospitality /Design and Technology Pathways





Design and Technologies: Industrial Technology and Design

Subject Information

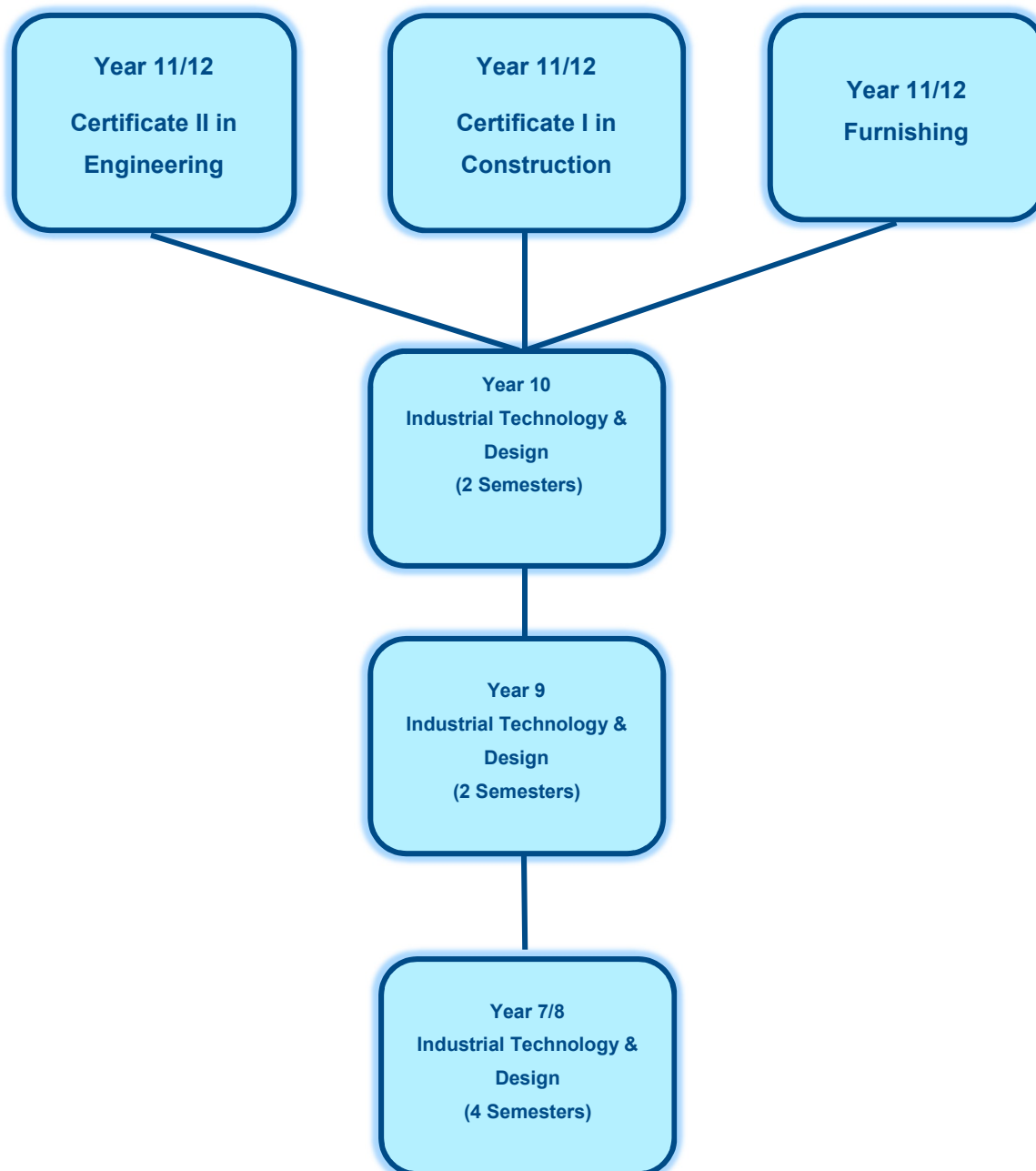
This course of study gives an introduction to industrial technology and design principles. Studies commence with workshop health and safety units and build elementary skills in design to produce products from many different materials including timber, metals, plastic and recyclables. Students are given guidance working through design booklets and investigative studies to make prototype and final products whilst investigating technology, design factors, sustainability, project management skills and safety in the workshop.

	Brief Description	Assessment Requirements
Unit 1	Candy Dispenser	Practical projects and workbooks
Unit 2	Trinket Box	Practical projects and workbooks

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick



Industrial Technology and Design Pathways





Design and Technologies: Digital Innovations

Subject Information

Learning in Digital Innovations focuses on further developing understanding and skills in computational thinking such as decomposing problems and prototyping; and engaging students with a wider range of information systems as they broaden their experiences and involvement in national, regional and global activities.

By the end of Year 8, students will have had opportunities to create a range of digital solutions, such as interactive web applications or programmable multimedia assets or simulations of relationships between objects in the real world.

In Year 7 and 8, students analyse the properties of networked systems and their suitability and use for the transmission of data types. They acquire, analyse, validate and evaluate various types of data, and appreciate the complexities of storing and transmitting that data in digital systems. Students use structured data to model objects and events that shape the communities they actively engage with. They further develop their understanding of the vital role that data plays in their lives, and how the data and related systems define and are limited by technical, environmental, economic and social constraints.

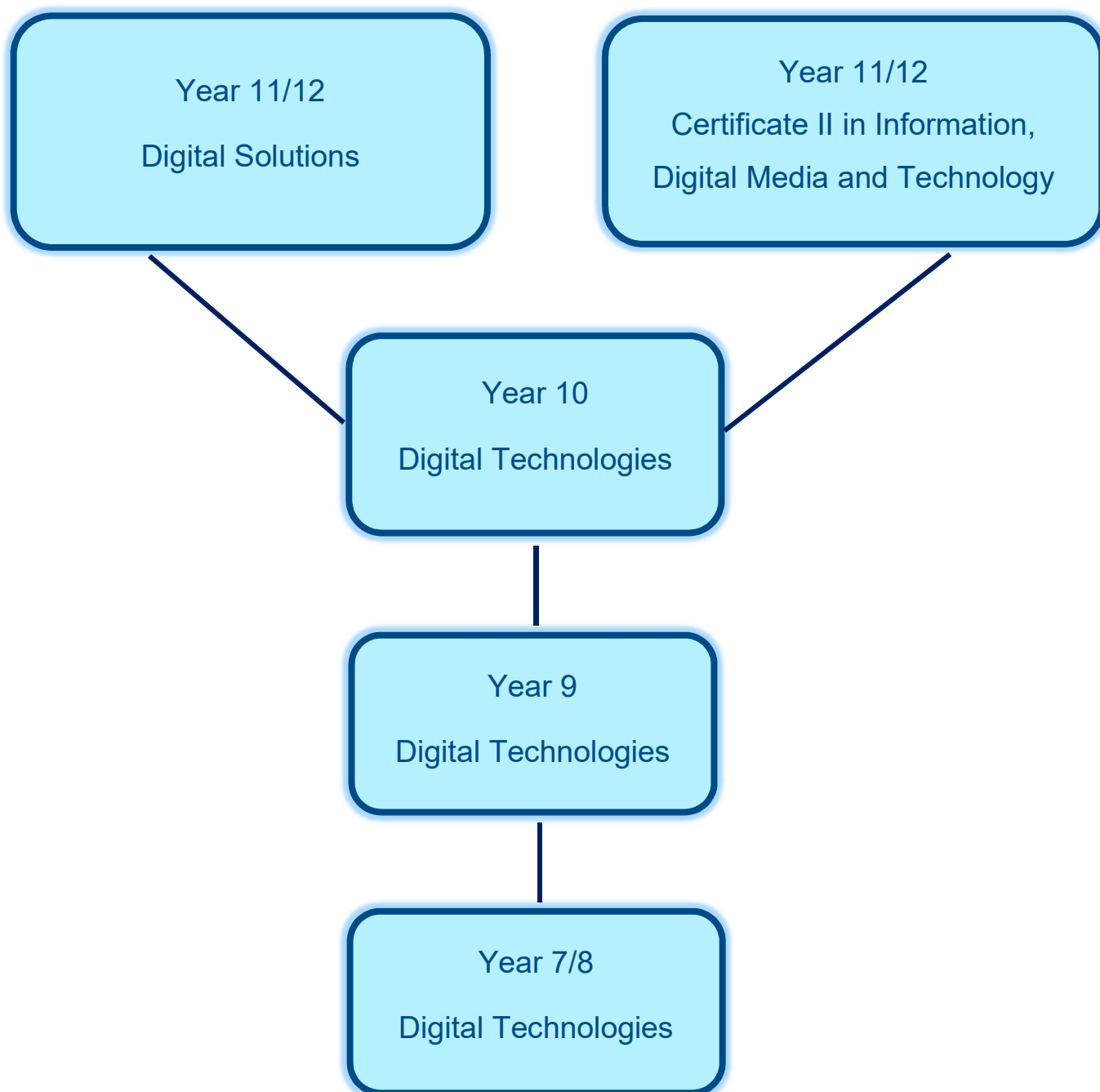
Students plan and manage individual and team projects with some autonomy. They consider ways of managing the exchange of ideas, tasks and files, and techniques for monitoring progress and feedback. When communicating and collaborating online, students develop an understanding of different social contexts, for example acknowledging cultural practices and meeting legal obligations.

	Brief Description	Assessment Requirements
Unit 1	Program Sphero's to escape a maze	Portfolio and project
Unit 2	Create Fruit Ninja in Scratch	Portfolio and project
Unit 3	Build a Lego Mindstorm robot	Portfolio and project
Unit 4	Design and 3D print an object	Portfolio and project

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick



Digital Technologies Pathways





The Arts: Dance

Subject Information

In dance, students will develop knowledge, understanding and skills to communicate ideas using the elements of dance; including space, time, dynamics and relationships. They will work with the body as the instrument and movement as the medium of dance, using dance composition processes to explore, organise and refine movement for choreography and performance.

	Brief Description	Assessment Requirements
Unit 1	Foundations of Dance - students identify and analyse the elements of dance, choreographic devices and production elements in dances in different styles and apply this knowledge in dances they make and perform. They evaluate how they and others from different cultures, times and places communicate meaning and intent through dance.	<ol style="list-style-type: none">1. Choreography (30 seconds choreography, 100-200 word statement)2. Performance (45 – 90 seconds)3. Written Analysis (300-400 words)

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick



The Arts: Dance

Subject Information

An exploration of the basic elements of drama in order to prepare students to speak and act on-stage with confidence; as well as develop skills to think of ideas quickly and build resilience and confidence as they work in teams. This semester-long program is designed to be a preparation for future Performing Arts subject areas in the areas of performing, creating their own work, and developing written skills in analysing performance art works.

	Brief Description	Assessment Requirements
Unit 1	This unit is a foundation exploration of the Elements of Drama. Exploring narrative structure and managing tension, focus, symbolism, and characterisation.	Written Exam – Short Response and multiple Choice questions.
Unit 2	This unit finds students applying skills in a performance environment. Through the exploration of Melodrama characters and structure. Students create and perform their own scene in groups, as well as responding to a live or recorded Melodrama performance.	Write and performance of a scene of their own devising in groups. Write a review of live or recorded Melodrama performance.

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick



The Arts: Media Arts (Film and Media Studies)

Subject Information

In media arts, students develop knowledge, understanding and skills in the creative use of communications technologies and digital materials to tell stories and explore concepts for diverse purposes and audiences. Media artists represent the world using platforms such as television, film, video, newspapers, radio, video games, the internet and mobile media. Produced and received in diverse contexts, these communication forms are important sources of information, entertainment, persuasion and education and are significant cultural industries.

	Brief Description	Assessment Requirements
Unit 1	At the Movies Students will learn about the way media languages are used to create meaning for audiences, film genres and storytelling through film products.	Short Response Exam

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Notebook, black and red pens, pencils, eraser, highlighter, glue stick



The Arts: Music

Subject Information

In music, students use the concepts and materials of music to compose, improvise, arrange, perform, conduct and respond to their own and others' work. They learn the elements of music, including duration (rhythm and tempo), dynamics, form, pitch (melody and harmony), and timbre (sound texture and quality). They apply this knowledge to the materials of music, including the voice, body, instruments, found sound sources (natural and manufactured objects including stones, household objects and so on) and information and communication technology.

	Brief Description	Assessment Requirements
Unit 1	Foundations of Music Students identify and analyse how the elements of music are used in different styles and apply this knowledge in their performances and compositions. They evaluate musical choices they and others from different cultures, times and places make to communicate meaning as performers and composers.	Composition Performance

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	Music Exercise Book; Display Folder; 2x 2B pencil; 1x Eraser; 1x sharpener; 1x glue stick; 1x 30cm ruler; 2x black pen; 1x fine tip marker; USB



The Arts: Visual Arts

Subject Information

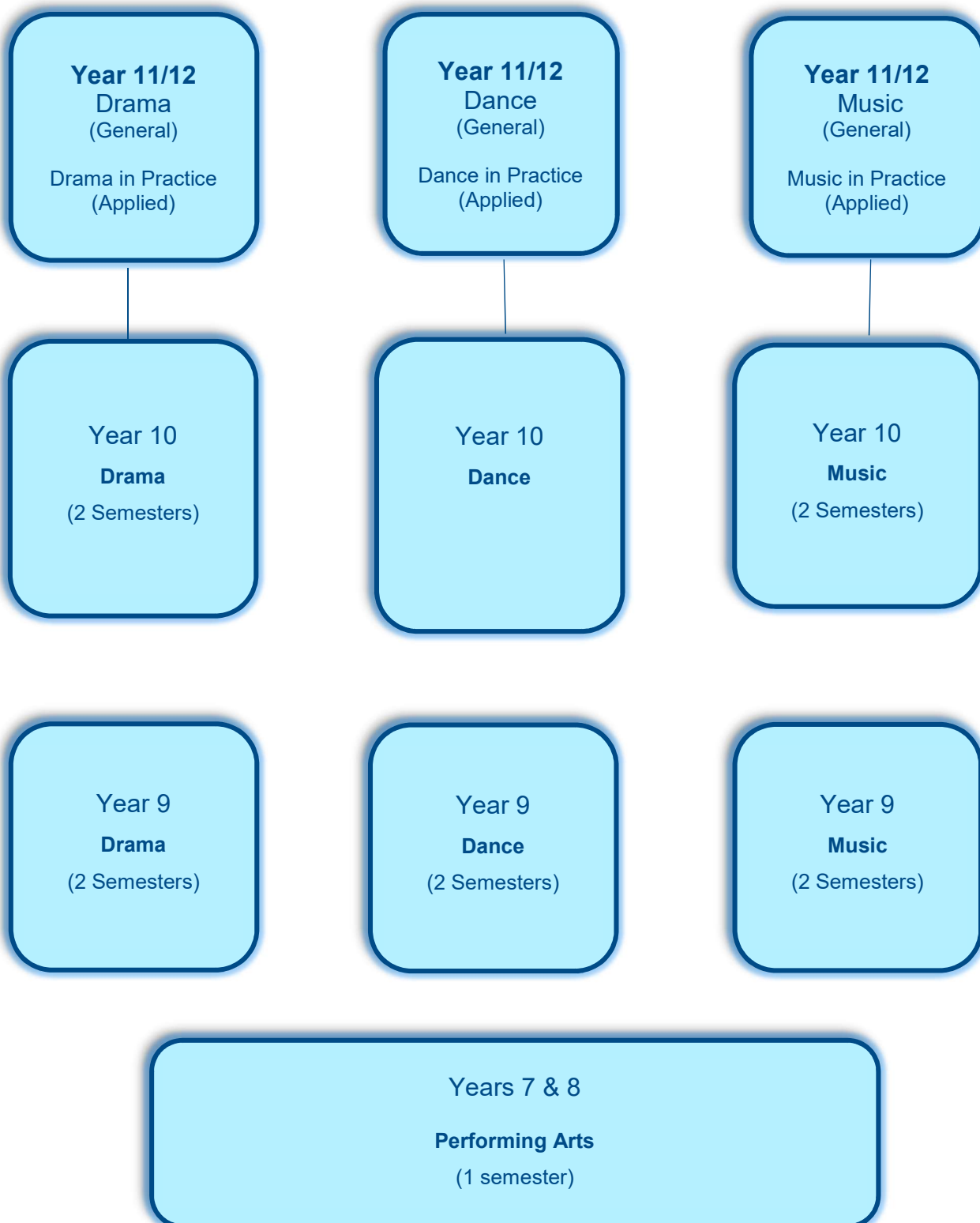
In visual arts students learn through direct engagement with two-dimensional, three-dimensional and four-dimensional art and design practices and concepts, theories, histories and critiques. They develop skills, knowledge, understandings and techniques as artists, designers, critics and audiences. Students learn to explore ideas through imaginative engagement, making and presenting art, craft and design works, and engaging critically with these works and processes.

	Brief Description	Assessment Requirements
Unit 1	Australian Aboriginal Art	Work booklet, short answer responses
Unit 2	Egyptian or Aztec Art	Artwork/drawing

Associated Costs	There are no additional consumable fees for financial members of the Student Resource Scheme.
Required Materials	1 x pencil case, 2 x HB pencils, 1 x eraser, 1 x sharpener, 1 x glue stick, 1 x 30cm ruler, 1 x set of 4-5 paint brushes (including flat and round), 1 x set of oil pastels (min 12 set), 1 x coloured pencils, 1 x fine tip marker, 1 x student set of acrylic paints.

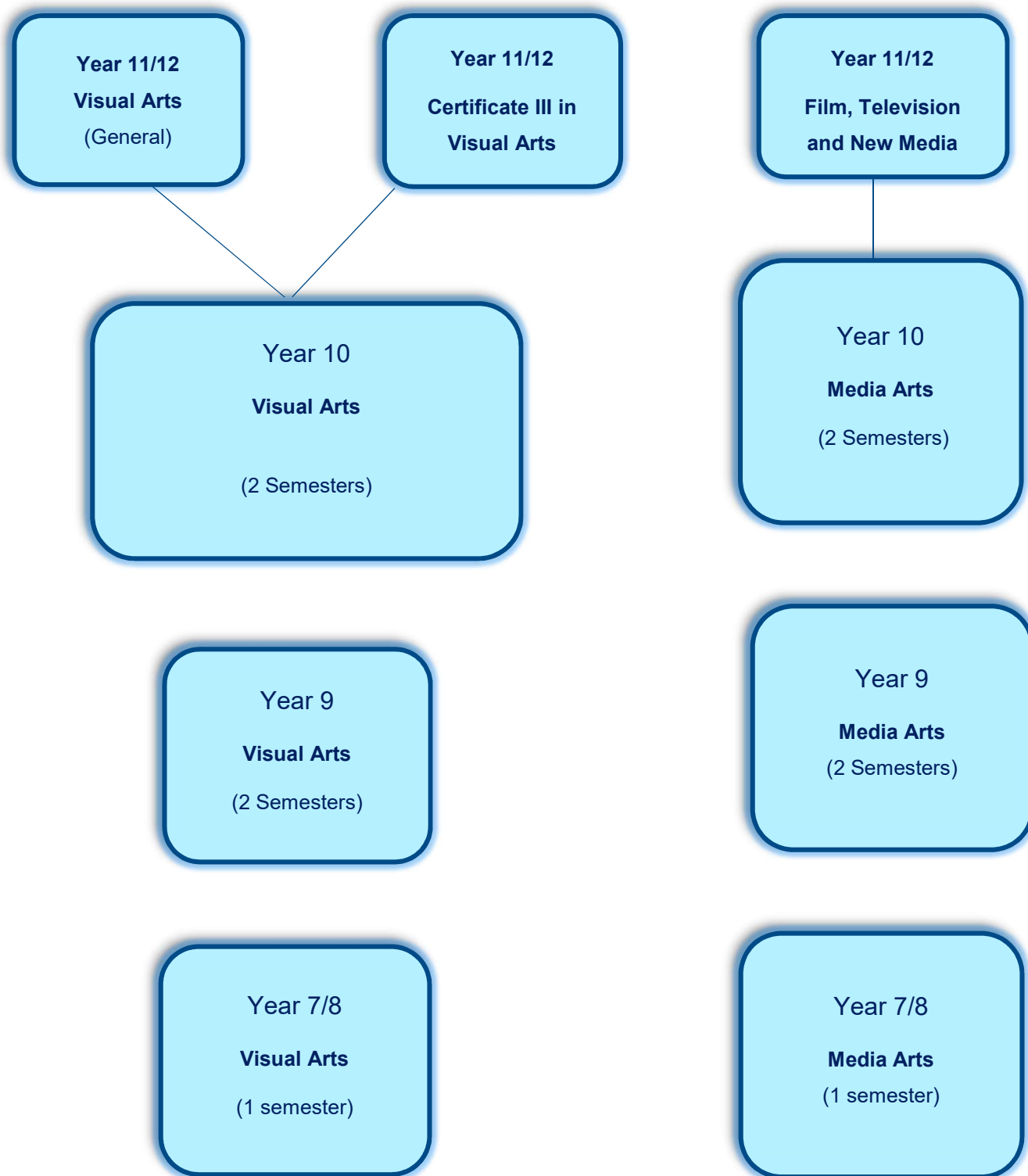


Performing Arts Pathways





Performing Arts Pathways



Note: Different combinations are possible upon meeting pre-requisites. Individual circumstances will be considered.