



STUDENT ENROLMENT INFORMATION

Student Name		
School most recently attended		
Year Level		
Names of current siblings attending Dakabin State High School		Year Level
Please advise of any medical conditions	<input type="checkbox"/> Asthma <input type="checkbox"/> Anaphylaxis <input type="checkbox"/> Epilepsy <input type="checkbox"/> Diabetes <input type="checkbox"/> Other	

PARENT/GUARDIAN INFORMATION (PLEASE PRINT CLEARLY)

Parent/Guardian Name	
Email Address	
Parent/Guardian Signature	

APPLICATION CHECKLIST (signed by all parties)

PARENT RETURNED

OFFICE CHECKLIST

Application for Enrolment		
Dakabin State High School Enrolment Agreement		
ICT Acceptable Use Policy and Agreement Form		
Education Qld State School Consent Form		
Third Party Service Providers Agreement		
Laptop One to One Loan Agreement		
Student Resource Scheme Form		
Medicare Card		
Medication Form (Complete only if required)		
Medical Plans / Specialist reports (Complete if required)		
Birth Certificate—COMPULSORY (Enrolment cannot be accepted unless a copy of birth certificate is attached)		
Passport / Visa (only if required)		
Court Order (Please attach if applicable)		
Copy of most recent Report Card		



DAKABIN
STATE HIGH SCHOOL
The future lies within

Please refer to the *Application to enrol in a Queensland state school* information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (Qld) (EGPA 2006), and in particular for:

- i. assessing whether your application for enrolment should be approved
- ii. meeting reporting obligations required by law or under Federal – State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- v. communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014* (Qld).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the *Social Security (Administration) Act 1999* (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS

Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		Preferred given names	
Gender*	<input type="checkbox"/> Male <input type="checkbox"/> Female	Date of birth*	____/____/____
Copy of birth certificate available to show school staff*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>Enrolment may not be approved without enrolling staff sighting the prospective student's birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or reluctance to order a birth certificate.</p> <p>The requirement to sight the birth certificate does not apply where the prospective student has been previously enrolled in a state school and a birth certificate has been sighted.</p> <p>For international students approved for enrolment by EQI, a passport or visa will be acceptable.</p>	
For prospective mature age students, proof of identity supplied and copied*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>Prospective mature age students must provide photographic identification which proves their identity:</p> <ul style="list-style-type: none"> • current driver's licence; or • adult proof of age card; or • current passport. 	

APPLICATION DETAILS				
Has the prospective student ever attended a Queensland state school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of school and approximate date of enrolment.		
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.		
Proposed start date	____/____/____	Please provide the proposed starting date for the prospective student at this school.		
Does the prospective student have a sibling attending this school or any other Queensland state school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of sibling, year level, date of birth, and school	Name:	
			Year Level	
			Date of birth	____/____/____
			School	

INDIGENOUS STATUS	
Is the prospective student of Aboriginal or Torres Strait Islander origin?	<input type="checkbox"/> No <input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both Aboriginal and Torres Strait Islander

FAMILY DETAILS		
Parents/carers	Parent/carer 1	Parent/carer 2
Family name*		
Given names*		
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female
Relationship to prospective student*		
Is the parent/carer an emergency contact?*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
1 st Phone contact number*	Work/home/mobile	Work/home/mobile
2 nd Phone contact number*	Work/home/mobile	Work/home/mobile
3 rd Phone contact number*	Work/home/mobile	Work/home/mobile
Email		
Occupation		
What is the occupation group of the parent/carer?	<input type="checkbox"/> (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 1 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 1 has not been in paid work in the last 12 months, enter '8')	<input type="checkbox"/> (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')
Employer name		
Country of birth		
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____
	Needs interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No	Needs interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer a permanent resident of Australia?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

FAMILY DETAILS (continued)					
Parents/carers	Parent/carer 1			Parent/carer 2	
Address line 1					
Address line 2					
Suburb/town					
State		Postcode		Postcode	
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')					
Address line 1					
Address line 2					
Suburb/town					
State		Postcode		Postcode	
Parent/carer school education	What is the <i>highest</i> year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')			What is the <i>highest</i> year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	
Year 9 or equivalent or below	<input type="checkbox"/>			<input type="checkbox"/>	
Year 10 or equivalent	<input type="checkbox"/>			<input type="checkbox"/>	
Year 11 or equivalent	<input type="checkbox"/>			<input type="checkbox"/>	
Year 12 or equivalent	<input type="checkbox"/>			<input type="checkbox"/>	
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?			What is the level of the <i>highest</i> qualification parent/carer 2 has completed?	
Certificate I to IV (including trade certificate)	<input type="checkbox"/>			<input type="checkbox"/>	
Advanced Diploma/Diploma	<input type="checkbox"/>			<input type="checkbox"/>	
Bachelor degree or above	<input type="checkbox"/>			<input type="checkbox"/>	
No non-school qualification	<input type="checkbox"/>			<input type="checkbox"/>	

COUNTRY OF BIRTH*	
In which country was the prospective student born?	<input type="checkbox"/> Australia <input type="checkbox"/> Other (please specify country) _____ Date of arrival in Australia ____/____/____
Is the prospective student an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No (if no, evidence of the prospective student's immigration status to be completed)

PROSPECTIVE STUDENT LANGUAGE DETAILS	
Does the prospective student speak a language other than English at home?	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if this person is NOT an Australian citizen)*	
<input type="checkbox"/> Permanent resident	Complete passport and visa details section below
<input type="checkbox"/> Student visa holder	Date of arrival in Australia ____/____/____ Date enrolment approved to: ____/____/____
	EQI receipt number: _____
<input type="checkbox"/> Temporary visa holder	Complete passport and visa details section below. Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI
<input type="checkbox"/> Other, please specify _____	

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS* (continued)

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a visa grant notification with an indefinite stay period indicated.

For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.

Passport number		Passport expiry date	____/____/____
Visa number		Visa expiry date (if applicable)	____/____/____
Visa sub class			

PROSPECTIVE STUDENT'S PREVIOUS EDUCATION / ACTIVITY

Where does the prospective student come from?	<input type="checkbox"/> Queensland <input type="checkbox"/> interstate <input type="checkbox"/> overseas
Previous education/activity	<input type="checkbox"/> Kindergarten <input type="checkbox"/> School <input type="checkbox"/> VET <input type="checkbox"/> Home education <input type="checkbox"/> Full-time employment <input type="checkbox"/> Part-time employment <input type="checkbox"/> Other
Please provide name and address of education provider/activity provider/employer	

RELIGIOUS INSTRUCTION*

<p>From Year 1, the prospective student may participate in religious instruction if it is available.</p> <p>If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction.</p> <p>Parents/carers may change these arrangements at any time by notifying the principal in writing.</p>	Do you want the prospective student to participate in religious instruction?
	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If 'Yes', please nominate the religion:

PROSPECTIVE STUDENT ADDRESS DETAILS*

Principal place of residence address				
Address line 1				
Address line 2				
Suburb/town	State		Postcode	
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')				
Address line 1				
Address line 2				
Suburb/town	State		Postcode	
Email				

EMERGENCY CONTACT DETAILS (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted. At least one emergency contact must be provided)*

	Emergency contact	Emergency contact
Name		
Relationship (e.g. aunt)		
1 st phone contact number*	Work/home/mobile	Work/home/mobile
2 nd phone contact number*	Work/home/mobile	Work/home/mobile
3 rd phone contact number*	Work/home/mobile	Work/home/mobile

PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)***Privacy Statement**

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the *Parent consent to administer medication at school* form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

No known medical conditions	<input type="checkbox"/>		
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	<input type="checkbox"/> No <input type="checkbox"/> Yes, please specify		
Name of prospective student's medical practitioner (optional)	Contact number of medical practitioner		
Medicare card number (optional)	Position Number		
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)	Private health insurance membership number (leave blank if company name is not provided)		
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event), and to provide Medicare card details if required? (answer only if medical practitioner and Medicare card details have been provided above)			<input type="checkbox"/> Yes <input type="checkbox"/> No

COURT ORDERS***Out-of-Home Care Arrangements***

Under the *Child Protection Act 1999*, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? Please provide a copy of the court order and/or the Authority to Care.	Commencement date	___ / ___ / ___
	End date	___ / ___ / ___
Contact details of the Child Safety Officer (if known)	Name	
	Phone number	

COURT ORDERS* (continued)**Family Court Orders***

Are there any current orders made pursuant to the *Family Law Act 1975* concerning the welfare, safety or parenting arrangements of the prospective student?

Yes No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date

____ / ____ / ____

End date

____ / ____ / ____

Other Court Orders*

Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?

Yes No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date

____ / ____ / ____

End date

____ / ____ / ____

APPLICATION TO ENROL*

I hereby apply to enrol my child or myself at _____.

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/carer 1	Parent/carer 2	Prospective student (if student is mature age or independent)
Signature			
Date	____ / ____ / ____	____ / ____ / ____	____ / ____ / ____

Office use only

Enrolment decision		Has the prospective student been accepted for enrolment? <input type="checkbox"/> Yes <input type="checkbox"/> No (applicant advised in writing)					
		If no, indicate reason: <input type="checkbox"/> Does not meet School EMP or Enrolment Eligibility Plan requirements <input type="checkbox"/> Prospective student is mature age and school is not a mature age state school <input type="checkbox"/> Does not meet Prep age eligibility requirement <input type="checkbox"/> Prospective student is subject to suspension from a state school at the time of enrolment application <input type="checkbox"/> Does not meet requirements for enrolment in a state special school <input type="checkbox"/> Does not have an approved flexible arrangement with the school <input type="checkbox"/> School does not offer year level prospective student is seeking to be enrolled in <input type="checkbox"/> Prospective student has no remaining semester allocation of state education					
Date enrolment processed	____ / ____ / ____	Year level		Roll Class		EQ ID	
Independent student	<input type="checkbox"/> Yes <input type="checkbox"/> No			Birth certificate/passport sighted, number recorded and DOB confirmed		<input type="checkbox"/> Yes <input type="checkbox"/> No Number: _____	
Is the prospective student over 18 years of age at the time of enrolment?		<input type="checkbox"/> Yes <input type="checkbox"/> No					
If yes, is the prospective student exempt from the mature age student process?		<input type="checkbox"/> Yes <input type="checkbox"/> No					
If no, has the prospective mature age student consented to a criminal history check?		<input type="checkbox"/> Yes <input type="checkbox"/> No					
School house/ team				EAL/D support		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> To be determined	
FTE		Associated unit		Visa and associated documents sighted		<input type="checkbox"/> Yes <input type="checkbox"/> No	
EQI category		SV – student visa TV – temporary visa DS – dependent – parent on student visa				EX – exchange student DE – distance education	

Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refugee/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months

State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassemia
Blood disorders - Other
Cancer/oncology
Celiac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel/motion sickness
Other

Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the *Education (General Provisions) Act 2006 (Qld)* a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the *Education (General Provisions) Act 2006 (Qld)*, and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education. Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.



ENROLMENT AGREEMENT

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Dakabin State High School.

Our School Values:

Learning – I am responsible and accountable for my learning

Discipline – I am positive in my attitude and approach toward learning

Community – I communicate and collaborate respectfully with others to enhance my learning

The values of Dakabin State High School reflect all that happens at our school. All members of the school community have the responsibility to behave in a manner that displays these values at all times, in all that they do.

Responsibility of student to:

- attend school regularly, on time, ready to learn and take part in school activities
- act at all times with respect and understanding towards all students and staff
- work hard and apply yourself to your learning
- follow teacher instruction in and out of the classroom
- abide by school rules, meet homework/ study requirements and wear correct school uniform proudly
- respect the school environment.

Responsibility of parents to:

- attend school events for or with your child
- inform the school if there are any problems that may affect your child's ability to learn
- inform the school of reason for any absence
- treat school staff with respect and tolerance
- support the authority and discipline of the school enabling your student to achieve maturity, self-discipline and self-control
- abide by school policy regarding access to school grounds before, during and after school hours
- advise Principal if your student is in the care of the state or you are the carer of a child in the care of the state
- inform the school if your child's living arrangements change and provide details of new home address and phone number.

Responsibility of the school to:

- develop each individual student to be the best they can be
- inform parents and carers regularly about how their children are progressing
- inform students, parents and carers about what the teachers aim to teach the students each term
- teach effectively and to set the highest standards in work and behaviour
- take reasonable steps to ensure the safety, happiness and self-confidence of all students

- be open and welcoming at all reasonable times and offer opportunities for parents and carers
- to be involved in the local community
- clearly articulate the school's expectations
- ensure that parents and carers are aware of the school's insurance arrangements and accident cover for students
- advise parents and carers of extra-curricular activities operating at the school in which their child may become involved
- ensure that the parent is aware of the school's record-keeping policy including the creation of a transfer note should the student enrol at another school
- contact parents and carers as soon as is possible if the school is concerned about the child's school work, behaviour, attendance or punctuality
- deal with complaints in an open, fair and transparent manner
- consult parents on any major issues affecting students
- treat students and parents with respect and tolerance.

I understand and accept the rules and regulations of the school as stated in the policies as follows:

- Student Code of Conduct
- Uniform Dress Code
- ICT Acceptable Use Policy and Agreement
- Consent to use Copyright Material, Image, Recording or Name
- Appropriate Use of Mobile Telephones and other Devices
- Student Resource Scheme
- Website Third Party Consent Form
- One to One Device Program Terms and Conditions

I agree to display the school values at all times and behave in a manner that reflects well on myself, my family and the school community.

Student	Parent/Carer	On behalf of Dakabin State High School
Name	Name	Name
<hr/>		
Signature	Signature	Signature
<hr/>		
Date	Date	Date
<hr/>		



This policy relates to the Electronic Devices including Mobile Phones policy, and should be read in conjunction with both documents.

Etiquette

All users of devices and the network are expected to respect others' right to freedom from harassment and intimidation. Abusive, threatening or unwarranted behaviour is offensive and will not be tolerated.

Responsible Use of Devices in Class

- During class time, devices and/or specific software are only used at the direction of a teacher.
- Devices and the network will only be used for curriculum related tasks, including developing literacy and communication skills, creating texts and media, conducting research and referencing, and collaborating in online environments.
- All devices are for learning enhancement and are not a sole means for learning.
- Learning is the students' key priority at school.
- In circumstances where the device become a behaviour issue or interferes with learning, the school may confiscate the device as outlined below.
- Students are responsible for backing up files, and the school will not take responsibility for lost files.

Social Media

At no time is social media acceptable and incidences of misuse, including cyber-bullying will be dealt with in accordance with the School Behaviour Management Policy.

Digital Media

- Devices with photographic capacity are banned from use in showers, toilets and/or change rooms at all times.
- Photographs of students or staff within the school grounds or on school related activities are only to be taken with the full permission of the person concerned.
- Any photographs of students in school uniform, or identifiable as Dakabin SHS students, published on social media are in breach of copyright laws and must be taken down on request.
- A school student who uses a device to record private conversations, violent, illegal or embarrassing matter capable of bringing the school into public disrepute is considered to be in breach of this policy.
- Students should note that the recording or dissemination of images that are considered indecent (such as nudity or sexual acts involving children), is a serious breach of the law and if detected by the school will result in a referral to the Queensland Police Service.
- All games and media must be legal copies and not exceed a PG rating. No games or media may be stored on the school network unless directly related to the curriculum, and you are directed to do so by a teacher. Games and media will not be played during class time, except under teacher direction.
- Respect and adherence to the laws concerning copyright and other intellectual property rights. Copying files belonging to another user without their express permission may constitute as plagiarism or theft. When using information from other sources, students must ensure that it is acknowledged in an appropriate manner.

Internet

- Students will not access personal 3G or 4G connections at school.
- Students will not store inappropriate material on devices. Where there is reasonable suspicion that material is considered illegal or inappropriate, the school reserves the right to temporarily remove the device and institute a search for such material.

Network Security

- Students are not allowed to have on their device or on a portable hard drive or USB any hacking or cracking program, nor are they allowed to have scripts and batch files which could cause nuisance or damage to school computers or the network.
- While at school students are not allowed to use download tools to make copies of any music, movie or other media as this causes an excessive drain on the band width and can cause copyright issues.
- Activities such as downloading inappropriate files, playing networked games or sharing copyrighted material are strictly prohibited.
- Students agree not to attempt to circumvent the school's network security and/or filtering policies. This includes setting up proxies and downloading programs to bypass security.
- Reasonable attempts must be made to keep devices protected from viruses and other file damage.

Network Folders

The contents of network folders are not private and may be inspected by any staff member at any time without warning or notification. Files that are not school related will be deleted without warning or notification.

Internet and Printing Privileges

Students are given an initial allocation of internet download capability. This allocation resets each month. Any requests to reset this allowance before the end of month must be discussed with the HOD E-Learning for approval. Students are also given a printing allocation each year, which can be topped up upon payment to the cashier.

Passwords

Passwords must be kept secret. Users must not share their password or log others onto the network or internet. Understand that you will be held accountable for the use of your account and password privileges.

Use of devices during exams or assessment

Personal technology devices including smart watches may not be taken into or used by students at exams or during class assessment unless expressly permitted by staff. Disciplinary action will be taken against any student who is caught using a personal technology device during exams or assessments.

Special Circumstances Arrangement

Students who require the use of a personal assistive technology device in circumstances that would contravene this policy (for example to assist with a medical condition or other disability or for a special project) should negotiate a special circumstances arrangement with the Deputy Principal or Principal.

Inappropriate behaviour outside of school hours

Students may receive disciplinary consequences for bullying or cyber bullying or other inappropriate online behaviour that occurs out of school hours, and affects the good order and management of the school.

Consequences if ICT Acceptable Use Policy and Agreement is breached will result in any of the following:

- Parent/Guardian notified.
- Offence noted on student's OneSchool record.
- Student network access and/or internet access suspended.
- Interview with Deputy Principal.
- Suspension or exclusion.

Continued offences will see further disciplinary action taken, and rights to the network and/or internet restricted.



ICT ACCEPTABLE USE AGREEMENT FORM

Student's First Name:	<input type="text"/>	Student's Surname:	<input type="text"/>						
EQ Id:	<input type="text"/>	Year Level: (Please circle)	<table border="1"><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr></table>	7	8	9	10	11	12
7	8	9	10	11	12				
MIS Username:	<input type="text"/>	Current calendar year: (eg 2026)	<table border="1"><tr><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr></table>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>						

Student agreement

I have read and understand the Dakabin State High School **ICT Acceptable Use Policy**.

I understand that if the school decides that I have broken any of these rules, appropriate action will be taken which may include loss of my network and/or internet access.

While I have access to the network and internet I will:

- abide by the guidelines outlined in this policy
- use it only for curriculum related tasks
- only log on using my account, and will never share my account or password with others
- not interfere with another student's accounts or files
- not access anything illegal, dangerous or offensive.
- not reveal my full name, home address, phone numbers, or details of anyone else while accessing the internet.

Parent/Guardian agreement

I agree to my child having internet access and network privileges. I understand that computers can provide students with valuable learning experiences. I also understand that the internet gives access to information that may be illegal, dangerous and offensive. I accept that while teachers will always exercise their duty of care, protection against exposure to harmful information should depend finally upon responsible use by students. I understand that students breaking these rules will be subject to appropriate action by the school, including loss of network and/or internet access.

I understand that the **ICT Acceptable Use Policy and Agreement** refers to both school owned and personal devices.

Student signature:	<input type="text"/>	Date:	<input type="text"/>
Parent signature:	<input type="text"/>	Date:	<input type="text"/>
Parent name (Please print)	<input type="text"/>		



STATE SCHOOL CONSENT

Introduction to the State School Consent Form (attached) for Dakabin State High School

This letter is to inform you about how we will use your child's personal information and student materials. It outlines:

- what information we record
- how we will use student materials created during your child's enrolment.

Examples of personal information which may be used and disclosed (subject to consent) include part of a person's name, image/photograph, voice/video recording or year level.

Your child's student materials:

- are created by your child whether as an individual or part of a team
- may identify each person who contributed to the creation
- may represent Indigenous knowledge or culture.

Purpose of the consent

It is the school's usual practice to take photographs or record images of students and occasionally to publish limited personal information and student materials for the purpose of celebrating student achievement and promoting the school and more broadly celebrating Queensland education.

To achieve this, the school may use newsletters, its website, traditional media, social media or other new media as listed in the 'Media Sources' section below.

The State School Consent Form may, at your discretion, provide consent for personal information and a licence for the student materials to be published online or in other public forums. It also allows your child's personal information and student materials to be presented in part or alongside other students' achievements.

The school needs to receive consent in writing before it uses or discloses your child's personal information or student materials in a public forum. The attached form is a record of the consent provided.

It should be noted that in some instances the school may be required by the *Education (General Provisions) Act 2006* (Qld) or by law to record, use or disclose the student's personal information or materials without consent (e.g. assessment of student materials does not require further consent).

Voluntary

There will not be any negative repercussions for not completing the State School Consent Form or for giving limited consent. All students will continue to receive their education regardless of whether consent is given or not.

Consent may be limited or withdrawn

Consent may be limited or withdrawn at any time by you.

If you wish to limit or withdraw consent please notify the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address.

If in doubt, the school may treat a notice to limit consent as a comprehensive withdrawal of consent until the limit is clarified to the school's satisfaction.

Due to the nature of the internet and social media (which distributes and copies information), it may not be possible for all copies of information (including images of student materials) once published by consent, to be deleted or restricted from use.

The school may take down content that is under its direct control, however, published information and materials cannot be deleted and the school is under no obligation to communicate changes to consent with other entities/ third parties.

Media sources used

Following is a list of online and social media websites and traditional media sources where the school may publish your child's personal information or student materials subject to your consent.

- School website: **www.dakabinshs.eq.edu.au**
- Facebook: **www.facebook.com**
- YouTube: **www.youtube.com**
- Instagram: N/A
- Twitter: N/A
- LinkedIn: N/A
- Other: Promotional materials
- Local newspaper
- School newsletter
- Traditional and online media, printed materials, digital platforms' promotional materials, presentations and displays.

The State School Consent Form does not extend to P&C run social media accounts or activities, or external organisations.

Duration

The consent applies for the period of enrolment or another period as stated in the State School Consent Form, or until you decide to limit or withdraw your consent.

During the school year there may be circumstances where the school or Department of Education may seek additional consent.

Who to contact

To return a consent, express a limited consent or withdraw consent please contact:

Enrolments Officer

enrolments@dakabinshs.eq.edu.au

Ph. 3491 5444

The Enrolments Officer should be contacted if you have any questions regarding consent.

State School Consent Form

1 IDENTIFY THE PERSON TO WHOM THE CONSENT RELATES

- Parent/carer to complete
- Mature/independent students may complete on their own behalf (if under 18 a witness is required).

(a) Full name of individual:

(b) Date of birth:

(c) Name of school:

(d) Name to be used in association with the person's personal information and materials* (please select):

Full Name First Name No Name Other Name

* Please note, if no selection is made, only the Individual's first name will be used by the school. However, the school may choose not to use a student's name at its discretion.

** For school photos Full Name will be used unless a limitation is given in Section 5 below.

2 PERSONAL INFORMATION AND MATERIALS COVERED BY THIS CONSENT FORM

(a) **Personal information** that may identify the person in section 1:

▶ Name (as indicated in section 1) ▶ Image/photograph ▶ School name

▶ Recording (voices and/or video) ▶ Year level

(b) **Materials** created by the person in section 1:

▶ Sound recording ▶ Artistic work ▶ Written work ▶ Video or image

▶ Software ▶ Music score ▶ Dramatic work

3 APPROVED PURPOSE

If consent is given in section 6 of the form:

- The personal information and materials (as detailed in section 2) may be recorded, used and/or disclosed (published) by the school, the Department of Education (DoE) and the Queensland Government for the following purposes:
 - Any activities engaged in during the ordinary course of the provision of education (including assessment), or other purposes associated with the operation and management of the school or DoE including to publicly celebrate success, advertising, public relations, marketing, promotional materials, presentations, competitions and displays.
 - Promoting the success of the person in section 1, including their academic, sporting or cultural achievements.
 - Any other activities identified in section 4(b) below.
- The personal information and materials (as detailed in section 2) may be disclosed (published) for the above purposes in the following:
 - the school's newsletter and/or website;
 - social media accounts, other internet sites, traditional media and other sources identified in the 'Media Sources' section of the explanatory letter (attached);
 - year books/annuals and school photographs;
 - promotional/advertising materials; and
 - presentations and displays.

4 TIMEFRAME FOR CONSENT

School representative to complete.

(a) Timeframe of consent: duration of enrolment.

(b) Further identified activities not listed in the form and letter for the above timeframe:

5 LIMITATION OF CONSENT

The Individual and/or parent wishes to limit consent in the following way:

6 CONSENT AND AGREEMENT

▶ CONSENTER – I am (tick the applicable box):

- parent/carer of the identified person in section 1
 the identified person in section 1 (if a mature/independent student or employee including volunteers)
 recognised representative for the Indigenous knowledge or culture expressed by the materials

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent to the school recording, using and/or disclosing (publishing) the personal information and materials identified in section 2 for the purposes detailed in section 3.

By signing below, I also agree that this State School Consent form is binding. For the benefit of having the materials (detailed in section 2) promoted as DoE may determine, I grant a licence for such materials for this purpose. I acknowledge I remain responsible to promptly notify the school of any third party intellectual property incorporated into the licensed materials. I accept that attribution of the identified person in section 1 as an author or performer of the licensed materials may not occur. I accept that the materials licensed may be blended with other materials and the licensed materials may not be reproduced in their entirety.

Print name of student

Print name of consenter

Signature or mark of consenter

Date

Signature or mark of student (if applicable)

Date

SPECIAL CIRCUMSTANCES

If the form is required to be read out (whether in English or in an alternative language or dialect) to a parent/carer or Individual student; or when the consenter is an independent student and under 18 the section below must be completed.

▶ WITNESS – for consent from an independent student or where the explanatory letter and State School Consent Form were read

I have witnessed the signature of an independent student, or the accurate reading of the explanatory letter and the State School Consent Form was completed in accordance with the instruction of the potential consenter. The individual has had the opportunity to ask questions. I confirm that the individual has given consent freely and I understand the person understood the implications.

Print name of witness

Signature of witness

Date

▶ Statement by the person taking consent – when it is read

I have accurately read out the explanatory letter and State School Consent Form to the potential consenter, and to the best of my ability made sure that the person understands that the following will be done:

1. the identified materials will be used in accordance with the State School Consent Form
2. reference to the identified person will be in the manner consented
3. in accordance with procedures DoE will cease using the identified materials from the date DoE receives a written withdrawal of consent.

I confirm that the person was given an opportunity to ask questions about the explanatory letter and State School Consent Form, and all the questions asked by the consenter have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of the explanatory letter has been provided to the consenter.

Print name and role of person taking the consent

Signature of person taking the consent

Date

Privacy Notice

The Department of Education (DoE) is collecting your personal information on this form in order to obtain consent for the use and disclosure of the student's personal information. The information will be used and disclosed by authorised school employees for the purposes outlined on the form.

Student personal information collected on this form may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.





Dear Parent/Guardian

Online Services Consent Form

Our school uses tools and resources to support student learning, including third party (non-departmental) online services hosted and managed outside of the Department of Education (the department) network.

This letter is to inform you about the third-party online services used in our school and how your child's information, including their personal information and work they create (student works), may be collected, used, disclosed, and published to the services (if you provide your consent for this to occur). The Online Services Consent Form is a record of the consent provided.

Registration **may** include disclosing the following information about your student:

- Student's First Name
- Age – for access permission to content
- Year group
- Class Teacher
- Student email

NOTE: for all school recommended databases students are required to use their school email address only

We require your permission for the registration and use of the sites by your child, as listed on the attached page. The terms of use and privacy policies are available from each website listed below. If you have any queries around the storage of student's information, please feel free to contact the school via email: admin@dakabinshs.eq.edu.au

Note: It is not compulsory for you to provide this consent – If you decide not to provide consent, this will not adversely affect academic achievement, or any relationships with teachers or the school.

As a parent or guardian of this student, I have read the terms of use and privacy policy of each of the websites listed. I understand that my student's personal information will be provided to these third party software providers for the purpose of my student's registration and use of the software programs and that this information may be stored outside of Australia.

Please circle your consent to all the websites listed	Yes	No
--	------------	-----------

or circle your choice (or cross out which does not apply) to your child's information being provided to each of the third party providers for the provision of an educational service.

Student Details		
First Name	Last Name	Year Level

Parent Name			
Parent Signature		Date:	

ONLINE SERVICE PROVIDER/S	CONSENT
AIS Learning Portal Purpose of use: The purpose of this website is to provide information on sport in Australia. Website: https://learning.ausport.gov.au Privacy policy: http://www.ausport.gov.au/legals/privacy_statement Terms of use: https://learning.ausport.gov.au/pages/ausport-custom-pages-terms File Storage: Onshore in Australia	Yes / No
Atomi Type of Service: Engaging, curriculum-aligned videos, interactive lessons and quizzes. Website: https://www.getatomi.com/au Terms of Use: https://www.getatomi.com/terms-and-conditions Privacy Policy: https://www.getatomi.com/privacy File Storage: Outside of Australia (USA)	Yes / No
Arduino Cloud Type of Service: The purpose of this website is to provide a backup for saving Arduino programming code. Website: https://www.arduino.cc/ Terms of Use: https://www.arduino.cc/en/Main/TermsOfService Privacy Policy: https://www.arduino.cc/en/Main/PrivacyPolicy File Storage: Outside of Australia (USA)	Yes / No
Autodesk and Fusion 360 Purpose of use: The purpose of this website is to provide access to Autodesk software products. Website: https://www.autodesk.com/360/students-teachers-educators Terms of use: https://www.autodesk.com/company/legal-notices-trademarks/website-terms-of-use/terms-of-use-english File Storage: Outside of Australia (USA)	Yes / No
Binnacle Training Purpose of use: Binnacle qualifications are delivered as 'Fee for Service' only as invoiced to the School. They are a registered RTO. Website: https://www.binnacletraining.com.au Terms of use: https://www.binnacletraining.com.au/page/148 File Storage: Onshore in Australia	Yes / No
Biteback Purpose of use: BITE BACK is an online interactive space where you can learn how to amplify the good stuff in life! Website: https://www.biteback.org.au/ Terms of use: https://www.biteback.org.au/TermsOfUse File Storage: Onshore in Australia	Yes / No
Blue Dog Training Purpose of use: The purpose of this website is to provide trade training courses for white card Website: https://bluedogtraining.com.au/ Privacy policy: https://bluedogtraining.com.au/about/privacy/ Terms of use: https://bluedogtraining.com.au/about/privacy/ File Storage: Onshore in Australia	Yes / No
Codecademy Purpose of use: The purpose of this website is to provide an online educational platform to learn coding and scripting. Website: https://www.codecademy.com/ Privacy policy: https://www.codecademy.com/policy Terms of use: https://www.codecademy.com/terms File Storage: Outside of Australia (USA)	Yes / No
Edmodo Purpose of use: Edmodo connects teachers, students and parents to collaborate on assignments and discover new resources. It is a K-12 social learning community. Website: https://www.edmodo.com/ Terms of Use: https://www.edmodo.com/corporate/terms-of-service Privacy Policy: https://www.edmodo.com/corporate/privacy-policy File Storage: Outside of Australia (USA)	Yes / No
GeoGebra Purpose of use: The purpose of this website is to bring geometry, algebra, spreadsheets, graphing, statistics and calculus in on easy-to-use Website: https://www.geogebra.org Privacy policy: https://www.geogebra.org/privacy Terms of use: https://www.geogebra.org/tos File Storage: Outside of Australia (USA)	Yes / No
Jacaranda – Senior Maths Texts Purpose of use: The purpose of this website is to provide a digital bookshelf for educational books. Website: https://jacplus.com.au/ Privacy policy: https://www.jacplus.com.au/jsp/general-nav/copyright/privacy_policy.jsp Terms of use: https://www.jacplus.com.au/jsp/general-nav/terms/terms.jsp File Storage: Onshore in Australia	Yes / No
Khan Academy Purpose of use: The purpose of this website is to provide free online materials and resources to support personalised online education for learners of all ages. Website: https://www.khanacademy.org/ Privacy policy: https://www.khanacademy.org/about/privacy-policy Terms of use: https://www.khanacademy.org/about/tos File Storage: Outside of Australia (USA)	Yes / No

<p>My maths online Purpose of use: The purpose of this website is to provide an online platform to provide for access to a range of mathematical lessons which align to a work scheme. Website: https://www.mymathsonline.com.au/ Privacy policy: http://www.oup.com.au/help_and_advice/legal_notice/privacy_policy Terms of use: https://www.mymathsonline.com.au/terms-conditions.html File Storage: Onshore in Australia</p>	Yes / No
<p>myFuture Purpose of use: The purpose of this website is to allow students to gather information of various industries, career pathways and educational institutes that provide the courses. Students can fill out questionnaires and suggested careers. Website: https://myfuture.edu.au/ Privacy policy: http://myfuture.edu.au/footer/privacy-policy Terms of use: http://myfuture.edu.au/footer/conditions-of-use File Storage: Onshore in Australia</p>	Yes / No
<p>Nelson – Senior Business Text Purpose of use: The purpose of this website is to provide a digital portal for Nelson Cengage Learning's teaching. Website: https://www.nelsonnet.com.au/ Privacy policy: https://www.nelsonnet.com.au/legal/privacy Terms of use: https://www.nelsonnet.com.au/legal/terms-and-conditions File Storage: Onshore in Australia</p>	Yes / No
<p>Padlet Purpose of use: The purpose of this website is to provide a space that allows people to collaborate. Website: http://padlet.com Privacy policy: http://jn.padlet.com/article/33-terms-of-service Terms of use: http://jn.padlet.com/category/96-privacy-settings File Storage: Outside of Australia (USA)</p>	Yes / No
<p>ACER PAT- R/M Testing Purpose of use: ACER is a recognised international leader in the development and provision of high quality assessment and reporting tools and services for schools, universities, and TAFE institutes. Website: https://oars.acer.edu.au/ Privacy Policy: https://www.acer.org/privacy Terms of Use: https://oars.acer.edu.au/terms-conditions File Storage: Onshore in Australia</p>	Yes / No
<p>Pearson – Senior Science Texts Purpose of use: The purpose of this website is to provide online digital teaching and learning Website: http://www.pearsonplaces.com.au/ Privacy Policy: https://pearson.com.au/privacy-policy/ Terms of Use: https://pearson.com.au/terms-of-use/ File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Plickers Purpose of use: The purpose of this website is to help teachers collect real-time formative assessment data. Website: https://get.plickers.com/ Privacy policy: https://www.plickers.com/privacy Terms of use: https://www.plickers.com/terms File Storage: Onshore in Australia</p>	Yes / No
<p>QTAC Purpose of use: The QTAC website provides senior students with tertiary course information Website: https://www.qtac.edu.au/ Privacy Policy: https://www.qtac.edu.au/about-us/policies Terms of Use: https://www.qtac.edu.au/about-us/policies File Storage: Onshore in Australia</p>	Yes / No
<p>Quizlet Purpose of use: The purpose of this website is to provide users a platform that enables the creation of data sets for the purpose of student study and quizzes. Website: https://quizlet.com/live Privacy policy: https://quizlet.com/privacy Terms of use: https://quizlet.com/privacy File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Quizziz Purpose of use: The purpose of this website is so users can use existing quizzes or create their own, assessment is in-class or homework, students play together or at their own pace Website: http://www.quizzizz.com/ Privacy policy: http://quizzizz.com/privacy Terms of use: http://quizzizz.com/tos File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Readworks Purpose of use: The purpose of this website is to improve Reading comprehension Website: https://www.readworks.org/ Terms of use: https://www.readworks.org/terms File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Scratch Purpose of use: The purpose of this website is to allow users to program their own interactives stories, games and animations - and share their creations with others in the online community. Website: https://scratch.mit.edu/ Privacy policy: https://scratch.mit.edu/privacy_policy/ Terms of use: https://scratch.mit.edu/terms_of_use/ File Storage: Outside of Australia (USA)</p>	Yes / No

<p>Smiling Mind Purpose of use: The purpose of this website is to promote mental health through meditation Website: https://www.smilingmind.com.au Privacy policy: https://smilingmind.com.au/privacy-policy/ Terms of use: https://smilingmind.com.au/collection-notice-and-terms-and-conditions/ File Storage: Onshore in Australia</p>	Yes / No
<p>Survey Monkey Purpose of use: The purpose of this website is to create, gather and analyse online surveys. Website: https://www.surveymonkey.com/ Privacy policy: https://www.surveymonkey.com/mp/policy/privacy-policy/ Terms of use: https://www.surveymonkey.com/mp/policy/terms-of-use/ File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Tinkercad 3D printing Purpose of use: The purpose of this website is to provide users with practical hands on experience with Tinkercad to build literacy in design and 3D drawing. Website: https://www.tinkercad.com/ Privacy policy: http://www.autodesk.com/company/legal-notices-trademarks/privacy-statement Terms of use: http://www.autodesk.com/company/legal-notices-trademarks/terms-of-service-autodesk360-web-services/terms-of-service-for-project-ignite File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Trinket – Digital Technology and coding Purpose of use: The purpose of this website is to learn how to write code. Website: https://trinket.io/ Privacy policy: https://trinket.io/privacy Terms of use: https://trinket.io/tos File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Turnitin Purpose of use: The purpose of this website is to provide a platform which allows for the upload of student written works which is marked and also assessed for plagiarism. Website: https://www.turnitin.com/ Privacy pledge: http://turnitin.com/en_us/about-us/privacy#pledge File Storage: Outside of Australia (USA)</p>	Yes / No
<p>VIA Character Strength's Purpose of use: The purpose of this website is to offer free online surveys based on a person's characteristics and allow users to review survey results. Users can also purchase survey reports, register for online courses and have access to free resources. Website: http://www.viacharacter.org/ Privacy policy: https://www.viacharacter.org/www/About-Institute/Privacy-Policy Terms of use: https://www.viacharacter.org/www/About-Institute/Terms-of-Service File Storage: Outside of Australia (USA)</p>	Yes / No
<p>BKSB – Basic Key Skills Builder Purpose of use: The purpose of this website is to deliver the basics skills in Maths, English and ICT in a step by step way. It will report and adjust content based on student ability. Website: https://dakabinstatehighschool.bksblive2.co.uk Privacy policy: https://bksbcloudfront.bksblive.co.uk/legal/privacy_au.pdf Terms of use: https://bksbcloudfront.bksblive.co.uk/legal/terms_au.pdf File Storage: Outside of Australia (UK)</p>	Yes / No
<p>Write that Essay Purpose of use: The purpose of this website is to provide writing tools for staff and students. It provides activities and a platform for staff to monitor student assessment and levels of competency Website: http://www.writethatessay.org Privacy policy & Terms of use: : http://www.writethatessay.org/terms-and-conditions/ File Storage: Australia</p>	Yes / No
<p>Big History Project Purpose of use: The purpose of this website is to provide an online multi-disciplinary approach to knowledge for learners in History. Privacy policy: https://www.bighistoryproject.com/privacy Terms of use: https://www.bighistoryproject.com/terms File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Typing Club Purpose of use: Typing Club is the most effective way to learn how to type. It is web based and highly effective Website: https://www.typingclub.com/ Privacy policy: https://www.typingclub.com/privacy.html Terms of use: https://www.typingclub.com/terms.html File Storage: Outside of Australia (UK)</p>	Yes / No
<p>Study Ladder Purpose of use: Mathematics, English, Science and more! A comprehensive program of online educational activities for students aged 4 to 12, mapped to the curriculum. It is web based and highly effective. Website: https://www.studyladder.com.au/ Privacy policy: https://www.studyladder.com.au/about/privacy Terms of use: https://www.studyladder.com.au/about/terms File Storage: Onshore in Australia</p>	Yes / No

<p>Canva Purpose of use: Canva is a design platform for creating graphics, presentations, posters and other visual content with a library of images, fonts, templates and illustrations. Website: https://www.canva.com/education/ Privacy policy: https://www.canva.com/policies/terms-of-use/ Terms of use: https://www.canva.com/policies/terms-of-use/ File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Literacy Planet Purpose of use: We provide a comprehensive online program to develop literacy skills. Website: https://www.literacyplanet.com/ Privacy policy: https://www.literacyplanet.com/us/about/terms-and-conditions/ Terms of use: https://www.literacyplanet.com/us/about/terms-and-conditions/ File Storage: Outside of Australia (UK)</p>	Yes / No
<p>On Guard Safety Training Purpose of use: We provide a comprehensive array of training resources for machinery, power tools, equipment and procedures. Website: https://www.onguardsafety.com.au Privacy policy: https://www.onguardsafety.com.au/privacy.html Terms of use: https://www.onguardsafety.com.au/legal.html File Storage: Outside of Australia (UK)</p>	Yes / No
<p>Maths Trek Purpose of use: Maths Trek is a whole-school numeracy program that has everything you need to develop mathematical understanding, fluency, reasoning and problem-solving skills. Website: https://www.fireflyeducation.com.au/ Privacy policy: https://www.fireflyeducation.com.au/company/privacy Terms of use: https://www.fireflyeducation.com.au/company/terms File Storage: Onshore in Australia</p>	Yes / No
<p>Education Perfect Purpose of use: A comprehensive program of online educational activities for students aged 4 to 12, mapped to the Australian curriculum. Designed to replace traditional textbooks. Website: https://www.educationperfect.com/ Privacy policy: https://www.educationperfect.com/legal/ Terms of use: https://www.educationperfect.com/platform-terms-of-use/ File Storage: Outside of Australia (USA)</p>	Yes / No
<p>ArcGIS Purpose of use: Connect people, locations, and data using interactive maps. Work with smart, data-driven styles and intuitive analysis tools. Website: https://www.arcgis.com/ Privacy policy: https://www.esri.com/en-us/legal/overview Terms of use: https://trust.arcgis.com/en/privacy/privacy-tab-intro.htm File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Panopto Purpose of use: University of Southern Queensland's Head Start Education Program Website: https://www.panopto.com/ Privacy policy: https://www.panopto.com/terms-of-service/ Terms of use: https://www.panopto.com/privacy/ File Storage: Outside of Australia (USA)</p>	Yes / No
<p>ePublisher – School Newsletter Purpose of use: ePublisher is the easiest platform for schools to create and distribute beautiful online newsletters. Website: https://epublisherapp.com/app/ Privacy policy: https://epublisherapp.com/app/ Terms of use: https://epublisherapp.com/app/ File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Demos Purpose of use: Corella is a generative AI (genAI) tool designed to support staff and students in Queensland schools. Website: https://www.desmos.com/ Privacy policy: https://www.desmos.com/privacy Terms of use: https://www.desmos.com/terms File Storage: Outside of Australia (USA)</p>	Yes / No
<p>Corella Purpose of use: Demos allows you to plot points, graph curves and evaluate functions. Website: https://corella.ai.qld.gov.au/ Privacy policy: https://education.qld.gov.au/Pages/corella-privacy-statement.aspx Terms of use: https://education.qld.gov.au/Pages/corella-terms-conditions.aspx File Storage: Onshore in Australia</p>	Yes / No
<p>Makecode (Arcade and micro:bits) Purpose of use: Microsoft MakeCode is a free online learn-to-code platform where anyone can build games, code devices and mod Minecraft! Website: https://www.microsoft.com/en-au/makecode Privacy policy: https://www.microsoft.com/en-us/privacy/privacystatement Terms of use: https://www.microsoft.com/en-us/legal/terms-of-use File Storage: Outside of Australia (USA)</p>	Yes / No
<p>ClickView Purpose of use: ClickView provides short, curriculum-aligned videos that help teachers create engaging classrooms. Use data to target gaps in understanding and improve student outcomes. Website: https://www.clickview.net/ Privacy policy: https://www.clickvieweducation.com/en-au/legal/privacy-policy Terms of use: https://www.clickvieweducation.com/en-au/legal/terms-and-conditions File Storage: Outside of Australia (Canada)</p>	Yes / No

