



**DAKABIN**  
STATE HIGH SCHOOL  
*The future lies within*

# **Dakabin SHS**

# **Academic Awards Criteria**

# **2021**



## Academic Awards (Years 7 – 12)

Academic Awards are acknowledged across two categories – Academic and Industry.

Academic Awards are based on student achievement Term 1 – Term 3\*.

\*Year 7 – 10 half year subjects are based on Semester 1 results.

Additional awardees are considered from Term 3 results

Self-Nominated Awards, Students are to fill out a nomination form, writing to the criteria outlined below. Teachers are also authorized to nominate students.

Sports Awards are acknowledged across ....

### Academic Awards

Are based on grades received in all subjects:

Gold Award recipients achieved a Grade Point Average >4.8

Silver Award recipients achieved a Grade Point Average >4.5 – 4.79

Bronze Award recipients achieved a Grade Point Average >4.2 – 4.49

### Industry

Are based on grades received for Effort and Behaviour in all subjects

Gold Industry recipients achieved a Grade Point Average >4.5 with nil grades below B

Silver Industry recipients achieved a Grade Point Average between 4.2 - 4.49

Bronze Industry recipients achieved a Grade Point Average between 3.8 – 4.19

### Principal's Platinum Award

Awarded to students who achieve Gold Awards in both the Academic and Industry categories.

### Nominated Awards

Are based on the criteria outlined per award. Evidence is required for these awards. All Self-Nominated\* categories are required by **Friday Week 10, Term 3**. Endorsement by a member of staff from DSHS is required for nomination to be considered. No late nomination forms will be considered. \* A student who meets the criteria may self-nominate and/ or a DSHS staff member may also nominate a student they believe meets the criteria. The nomination form can be located:

**web address link required**



### Dakabin State High School Junior Award for Citizenship\*

Sponsored

The student awarded the Dakabin State High School Junior Award for Citizenship\* has demonstrated all or some of the following:

- A Years 7 – 9 student
- Able to demonstrate great community spirit
- Exemplifies our school vision, values and motto
- Is a role model to students in and out of the class room
- At least a 'C' achievement in all subjects
- At least 'Very Good' in effort and behaviour
- Attendance record of at least 90%
- Wears school uniform with pride
- Is involved in extracurricular activities and programs, a team player

\*The recipient must complete a nomination form to be considered for this award. The award is decided by the Jnr School Head of Department in consultation with the Senior Leadership Team at DSHS.

## STUDENT NOMINATED AWARDS

### Norths Leagues & Services Club Award for Citizenship\*

Sponsored

The student awarded the Norths Leagues & Services Club Award for Citizenship\* has demonstrated all or some of the following:

- A Year 10 student returning to complete Year 11 in 2022
- Able to demonstrate great community spirit
- Exemplifies our school vision, values and motto
- Displays outstanding qualities of leadership, reliability and co-operation
- At least a 'C' achievement in all subjects
- At least 'Very Good' in effort and behaviour
- Attendance record of at least 90%
- Wears school uniform with pride
- Is involved in extracurricular activities and programs, a team player

\*The recipient must complete a nomination form to be considered for this award. The award is decided by the Snr School Head of Department in consultation with the Senior Leadership at DSHS.



### Rotary Club of Pine Rivers for Citizenship\*

Sponsored

The student awarded the Rotary Club of Pine Rivers for Citizenship\* has demonstrated all or some of the following:

- A Year 12 student
- Able to demonstrate the Rotary ideal of "Service above self"
- Displayed concern, care and assistance to fellow students
- Exemplifies our school vision, values and motto
- Displays outstanding qualities of leadership, reliability and co-operation
- At least a 'C' achievement in all subjects
- At least 'Very Good' in effort and behaviour
- Attendance record of at least 90%
- Wears school uniform with pride
- Is involved in extracurricular activities and programs, a team player
- Been an active member in Community

\*The recipient must complete a nomination form to be considered for this award. The award is decided by the Snr School Head of Department in consultation with the Senior Leadership Team at DSHS.

### AMPOL Best All Rounder\*

The Ampol Best All Rounder Award (Previously Caltex All Rounder Award) celebrates the leaders of tomorrow. Recognising and celebrating the all-round contribution of final year students beyond academic achievement is important to building well-rounded graduates that will be our leaders of tomorrow.

The qualities that the award recognises include:

- A Year 12 Student
- **LEADERSHIP** Is a role model for other students
- **SERVICE & COMMUNITY** Participates fully in school and community activities
- **SPORT** Represents DSHS without necessarily being a champion
- **ARTS & CULTURE** Participates in ...
- **ATTITUDE** Willing to help others; makes selfless contributions
- **PERSONAL CONDUCT** Exemplary behaviour and effort at all times

\*The recipient must complete a nomination form to be considered for this award. The award is decided by the Principal in consultation with the Senior Leadership Team at DSHS.



## Australian Defence Force Leadership Award (Yr 10 & 12)\*

Sponsored

Criteria is based on the values upheld by the Australian Defence Force in conjunction with Australian Schools and community.

The criteria below outline the behaviours and attributes expected of Long Tan award recipients. Award recipients are not required to have shown every behaviour or attribute listed here; however, all award recipients must have demonstrated behaviours and attributes to a level greater than that shown by their peers.

### Year 10

**LEADERSHIP** A student who demonstrates a level of leadership ability amongst peers.

**TEAMWORK** A team player who fosters co-operation within teams and makes positive contributions to the team's performance.

**VALUES** A student whose appearance and behaviour demonstrates respect for the values of the school and the community.

**PROBLEM SOLVING** A student who generates workable solutions to problems.

**RESOURCEFULNESS** A student who demonstrates resourcefulness in completing tasks.

**COMMUNICATION** A student who communicates well with others to complete a task.

**CO-OPERATION** A student who co-operates well with others to achieve goals.

**COMMUNITY INVOLVEMENT** A student who is involved in some form of community activity.

### Year 12

**LEADERSHIP** A student who demonstrates a level of more strategic leadership ability.

**TEAMWORK** A team player who appreciates the value and contribution of everyone in the team, and whose presence in the team enhances longer-term outcomes.

**VALUES** A student who demonstrates the consistent application of the values that underpin the Long Tan awards, in all facets of life.

**PROBLEM SOLVING** A student with excellent problem-solving abilities, who uses relative approaches to achieving solutions.

**RESOURCEFULNESS** A student who demonstrates a greater degree of resourcefulness in completing more difficult tasks.

**COMMUNICATION** A student whose communications skills contribute directly to successful task completion.

**CO-OPERATION** A student who co-operates well with others; who enhances group work through an ability to motivate others.

**COMMUNITY INVOLVEMENT** A student who initiates and/or takes the lead in a community activity.

**RESIDENCY** All award recipients must be either:

- an Australian Citizen
- an Australian Permanent Resident
- a New Zealand Citizen on an Australian Special Category Visa

The Australian Defence force Awards program has been created to acknowledge the achievements of young people, who have demonstrated outstanding qualities of leadership and teamwork either within our school, or the wider community.

Leadership and Teamwork is underpinned by qualities such as supporting others and doing the best you can, which are values the ADF shares with the broader community.

\*The recipient must complete a nomination form to be considered for this award. The award is decided by the Principal in consultation with the Senior Leadership Team.



## Australian Defence Force Future Innovators Award (Yr 10 & 12)\*

Sponsored

The Australian Defence Force (ADF) Future Innovators Award has been designed to recognise recipients' science and mathematics abilities while highlighting the value the Navy, Army and Air Force place on STEM skills and STEM career opportunities within Defence. The awards are a means to formally recognise those students who have demonstrated motivation and innovation in the areas of STEM within their school, and who display strong personal ethical values, such as doing one's best. The criteria below outline the behaviours and attributes expected of Future Innovators award recipients. Award recipients are not required to have shown every behaviour or attribute listed here; however, all award recipients must have demonstrated behaviours and attributes to a level greater than that shown by their peers.

### Year 10

**STEM INNOVATION** A student who demonstrates innovation in the learning area of STEM (Science, Technology, Engineering and Maths)

**STEM MOTIVATION** A student who demonstrates a level of motivation in the learning area of STEM (Science, Technology, Engineering and Maths)

### Year 12

**STEM INNOVATION** A student who demonstrates innovation in the learning area of STEM (Science, Technology, Engineering and Maths)

**STEM MOTIVATION** A student who demonstrates a level of high-level motivation in the learning area of STEM (Science, Technology, Engineering and Maths)

**RESIDENCY** All award recipients must be either:

- an Australian Citizen
- an Australian Permanent Resident
- a New Zealand Citizen on an Australian Special Category Visa

The ADF Future Innovators Awards has been created to be a successful means of recognising and encouraging many of Australia's future leaders along a pathway to success.

\*The recipient must complete a nomination form to be considered for this award. The award is decided by the Principal in consultation with the Senior Leadership Team.



## OUTSTANDING AWARDS CRITERIAS

### Rotary Club of Pine Rivers Year 11 Award for Chemistry

The student awarded the Rotary Club of Pine Rivers Year 11 Award for Chemistry has demonstrated all or some of the following:

- A Year 11 Chemistry student
- Has become proficient in Chemistry and will continue Chemistry into Yr 12
- This Student is respectful, punctual and focused on learning
- Displays 'Excellent' Effort in Chemistry class

The award is decided by the Head of Department - Science in consultation with Admin at DSHS.

### Lorna Ferguson Memorial Award for Excellence in Written Expression

The student awarded the Lorna Ferguson Memorial Award for Excellence in Written Expression has demonstrated all or some of the following:

- A Year 12 English student
- Is passionate about English and writing
- This Student is respectful, punctual and focused on learning
- Displays 'Excellent' Effort in English class

The award is decided by the Head of Department - English in consultation with Admin at DSHS.

### Outstanding Achievement in Agriculture

The student awarded the Outstanding Achievement in Agriculture has demonstrated all or some of the following:

- A Year 12 Student
- Has successfully participated in Ag Subjects and/or extracurricular programs
- Has demonstrated Leadership qualities through peer mentoring
- Is passionate about Agriculture
- This Student is respectful, punctual and focused on learning
- Displays 'Excellent' Effort in Ag classes and/or extracurricular programs

The award is decided by the Head of Department - Ag in consultation with Admin at DSHS.



### Ken Clark Encouragement Award

Sponsored

The student awarded the Ken Clark Encouragement Award has demonstrated all or some of the following:

- A Year 10 Male student
- Has shown significant academic, effort and behaviour growth and improvement in overall since Yr 7
- Has not been suspended in Year 10
- Has an attendance record of at least 90%
- Has shown an increase in respect towards staff, fellow students and other community members
- Has become involved in some aspects of school life

The award is decided by the Head of Department – Snr Schooling HOD, Yr 10 YLC in consultation with Admin at DSHS.

### Aboriginal and / or Torres Strait Islander Award

The student awarded the Aboriginal and / or Torres Strait Islander Award has demonstrated all or some of the following:

- Is a person of Aboriginal and/or Torres Strait Islander descent who identifies as an Aboriginal and/or Torres Strait Islander, is accepted as such by the community in which he/she lives
- Has demonstrated outstanding leadership
- An Australian citizen and resident of Queensland
- School attendance of 90% or more
- Currently “on Track” to receive their QCE
- Demonstrates effort and behaviour of a ‘C’ or above
- Participates in school activities which enhances his/her Aboriginal and/or Torres Strait Islander Culture identity
- Demonstrates willingness to fully participate in the life of the school and be a worthy role model for other students.

The award is decided by the Deputy Principal line managing ATSI Students in consultation with Staff and the School Leadership Team.



### Outstanding Achievement in English as a Second Language

The student awarded the Outstanding Achievement in English as a Second language has demonstrated all or some of the following:

- Is an eligible Yr 12 EAL/D student, who has been supported by the NCR EAL/D program
- has a consistent academic record (minimum 'C' achievement standard) over a range of subjects in Year 12
- consistent attendance 90% or more
- shows continual improvement in English language through persistence
- actively participates in school activities (yr 12 students to submit a list of their involvement)
- shows consistently high levels in effort and behaviour (VG or EX on report card);

The award is decided by the Project Officer EAL/D in consultation with EAL/D staff and Admin at DSHS.

### DUX – Award for Academic Excellence

Sponsored

Dux award is awarded for Academic excellence in Year 12. This award is awarded to the student who achieves the highest ATAR in their cohort.

The Dux will be determined after publications of final results by QCAA and will receive their award at the Student Leader Investiture the following Year.

The recipient of this award is decided by the Principal in consultation with the Senior Schooling Deputy Principal and Head of Department – Senior School