



Queensland  
Government



Queensland  
Studies Authority  
*Partnership and innovation*

# Common Curriculum Elements (CCEs)

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## The 49 common curriculum elements of the Queensland senior curriculum:

Recognising letters, words and other symbols  
Finding material in an indexed collection  
Recalling/remembering  
Interpreting the meaning of words or other symbols  
Interpreting the meaning of pictures/illustrations  
Interpreting the meaning of tables or diagrams or maps or graphs  
Translating from one form to another  
Using correct spelling, punctuation, grammar  
Using vocabulary appropriate to a context  
Summarising/condensing written text  
Compiling lists/statistics  
Recording/noting data  
Compiling results in a tabular form  
Graphing  
Calculating with or without calculator  
Estimating numerical magnitude  
Approximating a numerical value  
Substituting in formulae  
Setting out/presenting/arranging/displaying  
Structuring/organising extended written text  
Structuring/organising a mathematical argument  
Explaining to others  
Expounding a viewpoint  
Empathising  
Comparing, contrasting  
Classifying  
Interrelating ideas/themes/issues  
Reaching a conclusion which is necessarily true provided a given set of assumptions is true  
Reaching a conclusion which is consistent with a given set of assumptions  
Inserting an intermediate between members of a series  
Extrapolating  
Applying strategies to trial and test ideas and procedures  
Applying a progression of steps to achieve the required answer  
Generalising from information  
Hypothesising  
Criticising  
Analysing  
Synthesising  
Judging/evaluating  
Creating/composing/devising  
Justifying  
Perceiving patterns  
Visualising  
Identifying shapes in two and three dimensions  
Searching and locating items/information  
Observing systematically  
Gesturing  
Manipulating/operating/using equipment  
Sketching/drawing

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